Government of Andhra Pradesh Commissionerate of Collegiate Education

Academic & Administrative Audit (AAA) – 2024-2025

FORMAT - I (COLLEGE PROFILE)

PART- A

1. Name of the College and Address GOVERNMENT DEGREE COLLEGE, PAMUR ROAD, KANIGIRI, PRAKASAM(DT) 523230

2. Vision

To Facilitate and empower the poor, Backward and undeveloped area students with present skills to grow as an employable and knowledgeable citizen with values for holistic personality and for a better society.

Mission

- To Impart knowledge skills and values to the students.
- To create thinking skills among faculty and students through digital sources.
- To encourage and motivate the participatory atmosphere which develops self confidence
- values , Employability skills and overall development.
- To integrate a dedicated commitment , Accountability and work spirit among the staff and students
- through transparent and flexible administration .

• To create an eco-friendly ambience through green practices, value based community help and **extension activities**.

E- Mail gdckanigiri@gmail.com

Phone number 08402274339

- Name of the Principal, email, and mobile Number Dr.J.Usharani, gdckanigiri@gmail.com, 94909443058
- 4. Name of the Vice-Principal, email, and mobile Number

Dr.A. Balakrishna, 9441819881

5. Name of the IQAC Coordinator, email, and mobile Number

D.Jayakumari, rohivandana@gmail.com, 9866438186

- Name of the Academic Coordinator (for Autonomous Colleges), email, and mobile Number
- 7. Year of Establishment 1983
- 8. UGC 2(f) and 12 B status (certificates to be verified)
- 9. Autonomous status Yes/No, If yes, Since_____
- 10. RUSA status NO
- 11.College land and Plan details /documents CAMPUS AREA

16.04 ACRES BUILT UP AREA 1860 sq mtrs

- 12. Affiliation status: Permanent / temporary (certificates to be verified)
- 13. AISHE Status Document
- 14. NAAC Status CYCLE 2
 - a) Previous NAAC Cycle date and Month 19.10.2023 &

20.10.2023

- **b)** Date of Expiry **27.10.2028**
- c) Previous Grade and CGPA (certificates to be verified)B 2.07

15. Status of peer team recommendations

S. No	Recommendations made	Recommendations fulfilled/ To be fulfilled
	Recommendations made	Recommendations fulfilled/ To be fulfilled
	opening BSC Computers	Established Bsc Computers
	and master programme	course from 2024-25
	in commerce and	
	humanities	
	Hostel facilities for Boys	To be implemented
	And girls	
	Transport Facilities from	implemented
	Bus stop to the college	
	Appointment of more	
	regular teaching faculty	
	and non teaching staff	
	English communication of	Taken spoken english classes for
	students to be enhanced	enhancing english
	by regular	communication of students
	communicative classes	
	Competitive	Under the process
	examination coaching to	Has been implementing
	students to enhance	
	employability	
	Automation of library and	to be implemented
	purchase of more books	

and implementation of	
reading room	
Placement cell, Career	Under the process
Counselling cell and	
IQAC to be made vibrant	
and functional	
Sports Facilities and IT	to be Improved
Infrastructure	

Action taken report to be attached

16. Previous Recommendations of Academic Audit of the CCE

No. of suggestions made	No of suggestions implemented
NO_AUDIT IS CONDUCTED	

Action taken report to be attached

17.NIRF Rank (if any): Year:

18. Green Audit Report by Government Agency: Year:

19. Awards & Achievements for the institution during the current

Academic Year with details:

PART-B

1. No. of Programmes Offered by the College

Year	2023-24	List of Programmes	2024-25	List of Programmes
Number of Programmes	02	ва в сом	03	BA B COM BSC

2. No of Value Added Courses introduced (last two years)

Year	2023-24	List of Courses	2024-25	List of Courses
Year Value Added courses	2023-24 07	List of Courses 1.Spoken English 2.Vandemata ram Movement in India 3.PathrikaRachana 4.Financial Markets in India 5.Right to InformationAct-200 6.Tally 7.E-COMMERCE	2024-25 7	List of Courses 1.SOFT SKILLS 2.FINANCIAL MARKETS IN INDIA 3.TRANSLATION 4.YOGA AND FITNESS 5.TALLY 6. HUMAN RIGHTS 7.HTML(HYPER TEXT MARKUP

3. Details of teaching faculty

No of posts	Sanctioned	Working	Vacancies
Regular	08	04	06
PTL			
Contract		01	
Guest		03	
Total			

4. Qualifications of teaching staff

Teaching	PG	M. Phil	Ph.D	NET/SET
Staff				
Regular	01		03	
PTL				
Contract			01	
Guest	03			
Total				

5. Details of non-teaching faculty

No of posts	Sanctioned	Working	Vacancies
05	5	3	2
Total	5	2	3

6. Student strength particulars

a) During the last two years

Year	2023-24			2024-25		
No. of students	1		I		III	
	33	39	42	45	33	39

7. No of students appeared in the final year exams during the last two years

Year	2023-24		2024-25			
Programme wise	А	Р	%	А	Р	%
ВА	10	8	80			
ВСОМ	22	22	100			

- 8. Teacher student ratio (Current Year) 1:13
- 9. Infrastructure details (Physical and Academic facilities of

Criterion-IV)

- i. Total no of class rooms 08
- ii. Total no of laboratories **01**
- iii. Total no of digital classrooms 01
- iv. Total no of virtual classrooms **01**
- v. Total no of ICT enabled classrooms ----
- vi. Total no of studios —
- vii. Total no of Computers, Student & Computers Ratio 1:10
- viii. Total no of printers 04
- ix. Total no of scanners NIL
- x. Total no of Xerox facility (at Depts & Office)
- xi. Total no of Wi-Fi routers 02
- xii. Internet Bandwidth 30 MBPS
- xiii. Seminar halls **01**
- xiv. Auditorium **NIL**
- xv. Details of sports facilities
- xvi. Gymnasium (No of stations) 06
- xvii. Rooms for administration **01**
- xviii. Water RO facility **NIL**
- xix. Toilets for staff (Men/Women/Differently abled) 01 01 00
- xx. Toilets for students (Men/Women/Differently abled) 04 04 00
- xxi. Divyangan friendly facilities (Ramps/Lifts/Softwares) NIL
- xxii. No of fire extinguishers in the labs and corridors **NIL The building Height is not exceeding 5 Mtrs**
- xxiii. Solar energy details LEDs, Green Audit Status
- xxiv. Examination Cell YES
- xxv. Library 3781 (some of the books were condemned)
 - No. of Books & Journals ---
 - Status of Automation —-
 - E-journals ----
 - Nlist subscription NO
 - Internet NO
 - Foot Fall **NO**
 - E-footfall **NO**

- Xerox Facility (at Library) —---
- xxvi. Women's waiting hall YES

xxvii. Grievance Redressal Cell YES

- xxviii. Health Centre (First Aid Facility)
- xxix. ELL **NO**
- xxx. JKC Lab **NO**
- xxxi. Computer Labs YES 02
- xxxii. Canteen Facility **YES**
 - 10. Research:
 - No of collaborations / Functional MoUs

Year	2023-24	2024-25
Number of collaborations / MoUs	0	3
No. of Follow up Activities	0	3

✤ No of publications in UGC – CARE listed journals

Year	2023-24	2024-25
Number of Publications	01	01

No of start-ups

Year	2023-24	2024-25
Number of start-ups	00	0

No of patents

Year	2023-24	2024-25
Number of patents	0	0

No of Research Guides

Year	2023-24	2024-25
Number of Research Guides	0	0

No of Research Scholars

Year	2023-24	2024-25
Number of Research Scholars	0	0

No of Major/ Minor Research Projects

Year	2023-24	2024-25
Number of Major RPs	0	0
Number of Minor RPs	0	0

- Incubation Centre with Research Facility: Yes/No
- Consultancy offered:

