DEPARTMENT OF POLITICAL SCIENCE

GOVERNMENT DEGREE COLLEGE - KANIGIRI PRAKASAM DISTRICT, ANDHRA PRADESH - 523230

OVERVIEW OF DEPARTMENT OF POLITICAL SCIENCE

Department of Political Science of Government Degree College, was created in 1983 as the founding department along with the establishment of the college. Since then, the department has been actively involved in organising lectures, seminars and workshops for the students. The department is striving towards fostering critical thinking and interactive engagement. The department, while delivering lectures adopts an interdisciplinary approach and aims at nurturing an inclusive and critical space as an ode to democratised and egalitarian learning.

Vision

The Department of Political Science endeavours to generate new knowledge & train students who are equipped with political and societal awareness in contemporary times. It strives to communicate the knowledge of Political Science, cultivate political values so as to boost democratic practice and apply the knowledge of Political Science to serve society as a whole.

Mission

The Department of Political Science strives to pursue academic excellence by imparting training to the student in order to equip them with academic and professional capability & develop analytical perspective, undertaking teaching, research and extension programs in major branches of Political Science and undertake extension activities in order to create a free, just and humane society.

DEPARTMENT OF POLITICAL SCIENCE - PROFILE

1. Name of the Department :Political Science

2. Year of Establishment :1983

3. Name of the courses offered :Under Graduation

4. Annual / semester system / Choice Based Credit System :Semester/CBCS

5. Participation of the department in the courses offered by other departments

:B.A

6. Courses in collaboration with Universities and colleges :Nil

7. Number of teaching posts :01

Name of the Post	Sanctioned	Filled
Lecturer in Political Science	01	01

8. Faculty Profile with Name, Designation and Qualification/Specialisation/Experience:

Name	Qualifications	Designation	Specialisation	Experience
K.Naresh Raja	M.A, B.Ed, UGC NET and JRF	Lecturer	Indian Polity and Public Administration	03 Years 10 Months

9. Research and Publications of the Faculty

: Nil

10. Diversity of the Students:

Name of the	Percentage of Students from(in %) Same district Other Districts Other States				
Course					
B.A	100	00	00		

11. Student Profile/Coursewise:

Course	Year	Students Enrolled	Boys	Girls	Outgoing Students Pass %
B.A	2014-15	44	34	10	66%
B.A	2015-16	38	29	09	72%
B.A	2016-17	30	19	11	50%
B.A	2017-18	16	08	08	66%
B.A	2018-19	12	11	01	100%
B.A	2019-20	06	06	06	100%
B.A	2020-21	18	13	05	
B.A	2021-22	15	13	02	

ప్రభుత్వ డిగ్రీ కళాశాల-కనిగిరి GOVERNMENT DEGREE COLLEGE-KANIGIRI

PRAKASAM DISTRICT, AP - 523230 **DEPARTMENT OF POLITICAL SCIENCE**

ACADEMIC YEAR: 2021-22







PROGRAMMES OFFERED IN GOVERNMENT DEGREE COLLEGE KANIGIRI

KOTAPATI NARESH RAJA LECTURER IN POLITICAL SCIENCE

DEPARTMENT OF POLITICAL SCIENCE

PROGRAMMES OFFERED IN GOVERNMENT DEGREE COLLEGE KANIGIRI

There are 3 Programmes offered in Government Degree College, Kanigiri. The details of the courses are as follows.

S No	Programme Offered	Intake
1	B.A (His - Eco - Pol Sci)	40
2	B.Com (Computer Applications)	50
3	B.Sc (Maths - Phy - Comp Sci)	30

DEPARTMENT OF POLITICAL SCIENCE

The Department of Political Science is involved in teaching for B.A students. The BA programme has 3(three) core subjects namely, History, Economics and **Political Science**. The Department of Political Science is actively involved in curricular and cocurricular activities of Government Degree College, Kanigiri.

Details of BA Programme

S No	Year of Study	Sanctioned Intake	Enrolled Students
1	I-BA	40	15
2	Ii-BA	40	18
3	II-BA	40	06
TOTAL		120	39

ప్రభుత్వ డిగ్రీ కళాశాల-కనిగిరి GOVERNMENT DEGREE COLLEGE-KANIGIRI

PRAKASAM DISTRICT, AP - 523230 **DEPARTMENT OF POLITICAL SCIENCE**

ACADEMIC YEAR: 2021-22







SEMESTER-WISE TIME TABLE

KOTAPATI NARESH RAJA LECTURER IN POLITICAL SCIENCE

DEPARTMENT OF POLITICAL SCIENCE

SEMESTER-WISE TIME TABLE DEPARTMENT OF POLITICAL SCIENCE

GOVERNMENT DEGREE COLLEGE-KANIGIRI

PRAKASAM DISTRICT, ANDHRA PRADESH - 523230

DEPARTMENT: POLITICAL SCIENCE SEMESTER: I,III, V

TIME TABLE FOR <u>-B.</u>A (ACADEMIC YEAR - 2021-22) SEMESTER

PERIOD	1	2	3	LU	4	5	6
TIME	10-11	11-12	12-1PM	NC H	2-3PM	3-4PM	4-5PM
MONDAY	III-BA	II-BA	-=-	BR EA	I-BA	-=-	III-BA
TUESDAY	III-BA	II-BA	-=-	K	I-BA	-=-	III-BA
WEDNESDAY	III-BA	II-BA	-=-	(1 P M	I-BA	-=-	-=-
THURSDAY	III-BA	II-BA	-=-	TO	I-BA	-=-	-=-
FRIDAY	III-BA	II-BA	-=-	2 P	I-BA	-=-	-=-
SATURDAY	III-BA	II-BA	-=-	M)	I-BA	-=-	-=-

GOVERNMENT DEGREE COLLEGE-KANIGIRI

PRAKASAM DISTRICT, ANDHRA PRADESH - 523230

DEPARTMENT: POLITICAL SCIENCE SEMESTER: II, IV, VI

TIME TABLE FOR <u>-B.</u>A (ACADEMIC YEAR - 2021-22) SEMESTER

PERIOD	1	2	3	LU	4	5	6
TIME	10-11	11-12	12-1PM	NC H	2-3PM	3-4PM	4-5PM
MONDAY	I-BA	-=-	III-BA	BR	II-BA	-=-	-=-
TUESDAY	I-BA	-=-	III-BA	EA K	II-BA	-=-	-=-
WEDNESDAY	I-BA	-=-	III-BA	(1 P	II-BA	-=-	III-BA
THURSDAY	I-BA	-=-	III-BA	M TO	II-BA	-=-	III-BA
FRIDAY	I-BA	-=-	III-BA	2 P	II-BA	-=-	III-BA
SATURDAY	I-BA	-=-	III-BA	M)	II-BA	-=-	III-BA

ప్రభుత్వ డిగ్రీ కళాశాల-కనిగిరి GOVERNMENT DEGREE COLLEGE-KANIGIRI

PRAKASAM DISTRICT, AP - 523230

DEPARTMENT OF POLITICAL SCIENCE







DEPARTMENTAL MINUTES OF MEETING ACADEMIC YEAR: 2021-22

KOTAPATI NARESH RAJA LECTURER IN POLITICAL SCIENCE

DEPARTMENT OF POLITICAL SCIENCE

DEPARTMENT OF POLITICAL SCIENCE

ACADEMIC YEAR: 2021-22

Meeting-1 (20-10-2021)

The Departmental meeting of Political Science on academic affairs for the Academic Year 2021-2022 conducted in the Principal's chamber on 20 October 2021. The meeting was held in the later part of the year due to the existing Covid-19 circumstances. The outcomes, resolutions and decisions of minutes of meetings are as under.

- ❖ Best practices are to be followed by the Department of Political Science like organising Career Guidance classes and Training classes for both students and staff.
- ❖ It is resolved to celebrate significant days related to the Department of Political Science like National Voters Day, Republic Day, International Women's Day, Independence Day, Constitution Day etc.
- ❖ It is resolved to conduct subject quiz competitions using Plickers Online Formative Assessment tool.

Signature of the HOD

DEPARTMENT OF POLITICAL SCIENCE

ACADEMIC YEAR: 2021-22

Meeting-2 (01-12-2021)

The Departmental meeting of Political Science on academic affairs for the Academic Year 2021-2022 conducted in the Principal's chamber on 01 December 2021. The outcomes, resolutions and decisions of minutes of meetings are as under.

- ❖ Syllabus copies and previous year question papers to be distributed among students to facilitate the students with the syllabus and end semester examinations.
- ❖ It is decided to conduct Seminars and Group discussions to Political Science students to make them speak up without any stage fear.
- ❖ It is decided to organise at least one guest lecture from the adjoining Government Degree Colleges in Prakasam District.

Signature of the HOD

DEPARTMENT OF POLITICAL SCIENCE

ACADEMIC YEAR: 2021-22

Meeting-3 (04-01-2022)

The Departmental meeting of Political Science on academic affairs for the Academic Year 2021-2022 conducted in the Principal's chamber on 04 January 2022. The outcomes, resolutions and decisions of minutes of meetings are as under.

- ❖ It is resolved to conduct Mid-Examinations as per the University Academic Calendar.
- Admission Campaign has to start and the nearest Junior colleges are to be visited and orientation classes needs to be taken to Intermediate Students.
- The syllabus needs to be completed on time so as to prepare the students for end Semester Examinations.
- Students have to categories as per their academic performance and the slow learners to be focused.
- * Remedial classes to be taken for the slow learners and records will have to be maintained.

Signature of the HOD

DEPARTMENT OF POLITICAL SCIENCE

ACADEMIC YEAR: 2021-22

Meeting-4 (11-02-2022)

The Departmental meeting of Political Science on academic affairs for the Academic Year 2021-2022 conducted in the Principal's chamber on 11 February 2022. The outcomes, resolutions and decisions of minutes of meetings are as under

- ❖ A new paper called "Local Self Governance in Andhra Pradesh" is being selected for III BA, VI semester students as a part of BA Course electives.
- ❖ It is decided to follow the Internal Assessment Criteria of Continuous Internal Assessment(CIA) given by CCE for the Academic Year 2021-2022 and in the coming academic years.
- ❖ Internal Examinations marks registers are to be maintained from time to time.

Signature of the HOD

DEPARTMENT OF POLITICAL SCIENCE

ACADEMIC YEAR: 2021-22

Meeting-5 (03-03-2022)

The Departmental meeting of Political Science on academic affairs for the Academic Year 2021-2022 conducted in the Principal's chamber on 03 March 2022. The outcomes, resolutions and decisions of minutes of meetings are as under.

- ❖ It is decided to organise a National Level Online Quiz on March-08, 2022 to commemorate the services rendered by the women folk of India.
- ❖ Junior Colleges are to be visited to take orientation classes for Intermediate students as a part of the admission campaign.
- Additional Material has to be supplied to students who are appearing for end Semester Examinations.
- ❖ Career Guidance classes are to be taken for the final year students to guide them to go for higher education.

Signature of the HOD

DEPARTMENT OF POLITICAL SCIENCE

ACADEMIC YEAR: 2021-22

Meeting-6 (01-04-2022)

The Departmental meeting of Political Science on academic affairs for the Academic Year 2021–2022 conducted in the Principal's chamber on 01 April 2022. The outcomes, resolutions and decisions of minutes of meetings are as under.

- ❖ It is decided to send one Team for the APSCHE State Level Quiz Championship. For that, students are to be prepared to appear for an online preliminary examination.
- Syllabus to be completed and additional material has to be supplied for the students of all semesters.
- Study hours to be conducted for Ist Semester Students make them ready for End Semester Examinations.