Area	Organization (MoU)	Revenue Generated

- 11. Policies prepared and implemented (Give Details)
- 12. No. of Committees appointed (Provide links of meeting minutes &

reports) 08

- 13. Extension activities (Current year)
 - a) No. of Extension activities in the neighborhood for social and holistic development **04**

- b) No of Extension activities conducted through NSS// RED CROSS
- c) No of Extension activities in collaboration with government agencies **01**
- d) No of Extension activities in collaboration with Non-Governmental Organizations **01**
- 14. Feedback, Student Satisfaction Survey mechanism adopted:

(Provide Link). adopted

15. Alumni Association – involvement and activities.

No. of meetings conducted: 02

- 16. Awards and achievements-current year (to be verified -)
 - Students
 - Staff
- 17. Total no of scholarships and free ships (Current Year)

Total Amount in Rs: - _____

18. Total no of capacity building and skill development activities

conducted by the college (Current Year) NIL

Teaching	
Non-Teaching	

19. Trainings conducted by JKC for competitive exams during the last

two years Training:

Year	2023-24	2024-25
Number of students registered		
Number of students trained		
a. from your GDC		
b. from other colleges		

Placements:

Year	2023-24	2024-25
No. of companies		
visited the campus		
Number of students		
Placed		
a. from your GDC		
b. from other colleges		

CSP:

Year	2023-24	2024-25
Number of students Participated in CSP		
a) B. A	12	13
b) B. Com	18	22
c) B.Sc		09

Internship:

Year	2023-24	2024-25
Number of students completed Internship	LT 35 ST 27	ST 27
	62	
d) B. A		
e) B. Com		
f) B.Sc.		

Type of Internships:

Year	2023-24	2024-25
Total No of Physical Internships	05	
Total No of Online Internships		01
Total No of paid Internships		

20. Student Support and Progression

A. Students Progression to Higher Education (Programme wise)

Year	2023-24	2024-25
Number of students		
a) B. A		01
b) B. Com	-	03
c) B.Sc.		

B. Employment (Programme wise)

Year	2023-24	2024-25
Number of students		
a) B. A	07	
b) B. Com	13	
c) B.Sc		

C. Entrepreneurship (Programme wise)

Year	2023-24	2024-25
Number of students		
a) B. A		
b) B. Com		
c) B.Sc		

21. Grants/funds received from (in Lakhs/Rs.)

A. Government 49989 LakhS PM USHA FUND

- B. Non-governmental bodies **NIL**
- C. Individuals/ Philanthropists NIL

D. CSR NIL

E. Budget allocated for Infrastructure -----

- F. Expenditure for Books & Journals —----
- Budget Sanctioned Rs. _____; Utilized Rs.
- 22. Governance and Leadership
 - Institutional Development Plan (Next two years)
 - Institutional distinctiveness in specified area
- 23. Contribution of IQAC
 - Incremental changes during the last two years
- 24. Best Practices of Institution
 - 1. Mid Day Meals
 - 2. ICT Applications
- 25. Evaluative Reports of the Departments (Provide Links) —-----
- 26. For Autonomous Colleges

A. Academic Council

- Last Academic Council meeting date
- Major decisions for enriching curriculum/Academics
- **B.** Controller of Examinations
 - Examination reforms proposed and implemented
 - CIA
 - Mechanism for addressing grievances
 - Mechanism for transparency in setting up of Question papers
 - Mechanism for appointing examiners
 - Mechanism adopted to ensure the security of information
 - CoE expenditure report with details
- C. Board of Studies
 - Mechanisms for updating curriculum
 - Justification Reports for Curricular revamp

- **D.** Governing Body
 - Last G.B meeting date
 - Major resolutions for administration
- 27. College Handbook (to be uploaded on the college website)
- 28. College Magazine (to be uploaded on the college website)
- 29. Monthly Newsletters (to be uploaded on the college website)
- 30. Departmental meeting Minutes Registers (to be verified)
- 31. Reports of various committees (to be verified)
- 32. CPDC/Finance Committee Meeting Minutes Registers (to be verified)
- 33. Implementation status of Biometric Attendance and TLP Reports (to be verified)

PRINCIPAL' ` Government Degree College KANIGIRI-523 230 Prakasam Dist.





INSTITUTIONAL ASSESSMENT AND ACCREDITATION (Effective from July 2017)

Accreditation - (Cycle - 2)

PEER TEAM REPORT ON

INSTITUTIONAL ACCREDITATION OF GOVERNMENT DEGREE COLLEGE, KANIGIRI C-32748

KANIGIRI Andhra Pradesh 523230

North

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NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL An Autonomous Institution of the University Grants Commission P.O. Box No. 1075, Nagarbhavi, Bengaluru - 560 072, INDIA



Section I:GENERAL INFORMAT	IUN	
and the second second second second second	GOVERNMENT DEGREE COL	LEGE, KANIGIRI
1.Name & Address of the institution:	KANIGIRI Andhra Pradesh 523230	
2. Year, of Establishment	1983	
3.Current Academic Activities at the Institution(Numbers):	2	
Faculties/Schools:		
Departments/Centres:	7	
Programmes/Course offered:	7	
Permanent Faculty Members:	5	
Permanent Support Staff:	0	
Students: 4.Three major features in the institutional Context (Asperceived by the Peer Team): 5.Dates of visit of the Peer Team (A detailed visit schedule may be	 127 1. Co-educational Governme drought prone area 2. Large campus area 3. Low enrollment ratio aga Visit Date From : 19-10-2023 Visit Date To : 20-10-2023 	ent college located in rural backward inst sanctioned strength
included as Annexure): 6.Composition of Peer Team		
which undertook the on site visit:		Designation & Organisation Name Professor,BERHAMPUR
Chairperson	DR. SUDHAKAR PATRA	UNIVERSITY Professor, GANDHIGRAM
Member Co-ordinator:	DR. RAJENDRAN SHANMUGAM	RURAL INSTITUTE Principal,Shailendra Education
Member:	DR. SWATI PITALE	Society's Arts Commerce and Science College
NAAC Co - ordinator:	Dr. Ruchi Tripathi	
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Section II: CRITERION WISE ANALYSIS

Observations (Strengths and/or Weaknesses) on each qualitative metrices of the key Indicator under the respective criterion(This will be a qualitative analysis of descriptive nature aimed at critical analysis presenting strength and weakness of HEI under each criteria)

Criterion	1 - Curricular Aspects (Key Indicator and Qualitative Metrices(QIM) in Criterion1)
1.1	Curricular Planning and Implementation
1.1.1	The Institution ensures effective curriculum planning and delivery through a well-planned
QIM .	and documented process including Academic calendar and conduct of continuous internal
	Assessment
1.2	Academic Flexibility
1.3	Curriculum Enrichment
1.3.1	Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human
QIM	Values, Environment and Sustainability in transacting the Curriculum
1.4	Feedback System

Qualitative analysis of Criterion 1

Government Degree College, Kanigiri is affiliated to Acharya Nagarjuna University, Guntur, Andhra Pradesh. Recently it has been affiliated to the Andhra Kesari Tanguturi Prakasam University, Ongole. Four years Degree programme was implemented as per NEP-2020 guidelines from academic session, 2023-24. To ensure effective curriculum delivery, the college encourages faculty members to attend orientation programs, refresher courses, and subject-wise bridge courses. Additionally, field trips to historical places are organized to provide practical knowledge and to develop observation skills. Before the academic year begins, departmental meetings are held to discuss plans, additional inputs, certificate courses, and departmental activities. Some faculties are nominated as members of Board of Studies. The college also focuses on improving communication and language skills by conducting language and soft skills classes. Online quizzes and remedial classes are organized for students categorized learners. Students participate in student seminars, quizzes, and group discussions. The curriculum is supplemented by add-on and need-based certificate courses to enhance student competencies. The CBCS semester pattern allocates 25 marks for internal evaluation and 75 marks for external evaluation in each subject. The college values feedback from faculty members, students and parents. It establishes a formal system of feedback on programs. Each faculty member prepares an annual academic curriculum plan, as per syllabus, additional inputs, and curricular and co-curricular activities. A subject-wise lesson plan is also prepared for effective content delivery. Faculty members maintain a teaching diary to record their academic activities, and attendance is recorded through the IAMS app. Government Degree College, Kanigiri, focuses on effective curriculum delivery through teaching, learning, and evaluation. The college provides various opportunities for faculty development and student engagement. It follows the prescribed curriculum and incorporates additional activities to enhance the quality of teaching and learning.