Signature of the HOD

ప్రభుత్వ డిగ్రీ కళాశాల-కనిగిరి GOVERNMENT DEGREE COLLEGE-KANIGIRI

PRAKASAM DISTRICT, AP - 523230

DEPARTMENT OF POLITICAL SCIENCE







STRENGTHS AND ACHIEVEMENTS OF THE DEPARTMENT ACADEMIC YEAR: 2021-22

KOTAPATI NARESH RAJA LECTURER IN POLITICAL SCIENCE

DEPARTMENT OF POLITICAL SCIENCE

STRENGTHS AND ACHIEVEMENTS OF THE DEPARTMENT OF POLITICAL SCIENCE

STRENGTHS OF DEPARTMENT OF POLITICAL SCIENCE

- ★ The Department of Political Science is equipped with the capacity to take online classes whenever necessary.
- ★ As the college has the digital classroom, the Department of Political Science is taking classes in digital mode using PPTs, PDF material, political science related educational videos and geo-political maps.
- ★ The department of Political Science can conduct Online quizzes using Google Forms, Formative Assessment tools like Plickers and Khahoot.
- ★ Good delivery of lectures using blended learning methods.

ACHIEVEMENTS OF DEPARTMENT OF POLITICAL SCIENCE

- The Department of Political Science has organised the National Level Online Quiz Competition on the occasion of International Womens' Day on March 8, 2022.
- The Department of Political Science conducted training sessions to staff of the college on usage of Digital Tools in teaching and learning process.
- The Department also trained a Quiz team which participated at APSCHE's State Level Quiz Cham[pionship. The team has reached the Semi-Finals.
- With the efforts and through the HoD's guidance, one of the students has secured PG admission in Political Science in Acharya Nagarjuna University.

ప్రభుత్వ డిగ్రీ కళాశాల-కనిగిరి GOVERNMENT DEGREE COLLEGE-KANIGIRI

PRAKASAM DISTRICT, AP - 523230 **DEPARTMENT OF POLITICAL SCIENCE**

ACADEMIC YEAR: 2021-22







FACULTY PROFILE

KOTAPATI NARESH RAJA LECTURER IN POLITICAL SCIENCE

DEPARTMENT OF POLITICAL SCIENCE

DEPARTMENT OF POLITICAL SCIENCE

FACULTY PROFILE



Name Kotapati Naresh Raja

Designation Lecturer/Assistant Professor

Department Political Science

DoB 14-04-1991

Date of Joining in the

Service

07-06-2018

Total Service (As of

30-04-2022)

03 Year, 10 Months and 23 Days

Employee ID 0756882

Contact Information Kotapati Naresh Raja,

Lecturer in Political Science, Government Degree College,

Kanigiri, Prakasam Dist. Andhra Pradesh - 523230.

Phone: 8985807121

Email: rajaucan@gmail.com

Qualification : M.A, B.Ed.,

Awards/Achievements U

UGC-National Eligibility Test,

UGC Junior Research Fellowship(JRF),

Andhra Pradesh State Eligibility

Test(APSET),

Central Teacher Eligibility Test(CTET)

Classes taught

Bachelor of Arts(B.A) - I,II,III Years

MOOCs Courses

12 Week FDP MOOCs Course Completed.

A. Name of the MOOCs Course: Introduction to Modern Indian Political

Thought.

B. Date Registered: 24-01-2020

C. Start Date: 27-01-2020,

D. End Date:17-04-2020

Research & Publications

Nil

Innovations in Teaching

and Learning

1.Use of LMS(Learning Management

System)

2. Using Formative Assessment tools like

Plickers and Khahoot.

3.Bleded and Interdisciplinary Teaching.

4. Usage of Online Tools like Google

Classroom, Google Slides, Sheets and

Google Forms.



ANDHRA PRADESH STATE COUNCIL OF HIGHER EDUCATION

(A Statutory body of the Government of Andhra Pradesh)

3rd, 4th and 5th floors, Neeladri Towers, Sri Ram Nagar, 6th Battalion Road, Atmakur (V), Mangalagiri (M), Guntur-522 503, Andhra Pradesh **Web**: www.apsche.org **Email**: acapsche@gmail.com

REVISED SYLLABUS OF POLITICAL SCIENCE UNDER CBCS FRAMEWORK WITH EFFECT FROM 2020-2021

PROGRAMME: FOUR-YEAR UG HONOURS PROGRAMME

POLITICAL SCIENCE

(With Learning Outcomes, Unit-wise Syllabus, References, Co-curricular Activities & Model Q.P.)

For Fifteen Courses of 1, 2, 3 & 4 Semesters)

(To be Implemented from 2020-21 Academic Year)

ANDHRA PRADESH STATE COUNCIL OF HIGHER EDUCATION

(A Statutory body of the Government of Andhra Pradesh)

CBCS – UG SYLLABUS SUBJECT REVIEW COMMITTEE

(To be implemented from 2020-21 Academic Year)

PROGRAMME: FOUR-YEAR B.A

(With History, Economics and Political Science Disciplines)

Domain Subject: POLITICAL SCIENCE

(Syllabus with Outcomes, References, Co-curricular Activities & Question Paper pattern

For Five Courses of 1, 2, 3 & 4 Semesters)

Structure of POLITICAL SCIENCE Syllabus under CBCS for 4-year B.A. Programme (with domain subject covered during the first 4 Semesters with 5 Courses)

Sl. No	Co de	Cours es	Name of Course (Each Course consists 5 Units		Hours/ Week	Credits	Ma	rks
140	ue	1, II, III, IV & V	with each Unit having 12 hours of class-work)		WEEK		Mi d Se m	Se m End
1		1	Introduction to Political Science	I	5	4	25	75
2		2	Basic Organs of the Government	II	5	4	25	75
3		3	Indian Government and Politics	III	5	4	25	75
4		4	Indian Political Process	IV	5	4	25	75
5		5	Western Political Thought	IV	5	4	25	75
		'			Total	20	125	375

SYLLABUS

B.A. POLITICAL SCIENCE

FIRST YEAR

FIRST SEMESTER

(Under CBCS w.e.f. 2020-21)

Course-1: INTRODUCTION TO POLITICAL SCIENCE

Learning Outcomes:

On successful completion of the course the students will be able to;

- Recall the previous knowledge about Political Science and understand the nature and scope, traditional and modern approaches of Political Science.
- Understand concepts intrinsic to the study of Political Science.
- Have solid theoretical understanding of Rights and its theories along with the basic aspects of certain political ideologies.
- Apply the knowledge to observe the field level phenomena

UNIT-I:	INTRODUCTION
	1. Definition, Nature, Scope and Importance of Political Science – Relations
	with allied disciplines (History, Economics, Philosophy and Sociology)
	2. Approaches to the study of Political Science:
	Traditional Approaches-Philosophical, Historical. Modern Approaches-
	Behavioral and System Approach.

UNIT-II:	STATE
	1. Definition of the State, Elements of the State, Theories of Origin of the
	State-(Divine Origin, Force, Evolutionary and Social Contract).
	2. Concepts of Modern State and Welfare State.

UNIT-III:	CONCEPTS OF POLITICAL SCIENCE
	1. Law, Liberty, Equality.
	2. Power, Authority and Legitimacy.

UNIT-IV:	THEORIES OF RIGHTS		
	1. Meaning, Nature and Classification of Rights		
	2. Theories of Rights.		

UNIT-V:	POLITICAL IDEOLOGIES		
	1. Liberalism, Individualism, Anarchism.		
	2. Socialism, Marxism and Multiculturalism.		

REFERENCE BOOKS:

>	A.C. Kapur	:	Principles of Political Science
>	R.C.Agarwal	:	Political Theory
>	J.C.Johari	:	Contemporary Political Theory
>	Amaj Ray & Bhattacharya	:	Political Theory and Institutions
>	O.P.Gauba	:	An Introduction to Political Theory
>	Abbas, Hoveyda&Ranjay Kumar	:	Political Theory
>	Andrew Hakes	:	Political Theory: Philosophy, Ideology,
			Science
>	J.C.Johari	:	Principles of Modern Political Science
>	RajeevBhargava& Ashok Acharya(ed)	:	Political Theory-An Introduction
>	Andrew Heywood	:	Political Ideologies-An Introduction
>	Norman Barry	:	An Introduction to Modern Political Theory
>	JadiMusalaiah, V.Vasundhara Devi	:	Political Science Concepts, Theories &
	&V.Bhogendracharyulu,		Institutions
	Prof.V.RavindraSastry (ed)		
>	Laski, H.J.	:	Grammar of Politics
>	A.Appadorai	:	Substance of Politics
>	Eddy Ashirvadam&K.K.Misra	:	Political Theory
>	SushilaRamaswamy	:	Political Theory: Ideas & Concepts,
			Political Theory & Thought, Key Concepts
			in Political Theory
>	VidyaDhar Mahajan	:	Political Theory (Principles of Political
			Science)
>	S.P.Varma	:	Modern Political Theory

ANNEXURE

CO-CURRICULAR ACTIVITIES RECOMMENDED

Measurable Co-curricular Activities (A uniform format may be designed and marks allotted)
Simple, medium and critical Assignments on current topics
Class Seminars
Quiz Programme
Study Projects on field related problems, individual and Group
Preparation of Alternate Theoretical Models to the existing systems/functions
Debates on current issues.
General Co-Curricular Activities
Preparation of Photo Album. Students' Open Forums
Collection of news reports from dailies and magazines and maintaining a record of
paper clippings.
Group Discussions on problems relating to the syllabus and outside
Watching TV discussions, recording individual observations and preparing summary
points
Celebration of important events.
Encouragement to students to use various digital online tools (Google forms, Google
Class room, edmodo, testmoz, kahoot, edpuzzle, moodle etc.,), Open source software,
Open educational resources
Cooperative Learning and Peer Teaching
Comparative study of the Rights that citizens are enjoying around the globe
Creative and imaginative activities beyond the prescribed syllabus

B.A. POLITICAL SCIENCE FIRST YEAR

SECOND SEMESTER

(Under CBCS w.e.f 2020-21)

Course-2: BASIC ORGANS OF THE GOVERNMENT

Learning Outcomes:

On successful completion of the course the students will be able to:

- Understand the Origin and Evolution of the concept of Constitutionalism and classification of Constitutions.
- Acquaint themselves with different theories of origin of State.
- Understand and analyses organs and forms of Governments along with a deep insight into the various agents involved in the political process.
- Apply the knowledge to analyse and evaluate the existing systems

UNIT-I:	CONSTITUTION			
	1. Meaning, Definition, Origin and Evolution of Constitution.			
	2. Classification of the Constitutions-Written and Unwritten; Rigid and			
	Flexible.			

UNIT-II:	ORGANS OF THE GOVERNMENT			
	1. Theory of Separation of Powers-B.D.Montesquieu.			
	2. Legislature-Unicameral and Bicameral-Power and Functions,			
	Executive-Types,Powers and Functions.			
	Judiciary-Powers and Functions.			

UNIT-III:	FORMS OF GOVERNMENT			
	Unitary and Federal forms of Governments-Merits and Demerits.			
	2. Parliamentary and Presidential forms of Governments- Merits and			
	Demerits.			

UNIT-IV:	DEMOCRACY				
	1. Meaning, Definition, Significance, Theories and Principles of				
	Democracy.				
	2. Types of Democracy: Direct and Indirect Democracy-Methods,				
	Merits and Demerits-Essential Conditions for Success of Democracy.				