Human values and professional ethics which has a structured syllabus is studied by all students as a foundation course for two credits. Environmental studies is pursued in third semester. The students understand the importance to be given for keeping the globe green and hospitable. The college conducts a number of programs on the environment such as planting saplings etc. Gender related issues are being addressed in the selection of topics for various courses in languages and history modules. Women Empowerment Cell takes up gender related problems and projects. Teachers use ICT as much as in pedagogy while digital classrooms take care of the modern methods. National Integration is integrated into the curriculum of domain specific courses, of History, Telugu and English.

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	I:CRITERION WISE ANALYSIS ons (Strengths and/or Weaknesses) on each qualitative metrices of the key Indicator under the priterion(This will be a qualitative analysis of descriptive nature aimed at critical analysis
Section I	I:CRITERION WISE ANALYSIS ons (Strengths and/or Weaknesses) on each qualitative metrices of the key indicator analysis e criterion(This will be a qualitative analysis of descriptive nature aimed at critical analysis e criterion(This will be a qualitative analysis of descriptive nature aimed at critical analysis e criterion(This will be a qualitative analysis of descriptive nature aimed at critical analysis e criterion(This will be a qualitative analysis of descriptive nature aimed at critical analysis
Observati	ons (Strengths and/or v cultative analysis of descriptive nature united
respective	criterion(This will be a qualitation of HEI under each criteria)
presenting	e criterion(This will be a qualitative analyses criteria) g strength and weakness of HEI under each criteria)
	z Vistor and Qualitative Methees(Quin)
Criterion1	 - Curricular Aspects (Key Indicator and Qualitative Metrices(QIM) in Criterion1) - Curricular Planning and Implementation Curricular Planning ensures effective curriculum planning and delivery through a well-planned The Institution ensures effective curriculum planning and conduct of continuous internal
1.1	Curricular Planning and Implementation The Institution ensures effective curriculum planning and delivery through a web pro- and documented process including Academic calendar and conduct of continuous internal
1.1.1	The Institution ensures including Academic calendar and conduct of comment
QIM	and documented process metal of
Q.	Assessment
1.2	Academic Flexibility
1.3	Curriculum Enrichment
1.3.1	Academic Flexibility Curriculum Enrichment Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human

Values, Environment and Sustainability in transacting the Curriculum 1.3.1 QIM

Feedback System 1.4

Government Degree College, Kanigiri is affiliated to Acharya Nagarjuna University, Guntur, Andhra Pradesh. Recently it has been affiliated to the Andhra Kesari Tanguturi Prakasam University, Ongole. Four years Degree programme was implemented as per NEP-2020 guidelines from academic session, 2023-24. To ensure effective curriculum delivery, the college encourages faculty members to attend orientation programs, refresher courses, and subject-wise bridge courses. Additionally, field trips to historical places are organized to provide practical knowledge and to develop observation skills. Before the academic year begins, lepartmental meetings are held to discuss plans, additional inputs, certificate courses, and departmental activities. Some faculties are nominated as members of Board of Studies. The college also focuses on mproving communication and language skills by conducting language and soft skills classes. Online quizzes and remedial classes are organized for students categorized learners. Students participate in student seminars, quizzes, and group discussions. The curriculum is supplemented by add-on and need-based certificate courses to enhance student competencies. The CBCS semester pattern allocates 25 marks for internal evaluation and 75 marks for external evaluation in each subject. The college values feedback from faculty members, students and parents. It establishes a formal system of feedback on programs. Each faculty member prepares an annual academic curriculum plan, as per syllabus, additional inputs, and curricular and co-curricular activities. A subject-wise lesson plan is also prepared for effective content delivery. Faculty members maintain a teaching diary to record their academic activities, and attendance is recorded through the IAMS app. Government Degree College, Kanigiri, focuses on effective curriculum delivery through teaching, learning, and evaluation. The college provides various opportunities for faculty development and student engagement. It follows the prescribed curriculum and incorporates additional activities to enhance the quality of teaching and learning.

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Criterio	n2 - Teaching-learning and Evaluation (Key Indicator and Qualitative Metrices(QIM) in Criterion2)
2.1	Student Enrollment and Profile
2.2	Student Teacher Ratio
2.3	Teaching- Learning Process
2.3.1 QIM	Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT-enabled tools including online resources for effective teaching and learning process
2.4	Teacher Profile and Quality
2.5 .	Evaluation Process and Reforms
2.5.1 QIM	Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient
2.6	Student Performance and Learning Outcomes
2.6.1	Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the
QIM	institution are stated and displayed on website
2.6.2	Attainment of POs and COs are evaluated.
QIM	
-	Explain with evidence in a maximum of 500 words
2.7	Student Satisfaction Survey

Qualitative analysis of Criterion 2

The curriculum prescribed by the Acharya Nagarjuna University, Guntur has provisions in programs and syllabus to give the students experiential and participative learning experiences such as field trips, industry visits, rural visits and surveys to understand the geographical, social-political and economic factors of the lives of the people in the rural areas. The college imparts several Add-On/ Certificate courses to enable students to acquire additional skills for raising their employability. Departmental student class seminars are also conducted by the lecturers. Students organise functions/events and festivals like Fresher's meet, farewell parties and cultural programs. Two students participated in state level quiz competition conducted by the Andhra Pradesh Higher Education Department and two students secured gold medals in "Athletic All India National Federation Cup -2022" and in Javelin throw event. Students take part in several extra-and cocurricular activities like cleanliness drive, tree-planting, Swachh Bharath program, Blood donation program, social surveys and awareness programs organized by the college. The lecturers use ICT tools to enhance the teaching learning process. The college has Wi-Fi and ICT enabled class room.

The Government Degree College, Kanigiri adheres to the examination pattern and guidelines set by Acharya Nagarjuna University. An examination committee is formed annually to co-ordinate internal and external examination activities and communicate relevant information to students, lecturers and administrative staff. These assessments typically include one or two tests per semester, excluding mid-term exams. Students are encouraged to interact with their lecturers to resolve any assessment-related concerns. The evaluation of internal assessment tests is conducted by the respective department's lecturers and the marks are received and reviewed by the departments to ensure transparency. The college has a transparent, time-bound mechanism to handle grievances related to internal examinations. The college also maintains a web-enabled internal assessment and attendance management system, where assignment and mid-test marks are uploaded for students to access.

The University and Andhra Pradesh State Council Higher Education (APSCHE) developed Program Specific Outcomes (PSOs), Programme Outcomes (POs), and Course Outcomes (COs) which have been implemented

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n the college. The admission committee also helps in making the students understand the courses to be indertaken so that they can decide which programs/courses suit them the best. The program outcomes and program specific outcomes are assessed but needs to be improved using robust methods like Bloom's axonomy. There are 4 guest faculties with one contract teacher. Student enrolment is very low as compared to he sanctioned strength which needs to be improved. The number of students reaching final year is insatisfactory due to high drop-out rate. The college has organized workshops for students to orient them on MS. The staff members are involved with the e-content creation according to the University yllabus. Faculty members have created study materials, PPTs and video presentation of the content which are ploaded into the LMS.

a itariot	3 - Research, Innovations and Extension (Key Indicator and Qualitative Metrices(QIM) in
Criterio	3)
Criterion	Resource Mobilization for Research
3.2 ·	Innovation Ecosystem Institution has created an ecosystem for innovations, Indian Knowledge System
3.2.1 QIM	Institution has created an ecosystem for innovations, indian Rhowing a (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of
	the same are evident
.3	Research Publications and Awards
.4	Extension Activities
.4.1)IM	Extension Activities Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five
.4.2	years. Awards and recognitions received for extension activities from government / government
lM	recognised bodies
.5	Collaboration

Jualitative analysis of Criterion 3

he Research Advisory Committee has to be made functional. The teaching faculties have a few publications. o far no initiative has been made to create awareness of the Indian Knowledge System. Some teachers ttended Faculty Development Programmes as part of Career development. Basic Science programmes in ndergraduate level and few post-graduate Programmes in Humanities are to be started. The NSS unit rganized a residential seven day camp in the adopted village to address issues on hygiene, tree plantation nd water conservation. During the pandemic, the college students created awareness among the local ommunities. Addressing a few social issues on gender disparity, sanitation and water harvesting would help he local communities as this is a drought-prone backward region. During the last five years around 250 tudents participated in various extension activities. Staff members are to be encouraged to deliver academic ectures in different sponsored events conducted in other higher educational institutions. The college should levelop an Incubation Centre for creation and transfer of knowledge. Four teachers have completed Ph.D. his region has granite mining industry. Some of the students undertook project work and also industrial isits. By signing MOUs with these industrial centres an environment conducive for start ups and budding

ntrepreneurs can be initiated.

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Criterion	4 - Infrastructure and Learning Resources (Key Indicator and Qualitative Metrices(QIM) in
Criterion	4)
4.1	Physical Facilities
4.1.1	The Institution has adequate infrastructure and other facilities for,
QIM	
-	 teaching – learning, viz., classrooms, laboratories, computing equipment etc
	• ICT – enabled facilities such as smart class, LMS etc.
	Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)
4.2	Library as a Learning Resource
4.2.1	Library is automated with digital facilities using Integrated Library Management System
QIM	(ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students
4.3	IT Infrastructure
4.3.1 .	Institution frequently updates its IT facilities and provides sufficient bandwidth for internet
QIM	connection
	Describe IT facilities including Wi-Fi with date and nature of updation, available internet
	bandwidth within a maximum of 500 words
4.4	Maintenance of Campus Infrastructure

Jualitative analysis of Criterion 4

This college has 16.04 acres of land area . It has three buildings, seven ventilated classrooms, one digital classroom and one gymnasium. There are four washrooms separately available for ladies and gents. But they hould be regularly cleaned and maintained. The college has a total of 08 computers. There are 30 laptops for kill enhancement courses. The college has a play ground. Ladies common room with necessary amenities has o be provided. The office is equipped with computers and internet connectivity. The internet connectivity backed up with a 4MBPS broadband has to be augmented. The college has installed four CCTV cameras. One _CD projector is available for conducting webinars and seminars. Information technology related facilities are o be enhanced for the benefit of all the students and teachers. To promote physical fitness, there is symnasium with weight lifting and power lifting platforms. Girl students are to be encouraged to use it. Canteen facility is to be established. The college should have proper policies to maintain and upkeep of the nfrastructure. Facilities like volley-ball, badminton, kho-kho, kabaddi and indoor facilities like chess and carom are available for sportspersons. Two students were bestowed with national level awards in sports events 1eld at Amritsar. More students may be encouraged to actively participate in sports events in regional, national ind international levels. Students may be encouraged to participate in extra-curricular activities. The college ibrary has 3781 books including a few reference documents. It subscribes to few local magazines and four lailies. The librarian post is to be filled. Efforts are to be made to procure the latest editions of reference locuments. By awarding prizes walk-ins may be improved. The degree examination question papers of the affiliating University are kept in the library for benefit of the students. Hostels are to be constructed for both girls and boys. Transport facility is to be provided through the APSRTC.

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	5 - Student Support and Progression (Key Indicator and Qualitative Metrices(QIM) in Criterion5)
Criterion	5 - Student Support and Progression (Key Indicator and Quantative Association
51	Student Support
5.1	Student Progression
5.2	Student Participation and Activities
5.5	Alumni Engagement
<u>5.4</u> 5.4.1	Alumni Engagement There is a registered Alumni Association that contributes significantly to the development of
OIM	the institution through financial and/or other support services
Vin	

Jualitative analysis of Criterion 5

he college has a registered Alumni Association as per the Andhra Pradesh Society's Registration Act, 2001. his association in consultation with the College Planning and Development Cell conducts sports ournaments, assists Mid-Day Meals Programme and conducts blood donation camps on the campus. The Alumni Association may be motivated to be more vibrant to augment the essential infrastructure in the ampus. It conducts personality development trainings, interview answering skills and confidence building rograms. The Career Counselling and Placement Cell meant for the purpose for exploring job opportunities leeds to be set up on an urgent basis. Campus placements should be arranged for the students. Students are to e trained for different competitive exams. The college should take efforts to train students in soft skills, communicative English and physical fitness. The support of the alumni can be solicited while conducting extraurricular activities. The Student Council is to be made more active to conduct extracurricular activities. students should be represented in IQAC, Library Committee, Internal Complaints Committee, Women Development Cell, Internal Complaints Cell. The college provides scholarships and freeships to more than i0% of students. Resources should be mobilized for institutional scholarships for needy students. The ctivities of the alumni should be uploaded on the website.

Criterion6 - Governance, Leadership and Management (Key Indicator and Qualitative Metrices(QIM) in

Criterion	
6.1 6.1.1 QIM	Institutional Vision and Leadership The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.
6.2 .	Strategy Development and Deployment The institutional perspective plan is effectively deployed and functioning of the institutional
6.2.1 QIM	The institutional perspective plan is effectively deproyed and functioning of the providence of the plan is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc
5.3	
5.3.1 QIM	The institution has performance appraisal system, enective wenare measures for teaching
6.4	Land Decource MODIII/ALIUI
6.4.1 QIM	Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)
6.5	
6.5.1 QIM	Internal Quality Assurance System Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities
	Page 7/11 Delta Martin Page 7/11 Delta Della Del

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Jualitative analysis of Criterion 6

jovernment Degree College Kanigiri came into existence in 1983. It functions as per the UGC, the State overnment, the affiliating University rules and regulations. The Vision-Mission statements are clearly nentioned. The perspective plan is to be prepared. Its mission is to promote knowledge, skills and values to he students. The Principal is assisted by CPDC, Teaching staff, Alumni, parents and students. Principal onducts the General Meeting in which decisions regarding new academic programs and infrastructure are inalized. The IQAC co-ordinates the work of various committees. Academic coordinator monitors various ertificate courses and diploma courses. Teachers are assigned responsibility of organizing and managing the vents in order to bring out the leadership qualities among the students. The institution practices decentralized nd participatory management and system of governance to expedite decision making and provide quality ervice to all the stake holders. There are different cells, committees and units to look into different activities f the institution. The Institution encourages all stakeholders to have an active role in the development of cademic plans, its implementation and decision-making processes. All service rules, reservation policies and procedures are strictly followed. Service Books are maintained and updated regularly by the office. The nstitution has effective welfare measures and Performance Appraisal System for teaching and non-teaching taff. All welfare policies of the government for employees are implemented. Special casual leave to perform Iniversity duties, to participate in Orientation Programme, Refresher Courses, Short term courses, Faculty Development Programmes is provided to the staff. For teaching faculty, the UGC CAS rules are applicable for placement and promotion. Both internal and external financial audit should be conducted regularly. The Academic and administrative audit should be conducted by inviting academic experts. The Internal Quality Assurance Cell (IQAC) reviews Teaching learning process, and learning outcomes at periodic intervals. It has formed seven criterion wise committees to monitor the institute's policies and processes. It has encouraged kill enhancement and community service programmes. The College should provide a compound wall to revent cattle grazing and trespassers to maintain a safe, secure and supportive environment. E-governance as been implemented in student admission, salary administration and scholarships. Teaching learning system s uploaded on OTLP. The IQAC should be constituted as per UGC norms. Effective documentation of activities and maintenance of all records needs to be undertaken.