UNIT-V:	POLITICAL PARTIES, PRESSURE GROUPS AND PUBLIC		
	OPINION		
	Meaning, Definition and Classification of Political Parties: National		
	and Regional-Functions of Political Parties.		
	2. Pressure Groups (Interest Groups)- Meaning, Definition, Types,		
	Functions and Significance of Public Opinion.		

REFERENCE BOOKS:

>	SukhbirBhatnagar	:	Constitutional Law and the Governance
>	A.C.Kapur	:	Select Constitutions
>	R.C.Agarwal	:	Political Theory
>	VidyaDhar Mahajan	:	Political Theory (Principles of Political Science)
>	M.R.Biju	:	Democratic Political Process
>	PeterRonald de	:	Indian Political Parties
	Souja&E.Sreedharan (ed)		
>	JadiMusalaiah, V.Vasundhara	:	Political Science Concepts, Theories & Institutions
	Devi &V.Bhogendracharyulu,		
	Prof.V.RavindraSastry (ed)		
>	Laski. H.J.	:	Grammar of Politics
>	A.Appadorai	:	Substance of Politics
>	Eddy Ashirvadam&K.K.Misra	:	Political Theory
>	SushilaRamaswamy	:	Political Theory: Ideas & Concepts
>	S.P.Varma	:	Modern Political Theory

ANNEXURE

CO-CURRICULAR ACTIVITIES

- All Co-curricular activities recommended at Course I
- Study of the outline features of Constitutions of U.S.A, U.K., Australia, Canada, South Africa, China and Japan in comparison to the Constitution of India.
- Study projects on selected local real time problems.
- Field visits to government establishments.

B.A. POLITICAL SCIENCE SECOND YEAR THIRD SEMESTER

(Under CBCS w.e.f 2020-21)

Course-3: INDIAN GOVERNMENT AND POLITICS

Learning Outcomes:

On successful completion of the course the students will be able to:

- Acquire knowledge about the historical background of Constitutional development in India, appreciate philosophical foundations and salient features of the Indian Constitution.
- Analyze the relationship between State and individual interms of Fundamental Rights and Directive Principles of State Policy.
- Understand the composition of and functioning of Union Government as well as State Government and finally
- Acquaint themselves with the judicial system of the country and its emerging trends such as judicial reforms.

UNIT-I:	SOCIAL AND IDEOLOGICAL BASE OF THE INDIAN			
	CONSTITUTION			
	Constitutional Development in India during British Rule-A Historical			
	Perspective with reference to Government of India Acts, 1909,1919			
	and 1935.			
	2. Constituent Assembly-Nature, Composition, Socio-Economic,			
	Philosophical Dimensions and Salient Features of the Indian			
	Constitution.			

UNIT-II:	INDIVIDUAL AND STATE				
	1. Fundamental Rights, Directive Principles of State Policy and				
	Fundamental Duties-Differences between Fundamental Rights and				

Directive Principles of State Policy.
2. The 'Doctrine of Basic Structure of the Constitution' with reference to
Judicial Interpretations and Socio-Political Realities.

UNIT-III:	UNION EXECUTIVE
	President of India-Mode of Election, Powers and Functions.
	2. Parliament-Composition, Powers and Functions, Legislative
	Committees, Prime Minister and Council of Ministers-Powers and
	Functions, Role in Coalition Politics

UNIT-IV:	STATE EXECUTIVE
	1. Governor-Mode of Appointment, Powers and Functions.
	2. Legislature-Composition, Powers and Functions, Chief Minister and
	Council of Ministers-Powers and Functions

UNIT-V:	THE INDIAN JUDICIARY				
	1. Supreme Court-Composition and Appointments, Powers and				
	Functions or Jurisdiction of the Supreme Court, Judicial Review,				
	Judicial Activism.				
	2. High Court-Composition, Powers and Functions, Debates on the				
	mode of appointment of Judges-National Judicial Appointments				
	Commission and Judicial Reforms.				

REFERENCE BOOKS:

>	M.V.Pylee	:	Indian Constitution,
			Constitutional Government in India
			Constitutional History of India
>	Durga Das Basu	:	An Introduction to the Constitution of India
>	Rajni Kothari	:	Politics in India
>	SanghMittra	•	Indian Constitution Acts (East India Company to
			Independence)
>	Hoshiar Singh,	:	Coalition Governments & Good Governance
	P.C.Mathur&Pankaj Singh (ed)		
>	B.C.Fadia	:	Indian Government and Politics
>	SubhashC.Kashyap	:	Concise Encyclopedia of Indian Constitution
>	P.B.Rathod&VimlaRathod	:	Indian Constitution, Government and Political
			System
>	Verinder Grover (ed)	:	Federal System, State Autonomy and Centre-State
			Relations in India.
>	Prof.Lalaiah, P. Venkataramana,	:	Indian Government-Politics
	K.SaiBaba&K.Mallesam,		
	Prof.V.RaveendraSastry (ed)		
>	M.Lakshmikant	:	Indian Polity
>	R.C.Agarwal& Mahesh	:	Constitutional Development and National Movement
	Bhatnagar		of India
>	Singh &Saxena	:	Indian Politics : Contemporary Issues and Concerns
>	Austin Granville	:	The Indian Constitution: Cornerstone of a Nation,
			Working of a Democratic Constitution: The Indian
			Experience
>	W.H.Morris Jones	:	Government and Politics of India
>	M.P.Jain	:	Indian Constitutional Law
>	Subhash C. Kashyap.	:	Our Constitution, Our Parliament, Our Political

		System
> A.S.Narang	:	Indian Political System, Process and Development
Rajeev Bhargav	:	Politics and Ethics of the Indian Constitution
➤ Bipin Chandra	:	Nationalism & Colonialism in Modern India
Paul R.Brass	:	The Politics in India since Independence
➤ K.SubrataMitra	:	Politics in India: Structure, Process and Policy
> S.H.Patil	:	The Constitution, Government and Politics in India
➤ VishnooBhagwan&VidyaBhusan	:	Indian Administration

ANNEXURE

CO-CURRICULAR ACTIVITIES

- All Co-curricular activities recommended at Course I
- Peers and self-assessment outputs from individual and collaborative work.
- Individual observations in field studies and recordings in the areas related to syllabus
- Conduct of a Mock Parliament on important current issues for awareness about the proceedings of the Parliament, intensity of debates and understanding the outcomes.
- A Field Visit to a Court to observe the structure and its exercise of powers.
- Discussion of Previous Question Papers relating to Services (Service Commissions and other Recruitment Agencies) for an understanding of different approaches
- Study projects on selected local real time problems.

B.A. POLITICAL SCIENCE SECOND YEAR FOURTH SEMESTER

(Under CBCS w.e.f 2020-21)

Course-4: INDIAN POLITICAL PROCESS

Learning Outcomes:

On successful completion of the course the students will be able to:

- Know and understand the federal system of the country and some of the vital contemporary emerging issues.
- Evaluate the electoral system of the country and to identify the areas of electoral reforms.
- Know the constitutional base and functioning of local governments with special emphasis on 73rd& 74th Constitutional Amendment Acts.
- Understand the dynamics of Indian politics, challenges faced and gain a sensitive comprehension to the contributing factors.
- Apply the knowledge and critically comprehend the functioning of some of the regulatory and governance institutions.
- Propose theoretical outline alternate models

UNIT-I:	FEDERAL PROCESSES					
	1. Features of Indian Federal System- Centre-State Relations-					
	Legislative, Administrative and Financial					
	2. Emerging Trends in Centre-State Relations-Restructuring Centre-					
	State Relations-Recommendations of Sarkaria Commission,					
	M.M.Punchi Commission					

UNIT-II:	ELECTORAL PROCESSES
	1. The Election Commission of India, Powers and Functions.
	2. Issues of Electoral Reforms, Voting Behaviour-Determinants and

Problems of Defections.

UNIT-III:	GROSSROOT DEMOCRACY-DECENTRALISATION					
	1. Panchayat Raj system-Local and Urban Governments-Structure,					
	Powers and Functions.					
	2. Democratic Decentralization-Rural Development and Poverty					
	alleviation with reference to 73 rd and 74 th Constitutional Amendment					
	Acts, Challenges and Prospects.					

UNIT-IV:	SOCIAL DYNAMICS AND EMERGING CHALLENGES TO INDIAN
	POLITICAL SYSTEM
	1. Role of Caste, Religion, Language and Regionalism in India.
	2. Politics of Reservation, Criminalization of Politics and Internal threats
	to Security.

UNIT-V:	REGULATORY AND GOVERNANCE INSTITUTIONS
	NITI Ayog, Finance Commission, Comptroller and Auditor General
	of India.
	2. Central Vigilance Commission, Central Information Commission,
	Lokpal and Lokayukta.

REFERENCE BOOKS:

> M.V.Pylee	:	Indian Constitution
		Constitutional Government in India
> D.D.Basu	:	An Introduction to the Constitution of India
> Rajni Kothari	:	Politics in India, Caste in Indian Politics
> PeuGhosh	:	Indian Government and Politics
> Prof.Lalaiah, P.Venkataramana,	:	Indian Government-Politics
K.SaiBaba&K.Mallesam,		
Prof.V.RaveendraSastry (ed)		
> M.R.Biju	:	Democratic Political Process
> J.K.Chopra (ed)	:	Local Self-Government and Municipal
		Administration
> Susan Bayly	:	Caste, Society and Politics in India (From the
		Eighteenth Century to the Modern Age)
> SubharataDutta	:	Democratic Decentralisation and Grossroot
		Leadership in India
> H.V.Hande	:	Dr.B.R.Ambedkar& The Making of the Indian
		Constitution
> S.K.Sharma&UshaSarma	:	Politics and Administration in India- A
		Retrospective Survey
> Hari Prasad Chhetri	:	Panchayatraj System and Development Planning
> B.C.Fadia	:	Indian Government and Politics
UpendraBaxi&Biku Parekh	:	Crisis and Change in Contemporary India
> M.Lakshmikant	:	Indian Polity,Governance in India
> N.G.Jayal (ed)	:	Democracy in India
> Peter Ronald deSouza&E. Sridharan	:	India's Political Parties
> O.P.Tiwari	:	Federalism and Centre-State Relations in India
> AthulKohli (ed)	:	The Success of India's Democracy
> C.B.Raju	:	Social Justice and the Constitution of India
> V.K.Garg	:	Caste and Reservation in India

> U.Baxi	:	The Indian Supreme Court and Politics
		Parliamentary Procedure, Law Privilege, Practice &Precedents
➤ VishnooBhagwan&VidyaBhushan	:	Indian Administration
> S.H.Patil	:	The Constitution, Government and Politics in India

ANNEXURE

CO-CURRICULAR ACTIVITIES

- All Co-curricular activities recommended at Course I & III
- A Field Visit to a Court / District Jail / Local Government Office to observe the structure and functioning
- Viva voce interviews.
- Computerised adaptive testing, literature surveys and evaluations.
- Encouragement to students to contribute articles to the magazines and seminars

B.A. POLITICAL SCIENCE SECOND YEAR FOURTH SEMESTER

(Under CBCS w.e.f 2020-21)

Course 5:WESTERN POLITICAL THOUGHT

Learning Outcomes:

On successful completion of the course the students will be able to:

- Understand the fundamental contours classical, western political philosophy, basic features of medieval political thought and shift from medieval to modern era.
- Understand the Social Contract Theory and appreciate its implications on the perception of State in terms of its purposes and role.
- Acquaint with the Liberal and Marxist philosophy and analyze some trends in Western Political Thought.
- Critically analyse the evolution of western political thought

UNIT-I:	ANCIENT GREEK POLITICAL THOUGHT
	Plato-Rule of Philosopher Kings-Theory of Justice-Ideal State and
	Education
	2. Aristotle-Theory of State-Classification of Governments-Citizenship,
	Slavery and Theory of Revolutions.