Criterio	7 - Institutional Values and Best Practices (Key Indicator and Qualitative Metrices(QIM) in	
Criterio	17)	
7.1	Institutional Values and Social Responsibilities	
7.1.1	Institution has initiated the Gender Audit and measures for the promotion of gender equity	
QIM .	during the last five years.	
	Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words	
7.1.4 QIM	Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)	
7.2		
7.2.1	Describe two best practices successfully implemented by the Institution as per NAAC format	
QIM	provided in the Manual	
7.3	I distinged Distinctiveness	
7.3.1	Portray the performance of the Institution in one area distinctive to its priority and thrust	
QIM	within 1000 words	
	18 Pale 8 10/10/23 5/11/20/23	

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Dualitative analysis of Criterion 7

the college has constituted Anti-Ragging Cell, Grievance Redressal Cell, and Women Development Cell to ensure the safety and security of the female students. Four CCTV cameras have been installed for safety. The college celebrates International Women's Day, International Yoga Day, Independence and Republic Day, Constitution Day, International Human Rights Day, World Population Day, National Voters Day. Mahatma Gandhi Birth Anniversary is observed as an international non-violence day. Students of all categories are given admission in the college as per the reservation policy of the Government of Andhra Pradesh. The staff members and students from various cultural backgrounds actively promote harmony, tolerance, and integrity. There is gender disparity as enrolment of girl students is vey less, E-waste is disposed through the State Department of Mines and Geology. Non-biodegradable solid waste like plastics, polythene bags and junk food parcels are totally banned inside the campus. Vermi-composting pits should be created to decompose the bio-degradable waste. Majority of the students of the college belong to surrounding rural areas and have to travel a long distance. The College has introduced Mid-Day Meal Programme through local philanthropists to increase attendance of the students and to reduce gender disparity. Student attendance in the post-lunch session classes has improved. The College has introduced special Skill- oriented courses, soft skills, interview skills, basic computer skills. Skill centre has been established in the college premises with the help of the Andhra Pradesh State Skill Development Corporation. National Service Scheme (NSS) unit of the College has adopted village Machavaram. It has conducted special camps in the village covering the marginal communities. Under Swachh Bharat campaign the volunteers promote cleanliness in public places and sanitation in the village. The volunteers spread Covid awareness, preventive measures and importance of vaccination. They also disseminate knowledge about basic healthcare practices, personal hygiene, nutrition, and the importance of regular health check-ups. Eye Check-up Service is organized for senior citizens.

Section III: OVERALL ANALYSIS based on Institutional strengths. Weaknesses, Opportunities & Challenges(SWOC)(up to 500 words)

Overall Analysis

Strength:

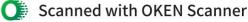
- Strong administrative support, visionary management, readily responding and helping to the needs and aspirations of all stake holders towards Quality Education.
- Only Government college in Kanigiri.
- Affordable fee structure and good academic environment
- Highly qualified and committed faculty with ICT teaching.
- Certificate courses and value added courses to enhance life- skills, employable skills.
- Sports, vibrant NSS unit and yoga facilities for all round personality development activities for the student.

Weaknesses:

- Insufficient Infrastructure facilities.
- Acute water scarcity and lack of a transport system.
- Lack of advanced lab facility and sufficient power backup system
- Less interest of Women students for higher education and employment
- Insufficient teaching and Non-Teaching staff

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Opportunities:

- Strengthening Alumni to increase facilities in the campus
- Planning for outreach activities in collaboration with non- government organizations for student exposure for a holistic development
- More employment oriented training programs for students.
- Promoting industry-institution interaction programmes.
- . Scope for increasing plantation to improve the green cover.
- Attempts to be made to mobilise M.P./ M.L.As LAD funds for augmenting infrastructure

Challenges:

- Students from remote, rural and illiterate areas
- Improving the employability of the students in the present scenario of rapidly changing technology.
- · Insufficient computers in lab for promotion of ICT
- Inadequate budget allocation for campus and infrastructural advancement
- Fluoride infected and water scarcity area

Section IV:Recommendations for Quality Enhancement of the Institution

(Please limit to ten major ones and use telegraphic language) (It is not necessary to indicate all the ten bullets).

- Opening B.Sc in Computer Science and Master Programme in Commerce & Humanities
- · Hostel facilities for Boys and Girls
- Transport facilities from Kanigiri bus stop to the College
- Appointment of more regular teaching faculty and non teaching staff
- English communication of students to be enhanced by regular communicative classes
- Competitive examination coaching to students to enhance employability
- Automation of Library and purchase of more books and improvement of reading room
- Placement Cell, Career Counselling cell and IQAC to be made vibrant and functional.
- Sports facilities and I.T. infrastructure to be improved

I have gone through the observations of the Peer Team as mentioned in this report

25/10123

Signature of the Head of the Institution PRINCIPAL Government Degree College KANIGIRI-523 230 Seal of the Institution

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		Signature with date
SI.No	Name	Chairperson / Pat 20 10 23
1	DR. SUDHAKAR PATRA	
2	DR. RAJENDRAN SHANMUGAM	Member Co-ordinator 5/170/23 Member
3	DR. SWATI PITALE	NAAC Co - ordinator
4	Dr. Ruchi Tripathi	

KANIGIRI 20/10/2023 Place Date •

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GOVERNMENT DEGREE COLLEGE :: KANIGIRI

PRAKASAM DISTRICT, ANDHRA PRADESH - 523230

Established in 1983, Accredited with C by NAAC

Affiliated to Acharya Nagarjuna University www.gdckanigiri.ac.in gdckanigiri@gmail.com



VISION

Government Degree College, Kanigiri aims to transform lives and society through learning by being a center of excellent teaching, nurturing the talents of students, shaping their personal and professional development by providing them value bas education.

PRINCIPAL'S MESSAGE

This monthly college magazine "Darpan" of Govt.Degree College, Kanigiri covers all the curricular and co-curricular activities undertaken by the college during the month of July 2024. This Magazine showcases all the educational activities whi aim to reach our college aim and objectives. I appreciate the efforts of faculty and students in conducting these activities whice eventually help in personal and professional lives of the students and faculty members.

Month: July

Year:2024Volume: I

Issue: I

Editor in Chief:Dr.J.Usha Rani(Principal)

EDITORIAL BOARD

Editor : Dasari Jaya Kumari (Lecturer in English)

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3	Conducted Guest Faculty Interiew for Guest Faculty Computer Application	31.07.2024	3			

Conducted IQAC Meeting



Good afternoon ma'am It is to be informed that Smt D Jaya Kumari,Coordinator - IQAC organised meeting with the Teaching Staff under the Chairmanship of the Respected Principal Dr J Usha Rani,on 20-7-2024 regarding the curricular and co curricular activities during the Academic year2024-25

Awareness Programme on wearing Helmet

Dept of English,Attended an Awareness prom on Wearing Helmet when driving a Bike on 27-7-24 organised at ,GDC,Kanigiri ,by NSS Unit in collaboration with the Mandal Judicial service institute,kanigiri



+2C5, road, Machavaram, Kanigiri, Andhra Pradesh 523254, India

at 15.37987°

Long 79.493679° 23/07/24 01:32 PM GMT +05:30 🛐 GPS Map Camera

<u>Conducted Guest Faculty Interiew for</u> <u>Guest Faculty</u> <u>Computer Application</u>

Under the Chairmanship of the Respected principal mam ,Smt D Jaya kumari ,Dept of English has participated an interview as the member of the Guest faculty committee for selecting GF in the subject of Computer applications on 31-7-2024 at GDC,Kanigiri.



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Month: August

Year:2024

Volume: I

Issue: I

Editor in Chief:Dr.J.Usha Rani(Principal)

Editor:Kotapati Naresh Raja(Lecturer in Political Science)

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12	NATIONAL SPORTS DAY	29-8-2024	6		



ATTENDED TELUGU FACULTY IN 5 DAYS WORK SHOP ON SEL &SEEK

Attended Dr A Balakrishna,Dept of Telugu has attended workshop on SEEK & SEL at DK govt Degree college, Nellore



CONDUCTED ELOCUTION

The Department of Political Science organised Elocution competition on the eve of Independence Day on the topic "Vote Bank Politics in India". The students of all the three years participated in the Elocution. Anusha from Third BA and Greeshma Narayan from II B.com got the First and Second Prizes. Winners received prizes From the Principal Madam on Independence Day celebration.



CONDUCTED ESSAY WRITING

The Department of Political Science organised Essay Writing competition on the eve of Independence Day on the topic "The role of Youth in VikasithBharath". The students of all the three years participated in the Essay writing Competititon. Manjula ,Luthiaya , Nandini and Najma from Skill Development Centre , Sirivennela and Vivek From Degree Participated in the competition.

Vivek from III B.Com and Nazma from Skill hub got the First and Second Prizes in the Essay Writing. Winners received prizes from the Principal in Independence Day celebrations of 15/08/2024.



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15/08/24 10:36 AM GMT +05:30



CONDUCTED QUIZ

The Department of political Science and Department of History jointly conducted Quiz on Indian Freedom Movement on 14/08/2024. This Ouiz was based on images of Famous personalities, important places and Important incidents of National Movement.Principal Dr J. Usha Rani graced the programme. Smt D Jayakumari IQAC Coordinator and Lecturer in English participated in the programme. The Lecturer in History Sri K.Sai Krishna acted as Quiz Master. IIIrd Year students got the Ist Place in the Quiz and Final B.Com student Prasad performed well and answered highest questions. Quiz Groups: Group A: Ist Year

1

Group B: IInd Year

INDEPENDENCY DAY CELEBRATIONS

Independence day celebration s are conducted in the college .The principal madam hoisted the National flag .The staff along with the students participated with patriotic fervour Speeches are followed by prize distribution to the students



AGRICULTRAL FIELD TRIP

Explaining types of soils and nature of KANIGIRI soil by the department of enomics to Students



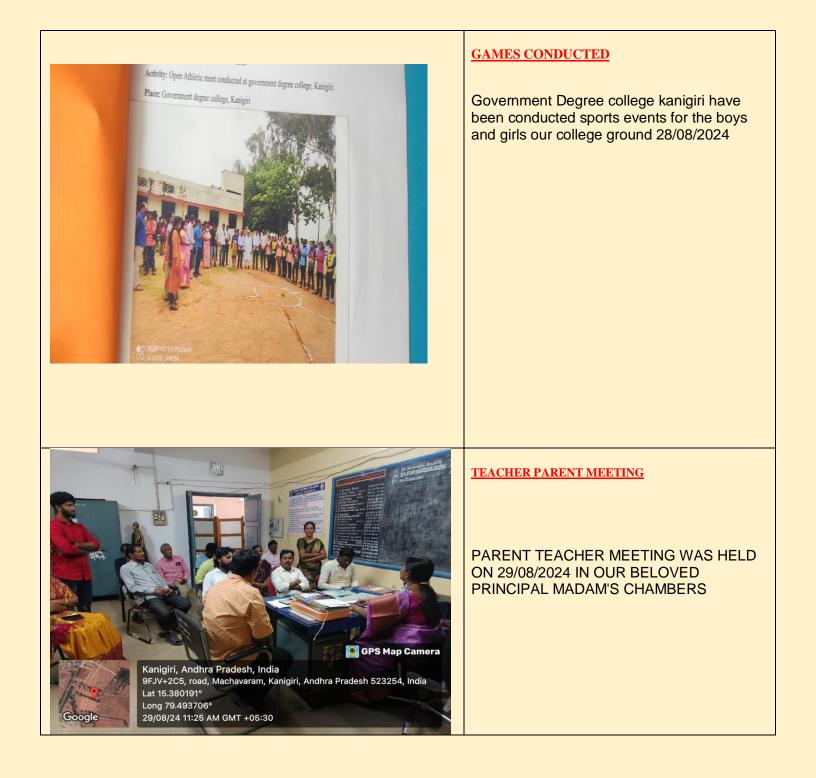
FREE MATERIAL DISTRIBUTION

FREE POLICE SUB-INSPECTORS STUDY MATERIALS DISTRIBUTING BY DEPARTMENT OF ECONOMICS (Dr.K.SRINIVASULU)WITH THE HANDS OF OUR BELOVED PRINCIPAL MADAM ON 27/08/2024 FOR BA, BCOM STUDENTS



FREE STUDY MATERIAL DISTRIBUTION

Free study materials to all 1stBA 1st sem students distributing by the department of economics (Dr .K . SRINIVASULU) WITH THE HANDS OF OUR BELOVED PRINCIPAL MADAM ON 28/08/2024





TELUGU LANGUAGE DAY CELEBRATION

తెలుగు భాషా దినోత్సవం

(గిడుగు వెంకట రామమూర్తి 161వ జయంతి వేడుకలు). 29/8/2024

ప్రభుత్వ డిగ్రీ కళాశాల, కనిగిరిలో తెలుగు శాఖ ఆధ్వర్యంలో తెలుగు భాషా దినోత్సవం ఘనంగా నిర్వహించబడింది. ఈ సభకు కళాశాల ప్రిన్సిపాల్ డాక్టర్ జె.ఉషారాణి అధ్యక్షత వహించారు. గిడుగు రామ్మూర్తి గారు తెలుగు వాడుక భాషా ఉద్యమాన్ని ప్రారంభించినప్పటి పరిస్థితులు, నేటి పరిస్థితులు, రావాల్సిన మార్పులు వివరించారు. ఐ.క్యు.ఏ.సి అధ్యక్షులు శ్రీమతి జయకుమారి మాట్లాడుతూ అనేక ఇతర భాషలను జీవిక కోసం నేర్చుకున్నా, ఉద్యోగాలు చేసినా, తల్లిభాషా ప్రాధాన్యం దేనికీ రాదని, తెలుగును పరిరక్షించేందుకు సహకరించాలని చెప్పారు. తెలుగు శాఖ అధ్యక్షులు డాక్టర్ ఏ.బాలకృష్ణ వ్యావహారిక భాషాధ్యమాన్ని సంగ్రహంగా పరిచయం చేసి, విద్యారంగంలో పరిపాలన రంగంలో తెలుగు వాడుకకు ప్రాధాన్యం రావాలని పిలుపునిచ్చారు.