UNIT-II:	MEDIEVAL AND MODERN POLITICAL THOUGHT	
	1. St.Augustine-Theory of Two Cities.	
	2. NiccoloMachiavelli-State and Statecraft.	

UNIT-III:	CONTRACTUAL POLITICAL THOUGHT
	Thomas Hobbes- Social Contract and Absolute Sovereignty.
	2. John Locke- Human Nature, State of Nature, Social Contract, Natural
	Rights and Limited Government

3. Jean Jacques Rousseau- Human Nature, State of Nature, Social
Contract, General Will and Popular Sovereignty

UNIT-IV:	UTILITARIAN POLITICAL THOUGHT
	1. Jermy Bentham-Theory of Utility, Law and Reforms.
	2. J.S.Mill-Theory of Liberty and Representative Government.

UNIT-V:	MARXIST POLITICAL THOUGHT						
	Karl Marx-Dialectical Materialism, Theory of Surplus Value and						
	Class Struggle.						
	2. Antonio Gramsci-Hegemony and Civil Society.						

REFERENCE BOOKS:

> O.P.Gauba	:	Western Political Thought
> G.H.Sabine	:	A History of Political Theory
> E.Baker	:	Greek Political Theory : Plato and His
		Predecessors
> Subrata Mukherjee & Sushila	:	A History of Political Thought-Plato to Marx
Ramaswamy		
> ShefaliJha	:	Western Political Thought -From Plato to Marx
> B.N.Ray	:	Western Political Thought
> RadheyShamChaurasia	:	History of Western Political Thought
> P.B.Rathod	:	Ancient and Medieval Political Thinkers-From
		Plato to Padua
> Andrew Hakes	:	Political Theory :Philosophy, Ideology and
		Science
> HaratiDwarakanath, Prof.G.Lalaiah,	:	Political Thought
K.Saibaba, K.Ramachandra Murthy		
&V.Bhogendracharyulu,		
Prof.V.RavindraSastry (ed)		
> Anil Kumar Mukopadhyay	:	An Introduction to Political Theory,
		Western Political Thought
> William Ebenstien	:	Great Political Thinkers-Plato to the Present
		Modern Political Thought, The Great Issues
> J.P.Sudha	:	History of Political Thought
> H.J.Laski	:	Political Thought from Bentham to Locke
> C.L.Wayper	:	Political Thought

ANNEXURE

CO-CURRICULAR ACTIVITIES

- ➤ All Co-curricular activities recommended at Course I & III
- Peers and self-assessment, out puts from individuals and collaborative work.
- Assignments that encourage the study of standard Reference Books available at library
- > Assignments of the emerging trends after Marxian Philosophy in the era of globalisation

PROGRAM: B. A. POLITICAL SCIENCE (CBCS) MODEL QUESTION PAPER & PATTERN

Max. Marks: 75 Time: 3 hrs

SECTION A (Total: 5x5=25 Marks)

(Answer any five questions. Each question carries 5 marks

(2 questions should be given from each Unit)

1.	
2.	
3.	
4.	
5.	
6.	
7.	
8.	
9.	
10.	

SECTION B

(Total: 5x10 = 50 Marks)

(Answer all questions. Each question carries 10 marks

(Two questions should be given with internal choice from each Unit)

11.	
A	
	(Or)
В	
12	
Α.	
	(Or)
B.	
13A	
	(Or)
В	
14A	
	(Or)
В	
15A	
	(Or)
В	

SUBJECT EXPERTS

1. Prof. B.V.Raghavulu, M.A., M.Phil., Ph.D.,
Chairman, Board of Studies

Dept. of Political Science & Public Administration, Sri Krishnadevaraya University,
Anantapur

2. Dr.T.S.ShyamPrasad,M.A., M.Phil., Ph.D.,

Lecturer in Political Science, Government College (Autonomous), Anantapur

SYLLABUS VETTED BY

ANDHRA PRADESH STATE COUNCIL OF HIGHER EDUCATION

(A Statutory body of the Government of Andhra Pradesh)
REVISED UG SYLLABUS UNDER CBCS
(To Be Implemented from Academic Year - 2020-21)
PROGRAMME: FOUR YEAR B.A. (Hons)

Domain Subject: POLITICAL SCIENCE

Skill Enhancement Courses for Semester V

(Syllabus with Learning Outcomes, References, Co-curricular Activities& Model Q.P. Pattern)

Structure of SECs for 5th Semester

(To Choose One pair from the Four alternative pairs of SECs)

Uni Code	Course Number	Name of Course	Hours/ Week	Credits	Marks	
	6 & 7				IA – 20	Sem
					Filed Work 5	End
	6A	Political Reporting	5	4	25	75
	7A	Legal Literacy-Rights Awareness	5	4	25	75
		OR				
	6B	E-Governance	5	4	25	75
	7B	Local Administration	5	4	25	75
	T	OR		Τ	T	
	6C	Office Management	5	4	25	75
	7C	Personnel Administration	5	4	25	75
		OR				
	6D	Electoral Politics and Voting	5	4		75
		Behaviour			25	, 5
	7D	Legislative Procedures and Practices	5	4	25	75

Note-1: Note: For Semester–V, for the domain subject Political Science, any one of the four pairs of SECs shall be chosen as courses 6 and 7, i.e., 6A & 7A or 6B & 7B or 6C & 7C or 6D & 7D. The pair shall not be broken (ABCD allotment is random, not on any priority basis).

Note-2: One of the main objectives of Skill Enhancement Courses (SEC) is to inculcate skills related to the domain subject in students. The syllabus of SEC will be partially skill oriented. Hence, teachers shall also impart practical training to students on the skills embedded in syllabus citing related real field situations.

A.P. State Council of Higher Education Semester-wise Revised Syllabus under CBCS, 2020-21

Course Code:

Four - Year B.A. (Hons)
Domain Subject: **POLITICAL SCIENCE**IV Year B. A.(Hons) – Semester – V

Max Marks: 100

Course 6 B: **E GOVERNANCE** (Skill Enhancement Course (Elective), 4 credits)

I. Learning Outcomes:

Students at the successful completion of the course will be able to:

- 1. Acquaint student with the introduction to good governance and how it can be achieved by information and communication technology.
- 2. Understand the growing needs of E-Governance, improving transparency in the system of governance
- 3. Have understanding of various government schemes and E-Governance projects and initiatives.
- 4. Provide the practical knowledge about the effective delivery of citizen services through online mode.
- 5. Realize the issues and challenges of E-Governance.
- II. **Syllabus:**(Hours: Teaching: 60, Training: 10, Others incl. unit tests: 05)

Unit: 1

Brief Introduction to Governance-E-Governance –Meaning, Definition, Nature, Scope, Objectives and Significance-Domains of E-Governance- E-Governance and Good Governance-Global trends in the growth of E-Governance.

Unit: 2

E-Governance in India- - National E-Governance Plan (NeGP)-National Informatics Centre-Strategies for E-Governance-E-Governance Implementations: Required infrastructure of Network, Computing, Cloud Governance, Data system, Human resources, Legal and Technological infrastructure- Major E-Governance Projects and Initiatives: Gyandoot, E-choupal, E-Bhoomi, E-Seva, CARD, E-Panchayat, Real Time Governance (RTG) etc.

Unit: 3

Role of Information and Communication Technology in Administration, Effective delivery of services for public utilities through E-Governance-Online filing of complaints, application registration, issuance of certificates, issuance of land records, online payments of fees, dues etc, e-

tendering, easy access to information and E-Governance in Social security and welfare schemes: Direct transfer of benefits, Biometric authentication through Aadhar, etc.

Unit: 4

E-Governance under Information Technology Act-Legal status for digital transactions-Public Private Partnership and expansion of E-Governance.

Unit: 5

E-Governance-Transparency and Accountability at gross root level-Issues and Challenges: Digital Divide, Capacity Building, Cyber Security in Cyber Crimes, Socio-political implications, Issues of integration, Networking with NGOs.

III. References:

- 1. B.Sreenivas Raj, E-Governance Techniques-Indian and Global Experiences, New Century Publications, New Delhi, 2008.
- 2. Subhash Bhatnagar, Unlocking E-Government Potential-Concepts, Cases and Practical Insights, Sage Publications, New Delhi, 2009.
- 3. Y.Parthasaradhi, E-Governance and Indian Society, Kanishka Publications, New Delhi, 2009.
- 4. R.P.Sinha, E-Governance in India, Initiatives and Issues in India, Centre for Public Policy, 2006. Anil Kumar Dhiman, E-Governance –Good Governance using ICTs, S.K.Book Agency, New Delhi, 2017.
- 5. Ashok Aggarwal, Governance-Case Studies, University Press India Pvt. Ltd, Hyderabad, 2017.
- 6. Web resources suggested by the Teacher concerned and the College Librarian including reading material.

IV. Co-Curricular Activities (*Training of students by the teacher: Total 10 hours*):

- a) Mandatory:
- 1. FOR TEACHER: Training of students by teacher in the classroom for a total of not less than 10 hours on techniques of application of ICT for getting services from the government departments, filing of grievances through online mode, making digital transactions for issuance of certificates or payment of fees, identifying components in e-governance and techniques to handle cyber security etc.,
- 2. FOR STUDENT: Students have to visit urban or local administration offices and have practical study and assess the implementation of E-Governance initiatives, models, citizen centric services, citizen charter and interact with the beneficiaries about the fulfillment of their needs in time or not and if any lapses they noticed or visit to nearby government

institution covering the various citizen centric services delivering through online mode and observe the citizen charter, mode of operation, time limitation, fees prescribed for services and observe the operation of Real Time Governance (RTG) in administration and record their experiences and individually submit his / her observation as a hand-written Fieldwork/Project work Report not exceeding 10 pages in the given format to the teacher.

3. Suggested Fieldwork/Project work Format:

Title Page, Student Details, Acknowledgements, Index page, Objectives, Step-wise process, Findings, Conclusion and References.

- 4. Max marks for Fieldwork/Project work Report: 05
- 5. Unit Tests /Internal Examinations

b) Suggested Co-Curricular Activities

- 1. Training of students by a related field expert.
- 2. Reading Daily newspaper either print or online about the misuse of technology which leads to cybercrimes.
- 3. Reading articles, blogs and websites for various ideological perspectives.
- 4. Assignments.
- 5. Discuss the debates around any recent technological advancements.
- 6. Discuss the case laws and judgments reported on E-Governance initiatives.
- 7. Seminars, Group discussions, Quiz, Debates etc.
- 8. Invited lectures and presentations on related topics by experts in Cyber Security especially the Police personnel associated with the cases of IT Act.

A.P. State Council of Higher Education Semester-wise Revised Syllabus under CBCS, 2020-21

Course Code:

Four - Year B.A. (Hons)
Domain Subject: **POLITICAL SCIENCE**IV Year B. A.(Hons) – Semester – V

Max Marks: 100

Course 7B: LOCAL ADMINISTRATION

(Skill Enhancement Course (Elective), 4 credits)

I. Learning Outcomes:

Students at the successful completion of the course will be able to;

- 1. Understand the existing context of Local Government Institutions in India.
- 2. Have knowledge on the need of empowerment and autonomy of LGIs.
- 3. Provide an overview on financial resources and constitutional provisions.
- 4. Analyse the issues, problems and conflicts in Local Administration.
- 5. Develop communication skills to interact with the elected members and officials.
- 6. Enhance skills for observation, organizing, networking, documentation.
- II. **Syllabus:**(Hours: Teaching: 60, Training: 10, Others incl. unit tests: 05)

Unit: 1

Local Government: Meaning, Nature and Importance, Thoughts on Local Governments by M.K.Gandhi, Jawaharlal Nehru and Dr.B.R.Ambedkar, Important Committees: Balwant Rai Mehta (1957), Ashok Mehta (1978), L.M.Singhvi(1986).

Unit: 2

Decentralization of powers (Political, Administrative and Economic) from the States to Local Institutions- 73rd and 74thConstitutional Amendment Acts-Empowering Local Governments-Decision making powers during crisis and disasters-Relationship between local government authorities and Central and State Government service providers-Role of District Collector in strengthening LGIs.

Unit: 3

Revenue raising avenues for Local Governments-Grants, Aid and support from Centre and State Governments-Public Private Partnerships-Concept of Local Development-Village as a unit, SWOC analysis of a village, existing conditions, expected developmental opportunities, the gap, natural, government and private resources, year-wise planning, finances required -Role of Local Governments in implementation of welfare and developmental programmesi.e., (MGNREGS), (SGSY), (IAY) and (PURA).

Unit: 4

Challenges for Local Administration, Financial, administrative and Political Constraints-Public relations in Local Administration-Need for training for elected representatives and other stakeholders-Audit training and Participatory training.

Unit: 5

Preparation of Reports-Minutes and Documentation-Types of Reports, Content of Minutes-Methods of Documentation-Best practices of Reporting on functioning of Local Administration-Use of ICT in documentation.

III. References:

- 1. Basu, D.D, Introduction to Constitution of India, Nagpur, Lexis Nexis Butterworths, 2018
- 2. Niraja Gopal Jayal, Representing India: Ethnic Diversity and Governance of Public Institutions, 2006, Palgrave Mc Millan Publications.
- 3. R Venkata Ravi, Empowering Rural India: Experiments and Experiences, Kanishka Publishers, New Delhi, 2006.
- 4. Sawalia Bihari Verma, Empowerment of the Panchayati Raj Institutions in India, Sarup and Sons, New Delhi, 2006.
- 5. World Bank, Empowerment in Practice: Analysis and Implementation, World Bank Institute, Washington D.C.
- 6. S.Chandrasekhar, Panchayati Raj and Financial Resources, Regal Publications, 2008, New Delhi.
- 7. Rajesh Tondon and Mohini Kak (Eds), Citizen Participation and Democratic Governance, New Delhi, 2016.
- 8. Anand Prakash, State and District Administration, Wisdom Press, New Delhi, 2008.
- 9. N.Lalitha, Rural Development in India: Emerging Issues and Trends, Dominant Publishers, New Delhi, 2014.
- 10. Web resources suggested by the Teacher concerned and the College Librarian including reading material.

IV. Co-Curricular Activities(*Training of students by the teacher: Total 10 hours*):

- a) Mandatory:
- 1. FOR TEACHER: Training of students by teacher in the classroom fora total of not less than 10 hours on techniques of identifying financial resources to local bodies, skilling on various components involved in auditing of accounts, analyzing the data of beneficiaries of welfare schemes by using statistical tools, preparation of minutes and reports, imparting

technical skills with regard to communication and procedures and practices in documentation.

2. FOR STUDENT: Students have to visit to a Rural Local Government Institution, understand its profile, sources of revenue and expenditure, identify major issues and challenges, analyse its development and welfare initiatives, record the experiences, collecting data on implementation of poverty alleviation, employment generation schemes sponsored by governments and interpretation of data and indicate suggestions for better functioning (or)

Participate in regular Gram Sabha meeting observe and record the proceedings and outcome of the meeting, indicate suggestions for better functioning of Gram Sabha (or) students may take a village as a unit, make SWOC analysis and individually submit his / her observation as a hand-written Fieldwork/Project work Report not exceeding 10 pages in the given format to the teacher.

- **3.** Suggested Fieldwork/Project work Format:
 - Title Page, Student Details, Acknowledgements, Index page, Objectives, Step-wise process, Findings, Conclusion and References.
- 4. Max marks for Fieldwork/Project work Report: 05
- 5. Unit Tests /Internal Examinations

b) Suggested Co-Curricular Activities

- 1. Training of students by a related field expert.
- 2. Reading Local Daily newspaper either print or online.
- 3. Reading Editorial pages, blogs and websites for various ideological perspectives.
- 4. Assignments.
- 5. Discuss the debates around any recent Ordinance, Bill or Act in the Parliament or State Legislature.
- 6. Carry out a resource mapping of a selected area.
- 7. Plan and organize a capacity building session for the stakeholders
- 8. Seminars, Group discussions, Quiz, Debates etc.
- 9. Invited lectures and presentations on related topics by experts in Local Administration.
- 10. Make visit to a Self-Help Group or NGO, interact with its members and record their experiences.
- 11. Conduct an interview with an important person at the District Level using a structured schedule (District Panchayat Officer / CEO of Zilla Parishad / District Collector) and document their interventions in local administration and record their experiences.

A.P. State Council of Higher Education Semester-wise Revised Syllabus under CBCS, 2020-21

Course Code:

Four - Year B.A. (Hons)
Domain Subject: **POLITICAL SCIENCE**IV Year B. A.(Hons) – Semester – V

Max Marks: 100

Course 6 D: ELECTORAL POLITICS AND VOTING BEHAVIOUR

(Skill Enhancement Course (Elective), 4 credits)

I. Learning Outcomes:

Students at the successful completion of the course will be able to;

- Acquaint student with the structure and manner of functioning of Election Commission of India.
- 2. Understand the political issues in Electoral Politics.
- 3. Provide an overview on voter turnout, voting behavior in India.
- 4. Aware of the role of new media and technology in election campaign.
- 5. Develop an understanding of the required skills for data collection, research in election management.
- II. **Syllabus:**(Hours: Teaching: 60, Training: 10, Others incl. unit tests: 05)

Unit: 1

Electoral Democracy-Electoral Politics in India-Pre and Post-Independence, Nature, Characteristics-Electoral Process: Nature and Significance.

Unit: 2

Election Commission of India: Composition, Powers and Functions-Merits and Demerits of Electoral system in India-Political Participation-General Elections in India since 1952-Elections to Local Bodies-State Election Commission.

Unit: 3

Issues in Electoral Politics: Corruption, Money power, rigging, booth capturing, undemocratic party system, politics of Political Defections and Reservations-Need of Reforms in present Electoral System-Reports of Tarkunde, Goswamy, Indrajeet Gupta Committees.

Unit: 4

Public Opinion: Meaning and its role in Democratic Politics-Voting Behaviour: Meaning, Nature and determinants of voting behavior: Caste, Religion, Language, Region etc.

Unit: 5

Management of Elections: Moral Code of Conduct, Filing Election Nominations and Affidavits - Use of new techniques and methods in election campaigns: Membership drive, Responsibility Management, Booth Management, New ways of generating funds, Polling research, Opinion

Polls, Predictions, Techniques of interpreting collected election data, use of print, electronic and social media in elections.

III. References:

- 1. Basu, D.D, Introduction to Constitution of India, Nagpur, Lexis Nexis Butterworths, 2018.
- 2. P.R.Brass, The Politics of India since Independence, Cambridge, Cambridge University Press, 1974.
- 3. C.P.Bhambhari, Politics in India since Independence, Delhi, Shipra Publications, 1990.
- 4. J.C.Aggarwal&N.K.Choudari, Election in India, Shipra Publications, New Delhi, 1998.
- 5. R.Ali, Representative Democracy and Concept of Free and Fair Elections, Deep and Deep Publications, New Delhi, 2006.
- 6. D.Anand, Electoral Reforms-Curbing Role of Money Power, Indian Institute of Public Administration, New Delhi, 2005.
- 7. A.Bajpai, Indian Electoral System-An Analytical Study, Nardeen Book Centre, New Delhi, 2002.
- 8. A.K.Bhagat, Elections and Electoral Reforms in India, Vikas Publications, New Delhi, 2006.
- 9. R.P.Bhalla, The Electoral System, Its Operation, and Implications for Democracy in India, Teaching Politics, New Delhi, 1989.
- 10. R.Hegde, Electoral Reforms-Lack of Political Will, Bangalore, Karnataka State Janata Party, 1987.
- 11. P.N.Sharma, Elections and National Politics, Shipra Publications, New Delhi, 2004.
- 12. Eldersveld, S.J, Experimental Propaganda Techniques and Voting Behaviour, The American Political Science Review, New York, 1986.
- 13. Eldersveld, S.J, Theory and Method in Voting Behaviour Research, The American Political Science Review, New York, 1992.
- 14. Jain, S, State Funding of Elections and Political Parties in India Journal of the Indian Law Institute, Allahabad, 1999.
- 15. Sridharan, E, Toward State Funding of Elections in India: A Comparative Perspective on Possible Options, The Journal of Policy Reforms, 3:3, pp.229-254.
- 16. Rosenblum, N, Political Parties as Membership Groups, Columbia Law Review, 100(3), pp.813-844.
- 17. Web resources suggested by the Teacher concerned and the College Librarian including reading material.

IV. Co-Curricular Activities (Training of students by the teacher: Total 10 hours): A). Mandatory:

- 1. **FOR TEACHER**: Training of students by teacher in the classroom for a total of not less than 10 hours on collection of data relating to General Elections to Lok Sabha/Assembly or elections to Local bodies for a particular period, analysis of data by using statistical tools, preparation of questionnaire on voting behavior, identifying techniques for interpretation of election data and imparting skills involved in political campaigning by using new media.
- 2. **FOR STUDENT**: Students have to visit to nearby residential colony or street or a village, collect data regarding their voting behavior, voter turnout by interviewing the voters using formal and informal questionnaire, interaction with the voters and individually submit his / her observation as a hand-written Fieldwork/Project work Report not exceeding 10 pages in the given format to the teacher.
- 3. Suggested Fieldwork/Project work Format:

Title Page, Student Details, Acknowledgements, Index page, Objectives, Step-wise process, Findings, Conclusion and References.

- 4. Max marks for Fieldwork/Project work Report: 05
- 5. Unit Tests /Internal Examinations

b). Suggested Co-Curricular Activities

- 1. Training of students by a related field expert.
- 2. Reading Local Daily newspaper either print or online.
- 3. Reading Editorial pages, blogs and websites for various ideological perspectives.
- 4. Assignments.
- 5. Discuss the debates around any recent Ordinance, Bill or Act in the Parliament or State Legislature.
- 6. Discuss any contemporary practice or event that violates the true spirit of democracy and political equality.
- 7. Seminars, Group discussions, Quiz, Debates etc.
- 8. Witness any incident occurred in your surroundings that would be considered for obstacle for reforms in politics
- 9. Invited lectures and presentations on related topics by experts in Electoral Politics.
- 10. Read the guidelines issued by Supreme Court in landmark cases relating to Political Defections, Anti-democracy acts of political parties.
- 11. Arrange Guest Lectures inviting election authorities such as District Returning Officer /Observers / Experts in Election Management.