పొలీటికల్ సైన్స్ లెక్చరర్ డాక్టర్, కె.మాలకొండయ్య విద్యార్థులు తెలుగుభాషపై పట్టు సాధించాలని, తెలుగు భాషతో సమకూరి ప్రయోజనాలు తెలిపారు. కామర్స్ అధ్యాపకులు డాక్టర్ ఎన్. సుబ్రహ్మణ్యం నేటి తెలుగు భాష ప్రాముఖ్యతను పెంచే దిశగా విద్యార్థులు అడుగులు వెయ్యాలని కోరారు. ఫిజికల్ డైరెక్టర్ డాక్టర్ కె.రమేష్ బాబు అమ్మ భాషగా తెలుగు అంతరంగాన్ని వివరించారు.

NATIONAL SPORTS DAY

Today that is 28/08/2024 in our college in connection with National sports day by the direction's of our beloved principal madam the department of physical education has conducted chess, carem board and cricket Boys and girls are participated in these events.





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Year:2024

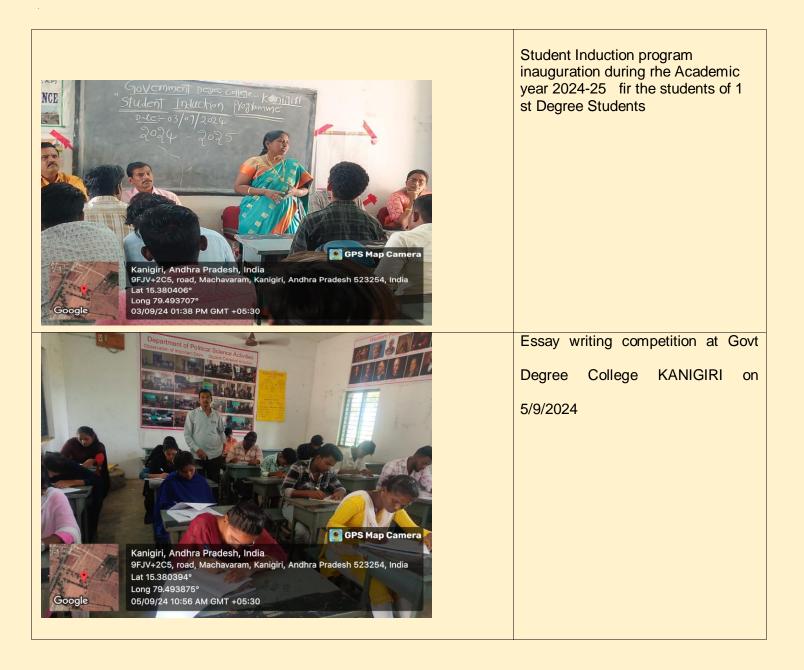
Volume: I

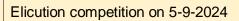
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Editor:DASARI JAYA KUMARI(Lecturer in ENGLISH)

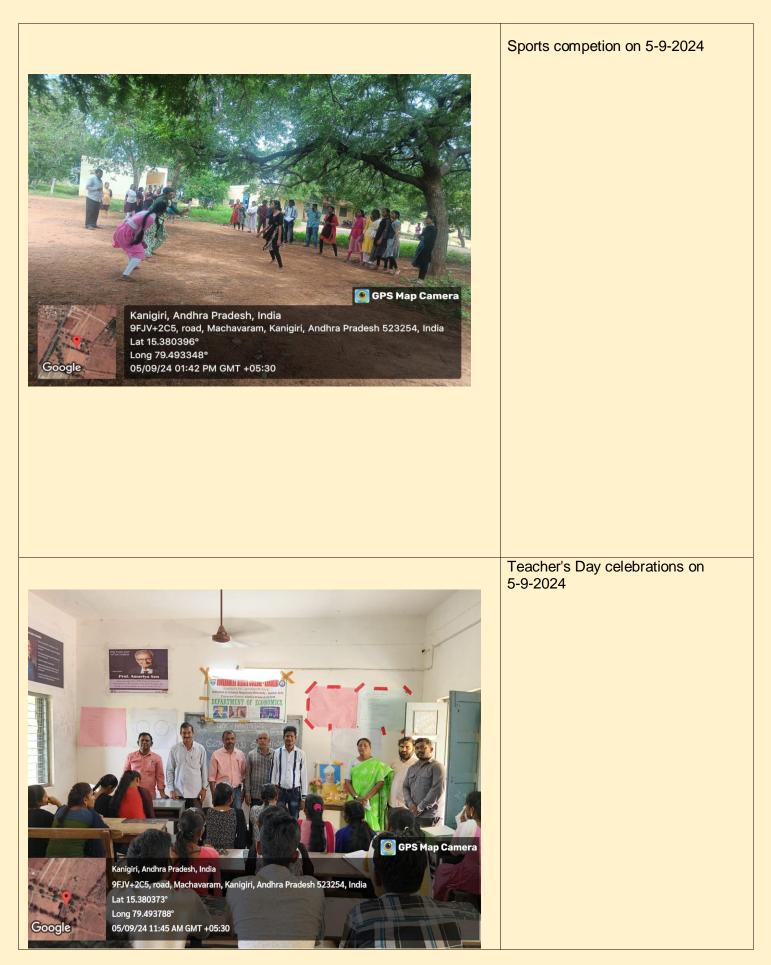
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11	Court visit conducted by Dept of Pol science	23-9-2024				
12	Birthday celebrations of Gurram Joshua	28-9-2024				





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1st B.sc, and 1stB.com girl students receiving free study materials with the hands of our beloved Head department of ENGLISH and IQAC Coordinator madam for promotion of women empowerment in the college along with our beloved Head department of physical education Dr B.Ramesh Babu on 21/09/2024

Today i,e,21/09/2024 our1st B.Sc student V Ebinizer receiving free study materials with the hands of our beloved Head department of physical education distributed by Dr.K.Srinivasulu



_____**27**_____ **____ govt** □□□□27-09-2024 □□□□□□ **DODODODOD, SEEDAP**



Department of Political Science Field Visit to Junior Civil Judge Cort. Honourable Junior Civil Judge with our students 23-9-24

Image: Source of the state								
SI Name of The Co	Ipany Job Role	Qualificatins	Salary	Job Location	Gender	Vacanci es	Age Limit	
11 ISUZU Moto	NAPS Trainee	Any Degree/Any B.Tech(2021/2022/2023/ 2024)	Rs.14,500 CTC+Allowences	Sri City(TADA)	Male/Fe male	50	18-27 Years	
12 AmaraRaja Batt		10th Above	Rs.11,000+Subsidised food+Accommodation	Tirupathi	Male	100	18-27 Years	
13 NavaBharath Fert	aizers Marketing exective	SSC, Intermediate, Any Graduation	Rs. 12,000/- +Incentives+TA+DA	Cumbum,matkapur am	Male	30	Below 30 Years	
14 Paytm	Field Sales Executive	SSC, Inter, Degree	Rs.15,000 CTC Per Month + Incentives	Ongole Prakasam Guntur	Male	40	18 to 35 Years	CONDUCTED JOB MELA On 27-9-
15 Google Pay	Executives, TL	10th Above	Rs.12,000 to 16,000+incentives	Prakasam Guntur & Vijayawada	Male	60	20 to 25years	2024
16 Airtel payments		Inter & above	Rs.16,000+Incentives	Prakasam District	Male	30	20 to 27years	
17 Tata capita	Field Sales Representatives	Any Degree	Rs.20,000 to 40,000 Based on Experience	Prakasam District	Male Only	20	18 to 35years	
18 Sai Dharani Real E Marketing Serv	tate & Marketing	10th Above	Rs.10,000 to 30,000	Guntur	Male/Fe male	50	18 years to 30 Years	
19 DIXON	Line Operator	10th to Any Degree	RS.15,000 CTC/-	Renigunta,Thirupat hi	Male/Fe male	50	18 years to 27 Years	
20 Premier Energies Int Ltd	mational Machine Operator	10th,ITI,Diploma & Any deree	Rs 12,000 to 15,000 CTC PM	Hydaraad	Malo	50	18 years to 27 Years	
Ite MEMB GOVERNO Gree CTC PM NUMB D Numb G Pay Payim TATA CAPITAL State Contraction State Contraction State Contraction Premier ISUZU Pairtel Busyments State Contraction State Contraction State Contraction Premier ISUZU Pairtel Busyments Discorriging Discorriging State Contraction Premier ISUZU Pairtel Busyments Discorriging The Dardo Dahndo Dands The Dardo Dahndo Dands Premier ISUZU Pairtel Busyments Discorriging The Dardo Dahndo Dands The Dardo Dahndo Dands Premier ISUZU Pairtel Busyments Discorriging The Dardo Dahndo Dands The Dardo Dahndo Dands Premier ISUZU Pairtel Busyments Discorriging The Dardo Dahndo Dands The Dardo Dahndo Dands Premier ISUZU Pairtel Busyments Discorriging The Dardo Dahndo Dands The Dardo Dahndo Dands Premier ISUZU Pairtel Busyments Discorriging The Dardo Dahndo Dahndo The Dardo Dahndo Dands DATE: 27 September 2024 (Friday)								