A.P. State Council of Higher Education Semester-wise Revised Syllabus under CBCS, 2020-21

Course Code:

Four - Year B.A. (Hons)
Domain Subject: **POLITICAL SCIENCE**IV Year B. A.(Hons) – Semester – V

Max Marks: 100

Course 7 D: LEGISLATIVE PROCEDURES AND PRACTICES

(Skill Enhancement Course (Elective), 4 credits)

I. Learning Outcomes:

Students at the successful completion of the course will be able to;

- 6. Make familiar with legislative procedures and practices.
- 7. Equip the students with the adequate skills of participation in deliberative processes and democratic decision making.
- 8. Understand complex policy issues, draft new legislation, analyze ongoing bills, make speeches and floor statements.
- 9. Provide skills to be part of a legislative support team and expose them to real life legislative work.
- 10. Enhance understanding of procedures, practices, different committees and motions in the House.
- II. **Syllabus:**(Hours: Teaching: 60, Training: 10, Others incl. unit tests: 05)

Unit: 1

Brief Introduction on Legislative bodies, roles and responsibilities-Constitutional Provisions of Legislative Procedures: Articles 107-122, Kinds of Bills: Ordinary Bills, Money Bills, Finance Bills, Constitution Amendment Bills and Private Member Bills.

Unit: 2

Powers and Functions of People's Representatives in Legislative Process: Members of Parliament, Members of State Legislatures, Political Heads of Rural and Urban Local Governments.

Unit: 3

Drafting of the Bill-First Reading and Departmental Standing Committee-Second and Third Reading-Framing rules and regulations, Passage of the Bill, Consent by the President of India and Gazette Notifications.

Unit: 4

Legislative Committees in India: Role in reviewing government policies, finances, programmes and legislation, Types of Committees: Department Standing Committees, Select Committees, Joint Parliamentary Committees, Public Accounts Committee, Estimates Committee, Business Advisory Committee, Ethics Committee etc.

Unit: 5

Budget process: Reviewing the Union Budget, Examination of Demands for Grants of Ministries, Working of Ministries-Motions and Hours in the House: Question Hour: Rules of putting questions, Types of Questions-Rules relating to Calling Attention Motion, Adjournment Motion, Privilege Motion, Censure Motion, No-Confidence Motion, Cut Motion including Resolutions, Discussion and Short Discussion

III. References:

- 1. Basu, D.D, Introduction to Constitution of India, Nagpur, Lexis Nexis Butterworths, 2018.
- 2. Jayal, N.G., and Mehta, P. (eds), The Oxford Companion to Politics in India, Oxford University Press, New Delhi, 2007.
- 3. Bhambri, P.C., Parliamentary Control over State Enterprize in India, Delhi Metropolitan Book Dept, New Delhi, 1998.
- 4. H.Karla, Public Engagement with the Legislature Process, PRS Centre for Policy Research, New Delhi, 2011 available at http://www.prsindia.org.
- 5. Kaul, M.N. &S.L.Shakdher, Practice and Procedure of Parliament, New Delhi, Lok Sabha Secretariat, 2016.
- 6. Mehra, A.K, The Indian Parliament and Democratic Transformation, New Delhi, Routledge, 2017.
- 7. Pai, Sudha & Kumar, A, (eds), The Indian Parliament : A Critical Appraisal, Orient Black Swan, New Delhi, 2014.
- 8. Shankar, B. & Rodriguez V, The Indian Parliament: A Democracy at Work, Oxford University Press, New Delhi, 2011.
- 9. Singh, D, The Indian Parliament: Beyond the Seal and Signature of Democracy, Universal Law Publishing, Gurgaon, 2016.
- 10. Kapur, D and P.Mehta (eds), Public Institutions in India: Performance and Design, Oxford University Press, New Delhi, 2005.
- 11. Kapur, D., Mehta, P. & Vaishnab, M (eds), Rethinking Public Institutions in India, Oxford University Press, New Delhi, 2017.
- 12. Kashyap, S. Reviewing the Constitution, Shipra Publications, New Delhi, 2000.
- 13. Kashyap, S.Our Parliament, National Book Trust, New Delhi, 2015.
- 14. Web resources suggested by the Teacher concerned and the College Librarian including reading material.

IV. Co-Curricular Activities (*Training of students by the teacher: Total 10 hours*): **A). Mandatory:**

- 1. **FOR TEACHER:** Training of students by teacher in the classroom for a total of not less than 10 hours on conducting of a Mock Parliament, Conduct of Sessions, preparation of budget, formulation of policy, Collection and analysis of data for legislation, Imparting skills on asking questions and identifying communication skills.
- **2. FOR STUDENT:** Students have to visit to a legislative/ local body unit nearby, observe legislative/ local body meetings, interact with stakeholders, monitor media and press releases, understanding political process and individually submit his / her observation as a hand-written Fieldwork/Project work Report not exceeding 10 pages in the given format to the teacher.
- 3. Suggested Fieldwork/Project work Format:

Title Page, Student Details, Acknowledgements, Index page, Objectives, Step-wise process, Findings, Conclusion and References.

- 4. Max marks for Fieldwork/Project work Report: 05
- 5. Unit Tests /Internal Examinations

b). Suggested Co-Curricular Activities

- 1. Training of students by a related field expert.
- 2. Reading Local Daily newspaper either print or online.
- 3. Watching live stream of sessions of Parliament or State Legislature.
- 4. Reading Editorial pages, blogs and websites for various ideological perspectives.
- 5. Assignments.
- 6. Discuss the debates around any recent Ordinance, Bill or Act in the Parliament or State Legislature.
- 7. Discuss any contemporary practice or event that violates the true spirit of democracy and political equality.
- 8. Seminars, Group discussions, Quiz, Debates etc.
- 9. Invited lectures and presentations on related topics by experts in Legislative Procedures.
- 10. Read the guidelines issued by Supreme Court in landmark cases relating to Political Defections, Anti-democracy acts of political parties.

MODEL QUESTION PAPER PATTERN

Time: 3 Hours Max. Marks: 75

Section - A (Total 5×5 Marks = 25 Marks)

Answer any <u>five</u> of the following. Each answer carries <u>5 Marks</u> (At least one question should be given from each unit)

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Section - B (Total $5 \times 10 \text{ Marks} = 50 \text{ Marks}$)

Answer any <u>five</u> of the following. Each answer carries <u>10 Marks</u> (At least one question should be given from each unit)

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Prepared by: Prof.B.V.Raghavulu, Dept. of Political Science & Public Administration, SK University, Anantapur

&

Dr.T.S.Shyam Prasad, Lecturer in Political Science, Government College (Autonomous), Anantapur.

ప్రభుత్వ డిగ్రీ కళాశాల-కనిగిరి GOVERNMENT DEGREE COLLEGE-KANIGIRI

PRAKASAM DISTRICT, AP - 523230 **DEPARTMENT OF POLITICAL SCIENCE**







STUDENTS' PROGRESSION TO HIGHER EDUCATION ACADEMIC YEAR: 2021-22

KOTAPATI NARESH RAJA LECTURER IN POLITICAL SCIENCE

DEPARTMENT OF POLITICAL SCIENCE

STUDENTS' PROGRESSION TO HIGHER EDUCATION

One of the Government Degree College – Kanigiri students has been selected for **Acharya Nagarjuna University for the Academic Year 2022–23**, who is passed out from the college in 2021–22 Academic Year.

Sanam Venkateswarlu, who pursued BA (HEP-History, Economics and Political Science) has completed his course successfully and appeared for Acharya Nagarjuna University entrance test in AP PGCET-2021. He applied for Post Graduation in Political Science. Mr. Venkateswarlu got 225th Rank overall, and 52 rank in SC category in the state.

PARTICULARS OF STUDENTS DETAILS PROGRESSED TO HIGHER EDUCATION

S NO	STUDENT PARTICULARS			
1	Name of the Student	Sanam Venkateswarlu		
2	Course Pursued	B.A (HEP)		
3	Pass Percentage	88%		
4	Post Graduation Subject	Political Science		
5	University Selected for	Acharya Nagarjuna University		
6	Rank Obtained	225 Overall, 52 SC Category		
7	Registration No :	PG250921114129		

Principal Dr.J.Usha Rani and incharge of Department of Political Science Kotapati Naresh Raja appreciated Sanam Venkateswarlu for his efforts towards progressing to higher education and obtaining a seat in such reputed universities like Acharya Nagarjuna University. Principal Dr.J.Usha Rani garu wished for the student's future endeavors.



APPGCET-2021

Post Graduate Common Entrance Tests



(Conducted by Yogi Vemana University, Kadapa on behalf of APSCHE)

Subject Code & Name	119-Political Science			
Course Code & Name	PG040-M.A. Political Science			

Candidate's Name : SANAM VENKATESWARLU

Father's Name : SANAM SRINIVASULU

Mother's Name : SANAM BHAGYAMMA

Registration No : PG250921114129

Address : H NO 9-186

CH KOTHAPALLI,KANIGIRI

PRAKASAM

ANDHRA PRADESH

523245

Category Hall Ticket Number
SC 11907958028

Gender MALE

DOB 15/06/2001





Test Date & Time

26/10/2021 (TUESDAY) 01.00 PM to 02.30 PM

Test Centre

iON Digital Zone iDZ Nayanipalli Village

St. Anns College of Engineering and Technology, Nayanipalli Village, Challareddy Palem Post, Vetapalem Mandal, Chirala, Prakasam District, Chirala, Andhra Pradesh, India, 523187



Convener

Signature of the Candidate

(To be Signed in the presence of the Invigilator)

IMPORTANT INSTRUCTIONS TO THE CANDIDATE

- 1. The candidates eligibility for a course is not verified at the time of application and it will be verified only at the time of admission. Issue of Hall Ticket and appearance at the test does not automatically entitle the candidate for admission into the Course or College.
- 2. Please check carefully your Name, Date of Birth, Gender, Category, Test Paper Code, and Name of the Test Paper, printed in the Hall Ticket. In case of any discrepancy, communicate to the APPGCET-2021 help line Centre, immediately for necessary action but not later than 2 days before the concerned exam date.
- 3. Hall Ticket shall be shown at the Entrance of the Test Centre and also in the Examination Hall, failing which the candidate will not be allowed to write the test. Candidate will be permitted to appear for the examination only after their credentials are verified by the Centre officials.
- 4. The candidate shall carry into the Examination hall (i) Black/Blue Ball Point Pen (ii) Hall Ticket and (iii) Valid Original photo identification cards(College ID card / Aadhaar Card / Driving License / Passport / PAN Card / Voter ID).
- 5. Candidate will be permitted into the Examination Hall from 8:00 AM for 1st Session, 11:30 AM for 2nd Session and 3:00 PM for 3rd Session for capturing Biometric Information (your photo).
- 6. Candidate will not be permitted into the Examination Hall after 9:15 AM for 1st Session, 12:45 PM for 2nd Session and 4.15 PM for 3rd Session, and will not be allowed to leave the hall until the test is completed.
- 7. Listen to the instructions announced by the Invigilator carefully. After login, read the instructions carefully specially the list of symbols related to answering the online examination. No clarifications or doubts related to the questions of the examination paper will be entertained during the examination.
- 8. In case you detect any hardware or software problems with the computer provided, please raise your hand and talk to the invigilator. The problem shall be rectified immediately. In case the problem is not rectified within a reasonable time, the computer will be changed for you. Count down timer stops during the change, so no time will be lost for the candidate.
- 9. Carrying of Cell Phones, Watches (all types), Large Spectacles, Calculators, Mathematical/Log Tables, any other Electronic Gadgets and loose sheets of paper into the examination hall is strictly prohibited.
- 10. Adoption of any kind of unfair means and any act of impersonation during the time of test will render the applicant liable for invalidation of his / her examination. Further he / she will forfeit the claim of appearing for the test and will be liable for criminal action.
- 11. There may not be a guaranteed security facility for safekeeping of your valuable devices or personal belongings outside the examination hall.
- 12. Blank papers will be provided for rough work in the examination hall. Candidates have to hand over the rough sheets to the invigilator concerned after the end of the examination
- 13. The candidate is advised to visit the test Centre well in advance to familiarize with the location of the Test Centre.
- 14. Hall Ticket must be preserved till the time of admissions.
- 15. No travelling expenses will be paid for the journey to take the test.
- 16. Any objection regarding the key, the candidate may submit in person or by mail within one week from the date of examination to Convener, APPGCET-2021, Yogi Vemana University, Kadapa.

Page 1 of 2 (P.T.O)

17. If any candidate requires a scribe as per the government norms and eligibility, then the candidate is required to take prior permission from the Convener, APPGCET-2021, Yogi Vemana University. Scribe shall be provided by the Chief Superintendents of the Examination Centre.

COVID - 19 INSTRUCTIONS TO THE CANDIDATE

- 1. It is mandatory to wear a face mask properly at all times while the candidate is in the exam centre, preferably double mask.
- 2. Candidates should maintain social distancing while entering/exiting the exam centre and also at all times while he / she is in the exam centre.
- 3. Candidates should carry hand-sanitizer of up to 100 ml in transparent bottle, face mask, gloves and drinking water in transparent bottle for personal use.
- 4. Candidate should use hand sanitizer before entering examination hall.
- 5. Candidate should not share personal items like mask, gloves, water bottle etc. with other candidates.
- 6. Candidates with high temperature or other symptoms of COVID-19 will not be permitted to enter the examination centre and take examination.
- Candidate should mandatorily submit self-declaration at the entry point of examination centre failing which candidate will not be permitted to enter the examination centre.

We are concerned about your health, safety & hygiene. In the interest of your well-beingand that of everyone at the venue, you are requested to declare if you have any of the below listed symptoms by using a (Yes, I have) or X (No, I do not have).

Self-Declaration

	Fever		Dry Cough		Chest pain or pressure	
	Sore throat		Breathing Problem		Loss of taste or smell	
I'm certifying t	that I've NOT t	ested Posit	ive for the Coronaviru	ıs or identif	ied as a potential carrie	r of the COVID-19 virus.
Candidate's N	ame	:				
Candidate Hal	l Ticket No	:				
Date of Exam		:				
Test Center		:				
Signature of th (With Date)	ne Candidate	:				



APPGCET-2021

Post Graduate Common Entrance Tests





RANK CARD

Hall Ticket No. : 11907958028

Candidate's Name : SANAM VENKATESWARLU

Father's Name : SANAM SRINIVASULU

Test Paper : Political Science

Community SC
Date of Birth
15/06/2001

Course Code	Course Name
PG040	M.A. Political Science

Marks Obtained : 55
Rank : 225

Category Wise Rank	Rank
SC	52











INSTRUCTIONS TO THE CANDIDATE

1. The admissions into first year of various P.G. Courses (M.A., M.Com., M.Sc., MCJ, M.J.M.C., M.Lib.I.Sc., M.Ed., M.P.Ed., M.Sc.Tech. etc) in the Academic Year 2021-22 offered by Andhra Pradesh State funded Universities and their Constituent/ Affiliated [Government and Private (Aided/Unaided)] Colleges including Minority Educational Institutions in the State will be made through a centralized web counseling. Further, the schedules will be available in websites. The qualified candidates are advised to visit the websites from time to time for further admission schedules.

Websites: www.yogivemanauniversity.ac.in (or) www.yvu.edu.in (or) https://sche.ap.gov.in

- 2. The eligibility of the candidates is not verified / decided at the time of application and during the entrance test. The verification will be done only during the admissions. Hence, candidates are advised to ensure that they are eligible for the course/ subject they are applying for admission.
- 3. The candidates called for certificate verification must have the following original certificates /documents to upload for verification.
 - I. Rank Card and Hall Ticket of APPGCET 2021.
 - II. Transfer Certificate (T.C) from the institution where the candidate has last studied.
 - III. Degree certificate and complete memorandum of marks or consolidated memo of qualifying examination (the downloaded memos are not allowed). The candidate should ensure that he / she has passed the qualifying examination with requisite percent of marks without which his / her admission will not be entertained.
 - IV. Secondary School or 10th std. Certificate.
 - V. Bonafide certificates from 9th Class onwards or Proof of Local \ Non-Local status of the candidate as per the rules in force.
 - VI. Community / Caste Certificate, if applicable.
 - VII. Latest Income Certificate issued by Tahsildar on or after 01.01.2021, if applicable.
 - VIII. Certificates of special categories, if applicable, and when called for admission under these categories.
 - IX. Aadhaar Card.
- 4. In addition to the above, the candidates must also upload passport size photographs that are similar to those uploaded during the online.



APPGCET - 2021

Post Graduation Admissions





Hall Ticket No	11907958028	Rank	225
Candidate Name	SANAM VENKATESWARLU	Father's Name	SANAM SRINIVASULU
Gender	Male (M)	Caste/Region	SC/AU

PROVISIONAL ALLOTMENT ORDER(For APPGCET-2021 CANDIDATES)

This is to inform that the options exercised by the candidate have been processed based on merit, rank, local area, sex, category, Special Reservation Category (CAP/PH/NCC/SPORTS) etc and the candidate has been allotted a seat in

> Acharya Nagarjuna Univeristy College, (ANUC), Guntur in M.A. Political Science, (PG040) under SC_GEN_AU category.

Tuition Fee fixed for the college/course is Rs. 6900/-.

Tuition fee to be paid by the candidate at the time of admission is Rs. 0/-.**

**Tuition fee exempted under fee reimbursement category.

Tution fee exempted under fee reimbursement category the students belonging to SC/ST/BC/EBC/Disabled/Minority categories will be considered for Full Reimbursement of Tuition Fee under Jagananna Vidya Deevana (RTF) scheme subject to verification and eligibility criteria prescribed by State Government of Andhra Pradesh vide G.O.M.S.NO:66 dated 08/09/2010 of Social welfare (SW.EDN.2) Dept., G.O.M.S.NO:115 dated 13/11/2019 of Social Welfare (EDN) Dept., G.O.M.S.NO:72 dated 18/10/2014 of social welfare(SW.EDN.2) department, G.O.Ms.No.77 Social Welfaredept., dated 25.12.2020 and relevant instructions issued by Social Welfare and Higher Education Dept., Govt. of A.P. from time to time. In the event of the candidate found not eligible for fee reimbursement at a later date, the candidate shall have to pay the total fee as prescribed by the Competent authority.

You are eligible for tution fee reimbursement under the Jagananna Vidya Deevana Scheme. The tuition fee will be paid to your mother s bank account in four quarters. Hence, you are requested to pay the tuition fee amount within one week to the college from the date of receiving the tution fee amount from the Government.

Instructions to Candidates:

- 1. The candidate is instructed to report by clicking on Allotment letter and Self-Reporting under Forms tab from website https://sche.ap.gov.in.
- 2. Take print out of two copies of joining report and report to the allotted college with all original certificates. Submit a copy of joining report and obtain acknowledgment on 2nd copy from the College where you have reported and retain the same with you.
- 3. Both Self reporting and reporting at the allotted college is compulsory to retain the present allotment. The last date for Self reporting and reporting at the allotted College is 11.02.2022. Pay all necessary fees if any to the allotted college.
- 4. If you do not report through Self-reporting system and/or not reporting at the allotted college, the provisional allotment will be cancelled and you have no claim on the seat allotted.
- 5. The academic credentials verified if found false at a later date, your allotment will be cancelled and you are also liable for criminal prosecution.
- 6. All the Principals are requested to verify the original certificates viz caste, study, income and Degree/Equivalent certificates of the admitted candidates thoroughly and request to bring to the notice of the Convenor, APPGCET-202l Admissions for any deviation.
- 7. The candidate is informed that the class work shall be commenced from 14.02.2022 and directed to attend the class work

Convener, APPGCET-2021 YOGI VEMANA UNIVERSITY KADAPA - 516005, INDIA.

CONVENOR APPGCET-2021 ADMISSIONS

*** This computer generated Provisional Allotment Order does not require any authentication. ***







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1		BARIGE KESAIAH		ВА		HEP			Y201038001		16	10	26	5	5	4	40	20		20	Р	NA	NA	
2		BETHAM SAMUYELU PAL		ВА		HEP			Y201038002		20	13	33	5	5	3	46	23		23	Р	NA	NA	
3		BOJJA BABU		BA		HEP			Y201038003		20	13	33	5	5	5	48	24		24	Р	NA	NA	
4		GOGU PEDDANNA		BA		HEP			Y201038004		20	13	33	5	5	5	48	24		24	Р	NA	NA	
5		GONA JYOTHI		BA		HEP			Y201038005		19	14	33	5	5	5	48	24		24	Р	NA	NA	
6		KARUMANCHI BHAVANI PRASAD		BA		HEP			Y201038006		20	13	33	5	5	5	48	24		24	Р	NA	NA	ints
7		KODAVATIKANTI JEEVA		BA		HEP			Y201038007		11	9	20	5	5	2	32	16		16	Р	NA	NA	Students
8		KONDEPOGU EBINEZAR		BA		HEP			Y201038008		17	12	29	5	5	3	42	21		21	Р	NA	NA	BA S
9		NAGULURI YESAIAH		BA		HEP			Y201038009		19	14	33	5	5	3	46	23		23	Р	NA	NA	for B
10		NAREPOGU PRATHAP		BA		HEP			Y201038010		15	12	27	5	5	3	40	20		20	Р	NA	NA	ls f
11		PODILI RAJANI		BA		HEP			Y201038011		18	13	31	5	5	5	46	23		23	Р	NA	NA	, ţi
12		RAGI HARI BABU		BA		HEP			Y201038012		18	13	31	5	5	5	46	23		23	AB	NA	NA	Practicals
13		RAGI SUBBARAO		BA		HEP			Y201038013		17	12	29	5	5	5	44	22		22	AB	NA	NA	2
14		SHAIK MASTHAN SHAREEF		BA		HEP			Y201038014		19	12	31	5	5	5	46	23		23	AB	NA	NA	
15		SINGAMANENI VENKATA SUSEELA		BA		HEP			Y201038015		11	9	20	5	5	2	32	16		16	AB	NA	NA	
16		SIRIGIRI SUREKHA		ВА		HEP			Y201038016		18	12	30	5	5	4	44	22		22		NA	NA	



COMMISSIONERATE OF COLLEGIATE EDUCATION - AP. STUDENT EVALUATION REPORT (CONSOLIDATED)



17	7	THALLAPALLI MADHAVI	ВА	HEP		Y201038017	20	15	35	5	5	5	50	25	25	NA	NA	
18	3	NARABOINA MANOHAR	ВА	HEP		Y201038018	14	11	25	5	5	3	38	19	19	NA	NA	l

	CEMECEED IV	COURCE, IL DA								DADED, IN	DIAN	COV	TDATE	AT'N'	TI A NI	D DOI	TOTA	20						
	SEMESTER -IV	COURSE: II-BA							TITLE OF THE	PAPER: IN	DIAN	GUV	EKNI	VIEN	TAN	D POI	ATIC	۵5						
	NAME (OF THE FACULTY: KOTAP	ATI N	ARES	SH RA	JA					SU	JBJE	CT: I	POL	ITIC	AL S	CIE	NCE						
												Cor	ntinuo	us Int	ernal A	Assessm	ent		ks					
S. No	Student ID	Name of the Student	Programme Code	Programme Name	Specialisation Code	Specialisation	Course Code	Course Name	iversity Register No	REMARKS	Mid Exam-1	Mid Exam-2	Total (Mid1+Mid2)	Assignments	Seminar/GD /Field Trips	Clean & Green and Attendance	Total (I+II+III+IV)	Scale down to 25	End Sem Exam Marks	Total(CA+SE)	Result	Practical Marks	Result	Remarks
			F	Ь	ts				Uni		20	15	1 35	II 5	III 5	<i>IV</i> 5	50	25	75	100	P/F	50	P/F	
1		BARIGE KESAIAH		BA		HEP			Y201038001				0				0	0		0		NA	NA	
2		BETHAM SAMUYELU PAL		BA		HEP			Y201038002				0				0	0		0		NA	NA	
3		BOJJA BABU		BA		HEP			Y201038003				0				0	0		0		NA	NA	
4		GOGU PEDDANNA		BA		HEP			Y201038004				0				0	0		0		NA	NA	
5		GONA JYOTHI		BA		HEP			Y201038005				0				0	0		0		NA	NA	
6		KARUMANCHI BHAVANI PRASAD		BA		HEP			Y201038006				0				0	0		0		NA	NA	ints
7		KODAVATIKANTI JEEVA		BA		HEP			Y201038007				0				0	0		0		NA	NA	tude
8		KONDEPOGU EBINEZAR		BA		HEP			Y201038008				0				0	0		0		NA	NA	ΑS
9		NAGULURI YESAIAH		ВА		HEP			Y201038009				0				0	0		0		NA	NA	or B
10		NAREPOGU PRATHAP		ВА		HEP			Y201038010				0				0	0		0		NA	NA	als fe
11		PODILI RAJANI		ВА		HEP			Y201038011				0				0	0		0		NA	NA	tice
12		RAGI HARI BABU		ВА		HEP			Y201038012				0				0	0		0		NA	NA	No Practicals for BA Students
13		RAGI SUBBARAO		BA		HEP			Y201038013				0				0	0		0		NA	NA	2



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ACADEMIC YEAR: 2021-22 (As of May 2022)

14	SHAIK MASTHAN SHAREEF	BA	HEP	Y201038014		0	0	0	0	NA	NA
15	SINGAMANENI VENKATA SUSEELA	BA	HEP	Y201038015		0	0	0	0	NA	NA
16	SIRIGIRI SUREKHA	BA	HEP	Y201038016		0	0	0	0	NA	NA
17	THALLAPALLI MADHAVI	BA	HEP	Y201038017		0	0	0	0	NA	NA
18	NARABOINA MANOHAR	BA	HEP	Y201038018		0	0	0	0	NA	NA

SEMESTER -IV COURSE: II-BA TITLE OF THE PAPER: WESTERN POLITICAL THOUGHT

NAME OF THE FACULTY: KOTAPATI NARESH RAJA SUBJECT: POLITICAL SCIENCE Continuous Internal Assessment

												Coi	ntinuo	us Int	ernal 1	Assessr	nent		ર્જ					
S. No	Student ID	Name of the Student	Programme Code	Programme Name	Specialisation Code	Specialisation	Course Code	Course Name	versity Register No	REMARKS	Mid Exam-1	Mid Exam-2	Total (Mid1+Mid2)	Assignments	Seminar/GD /Field Trips	Clean & Green and Attendance	Total (I+II+III+IV)	Scale down to 25	End Sem Exam Marks	Total(CA+SE)	Result	Practical Marks	Result	Remarks
			T.	Ь	1s				C Chi		20	15	1	II	III	IV	50	25	75	100	P/F	50	P/F	
													35	5	5	5							. , .	
1		BARIGE KESAIAH		BA		HEP			Y201038001				0				0	0		0		NA	NA	
2		BETHAM SAMUYELU PAL		BA		HEP			Y201038002				0				0	0		0		NA	NA	╛
3		BOJJA BABU		BA		HEP			Y201038003				0				0	0		0	ļ	NA	NA	
4		GOGU PEDDANNA		BA		HEP			Y201038004				0				0	0		0		NA	NA]
5		GONA JYOTHI		BA		HEP			Y201038005				0				0	0		0	ļ	NA	NA	
6		KARUMANCHI BHAVANI PRASAD		BA		HEP			Y201038006				0				0	0		0		NA	NA	uts
7		KODAVATIKANTI JEEVA		BA		HEP			Y201038007				0				0	0		0	ļ	NA	NA	Students
8		KONDEPOGU EBINEZAR		ВА		HEP			Y201038008				0				0	0		0		NA	NA	BA SI
9		NAGULURI YESAIAH		ВА		HEP			Y201038009				0				0	0		0		NA	NA	for B
10		NAREPOGU PRATHAP		BA		HEP			Y201038010				0				0	0		0		NA	NA	ls f



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ACADEMIC YEAR: 2021-22 (As of May 2022)

11	PODILI RAJANI	ВА	HEP		Y201038011		0		0	0	0	N/	NA	tica
12	RAGI HARI BABU	ВА	HEP		Y201038012		0		0	0	0	N/	NA	. Prac
13	RAGI SUBBARAO	ВА	HEP		Y201038013		0		0	0	0	N/	NA	. 9
14	SHAIK MASTHAN SHAREEF	ВА	HEP		Y201038014		0		0	0	0	N/	NA	1
15	SINGAMANENI VENKATA SUSEELA	ВА	HEP		Y201038015		0		0	0	0	N/	NA	
16	SIRIGIRI SUREKHA	ВА	HEP		Y201038016		0		0	0	0	N/	NA	
17	THALLAPALLI MADHAVI	ВА	HEP		Y201038017		0		0	0	0	N/	NA	
18	NARABOINA MANOHAR	ВА	HEP		Y201038018		0		0	0	0	N/	NA	

SEMESTER -V	COURSE: III-BA	TITLE OF THE PAPER: WESTERN POLITICAL THOUGHT
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NAME OF THE FACULTY: KOTAPATI NARESH RAJA SUBJECT: POLITICAL SCIENCE **Continuous Internal Assessment** University Register No Practical Marks Specialisation Code Clean & Green and Attendance $Total \\ (Mid_1 + Mid_2)$ Assignments Seminar/GD /Field Trips Total (I+II+III+IV) Scale down to 25 Specialisation Course Name Mid Exam-Mid Exam-Student ID Name of the Student 20 15 25 35 5 NA 15 35 5 HEP 20 5 50 25 36 61 NA KONDRU RAHUL Y191038002 Students 5 15 35 74 NA NA BA HEP 20 5 50 25 49 2 KOTIKAL SIVANNARAYANA Y191038003 Practicals for BA 15 3 HEP 16 31 2 42 21 60 81 NA NA **MUDDA DEVARAJU** BA Y191038004 5 NA HEP 15 34 5 48 58 NA **ORCHU SRIKANTH** 19 24 34 Y191038005 5 15 35 5 PALNATI NARASIMHULU BA HEP Y191038006 20 5 5 50 25 40 65 NA



COMMISSIONERATE OF COLLEGIATE EDUCATION - AP. STUDENT EVALUATION REPORT (CONSOLIDATED)



ACADEMIC YEAR: 2021-22 (As of May 2022)																								
6		VEMAVARAPU CHINA BABU		ВА		HEP			Y191038007		20	15	35	5	5	5	50	25	42	67	Р	NA	NA	S S
	SEMESTER -V	COURSE: III-BA		TITLE OF THE PAPER: INDIAN POLITICAL THOU										OUG	JGHT									
NAME OF THE FACULTY: KOTAPATI NARESH RAJA								SUBJECT: POLITICAL SCIENCE																
									٥			Co	ntinuo	us Int	ernal A	Assessr	nent					S		
S. No.	Student ID Name of the Student	Programme Code	Programme Name	Specialisation Code	Specialisation	Course Code	Course Name	University Register No	REMARKS	Mid Exam-1	Mid Exam-2	Total (Mid1+Mid2)	Assignments	Seminar/GD /Field Trips	Clean & Green and Attendance	Total (I+II+III+IV)	Scale down to 25	End Sem Exam Marks	Total(CA+SE)	Result	Practical Marks	Result	Remarks	
			Pr	Pro	Spe	S			Univ		20	15	<i>I</i>	II 5	III 5	IV 5	50	25	75	100	P/F	50	P/F	
1		KONDRU RAHUL		ВА		HEP			Y201038001	NIL	20	15	35	5	5	5	50	25	48	73	Р	NA	NA	nts
2		KOTIKAL SIVANNARAYANA		ВА		HEP			Y201038002	NIL	20	15	35	5	5	5	50	25	62	87	Р	NA	NA	Students
3		MUDDA DEVARAJU		ВА		HEP			Y201038003	NIL	17	14	31	5	4	2	42	21	57	78	Р	NA	NA	for BA
4		ORCHU SRIKANTH		ВА		HEP			Y201038004	NIL	20	14	34	5	4	5	48	24	47	71	Р	NA	NA	cals fe
5		PALNATI NARASIMHULU		ВА		HEP			Y201038005	NIL	20	15	35	5	5	5	50	25	55	80	Р	NA	NA	Practicals
6		VEMAVARAPU CHINA BABU		ВА		HEP			Y201038006	NIL	20	15	35	5	5	5	50	25	43	68	Р	NA	NA	8
SEMESTER -VI COURSE: III-BA TITLE								TLE OF THE PAPER: LOCAL SELF GOVERNANCE IN ANDHRA PRADESH																
	NAME OF THE FACULTY: KOTAPATI NARESH RAJA								SUBJECT: POLITICAL SCIENCE															
									0			Co	ntinuo	us Int	ernal A	Assessr	nent					S		



GOVERNMENT DEGREE COLLEGE:: KANIGIRI COMMISSIONERATE OF COLLEGIATE EDUCATION - AP. STUDENT EVALUATION REPORT (CONSOLIDATED)



S. No.	Student ID	Name of the Student	ogramme Code	ogramme Name	Specialisation Code	Specialisation	Course Code	Course Name	ersity Register N	REMARKS	Mid Exam-1	Mid Exam-2	Total (Mid1+Mid2)	Assignments	Seminar/GD /Field Trips	Clean & Green and Attendance	Total (I+II+III+IV)	Scale down to 25	End Sem Exam Marks	Total(CA+SE)	Result	Practical Mark	Result	Remarks
			Pro	Progi	Spe	05			Univ		20	15	1	11	III	IV	50	25	75	100	P/F	50	P/F	
									D D				35	5	5	5								
1		KONDRU RAHUL		ВА		HEP			Y201038001		20	15	35	5	5	5	50	25		25	P	NA	NA	nts
2		KOTIKAL SIVANNARAYANA		ВА		HEP			Y201038002		20	15	35	5	5	5	50	25		25	Р	NA	NA	Stude
3		MUDDA DEVARAJU		ВА		HEP			Y201038003		20	15	35	5	5	5	50	25		25	P	NA	NA	for BA
4		ORCHU SRIKANTH		ВА		HEP			Y201038004		20	15	35	5	5	5	50	25		25	P	NA	NA	racticals f
5		PALNATI NARASIMHULU		ВА		HEP			Y201038005		20	15	35	5	5	5	50	25		25	P	NA	NA	Practi
6		VEMAVARAPU CHINA BABU		ВА		HEP			Y201038006		20	15	35	5	5	5	50	25		25	Р	NA	NA	8