ప్రభుత్వ డిగ్రీ కళాశాల, కనిగిరి.

ప్రభుత్వ డిగ్రీ కళాశాల, కనిగిరి లో నవయుగ కవితా చక్రవర్తి, కవికోకిల గుర్రం జాషువా 129 వ జయంతి పేడుకలు ఘనంగా జరిగాయి. సభకు అధ్యకత వహించిన తెలుగు శాఖాధ్యకులు డాక్టర్ ఏ.బాలకృష్ణ 'కులమితాలు గీచుకున్న పంజరాన పట్టు పడను సేను, నిఖిల్ లోకమెట్లు నిర్ణయించిన నాకు తరుగు లేదు, విశ్వనరుడ సేను' అని ఉద్ఘాటించిన జాషువా ' సుకవి జీవించు ప్రజల నాల్కలందు' అని శాసించిన జాషువా, జీవితం, ఎదుర్కొన్న కష్టనష్టాలు, పొందిన సాధ్కారాలను వివరించారు.గబ్బిలం కావ్య విశిష్టతను విశదీకరించారు.ఐ.క్యు.ఏ.సి అధ్యకులు శ్రీమితి డి.జయకుమారి మాట్లాడుతూ తిళ్లితండ్రులు కులాంతర వివాహం చేసుకొని, క్రిష్టియన్ మతాన్ని అనుసరించినా హిందూ మతం మీది అభిమానంతో జాషువా తెలుగు కవిత్వంలో అసమాన ప్రతిభను చూపి అవమానాలు పొందిన బీటనే సత్కారాలను పొందారు అని వివరించారు. సామాజిక సమానత్వం దాటి ధ్యేయంతో ఒక పంచమ కులస్తుడి దుర్బర జీవితం కళ్ళకు కట్టినట్లు వర్ధించారని తెలిపారు.ఆయన చూపిన మానవతా మార్గం లో మనం పయనించాలని సూచించారు. పొరిటికల్ సైన్స్ లెక్చరర్ డాక్టర్.కె.మాలకొండయ్య జాషువా కవితా విశిష్టతను గుర్తు చేస్తూ పంచముడు చేసికొన్న పాపకారణమేమి యింత వరకు వాని కెరుకలేదన్ను పంక్తుల్ని విరువు పయనించాలని సూచించారు. పొరిటికల్ సైన్స్ లెక్చరర్ డాక్టర్.కె.మాలకొండయ్య జాషువా కవితా విశిష్టతను గుర్తు చేస్తూ పంచముడు చేసికొన్న పాపకారణమేమిమి యింత వరకు వాని కెరుకలేదన్ను పంక్తుల్ని విపుల్లో విరువు పుర్త రిద్దారు.ప్రతిమల పెళ్ళి చేయడానికి డబ్బు ఖర్చు చేసి హిందూమతం పద ఫకీరులకు మెతుకు విదిర్చి దన్న జాషువా పద్య పంక్తి అంతరాద్దాన్ని విశదీకరించారు. అస్సుశ్యత సందరించుటకు తావులేని స్మహను బర్తుకు విదర్బి దన్న జాషువా చుపిన కవితా విశ్విరుగాడారు. కొందరు విద్యార్థులు జాషువా కవితా ఘనతను పుశు బిదర్శంపు చేశారు.అధ్యాపుకులందరూ హజరైన సభకు హిస్టరీ లెక్చరర్ సాయికృష్ణ వందనునుర్పుణ చేశారు.

GURRAM JASHUVA CELEBRATIONS On 28-9-2024



GOVERNMENT DEGREE COLLEGE :: KANIGIRI PRAKASAM DISTRICT, ANDHRA PRADESH - 523230

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COLLEGE'S MONTHLY NEWSLETTER

VISION

Government Degree College, Kanigiri aims to transform lives and society through learning by being a center of excellence in teaching, nurturing the talents of students, shaping their personal and professional development by providing them value based education.

PRINCIPAL'S MESSAGE

This monthly college magazine "Darpan" of Govt.Degree College, Kanigiri covers all the curricular and cocurricular activities undertaken by the college during the month of October 2024. This Magazine showcases all the educational activities which aim to reach our college aim and objectives. I appreciate the efforts of faculty and students in conducting these activities which eventually help in personal and professional lives of the students and faculty members.

Month:October

Year:2024

Volume: I

Issue: I

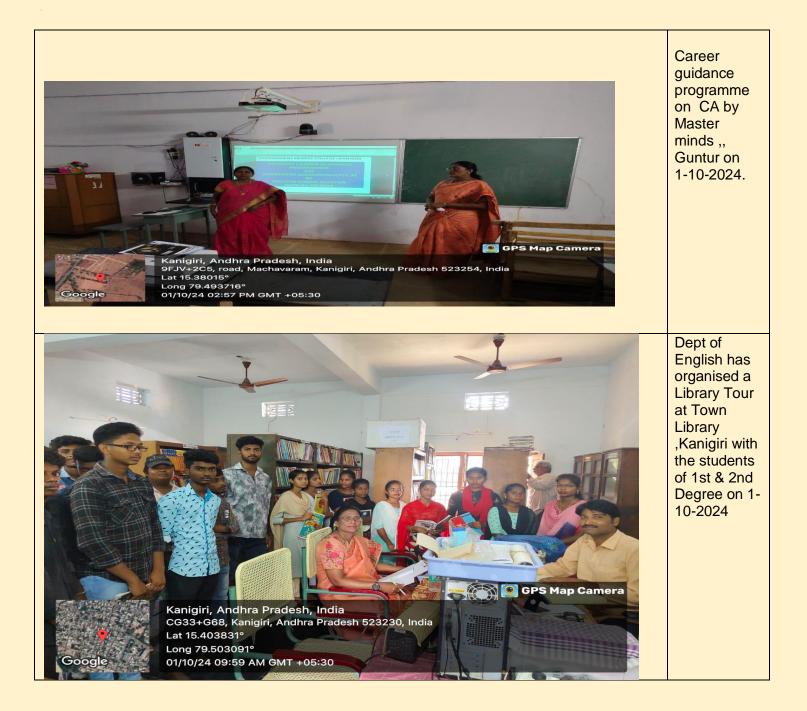
Editor:Dasari JayaKumari (Lecturer in English)

Editor in Chief:Dr.J.Usha Rani(Principal)

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Month:November Year:2024Volume: I

Issue: I

EDITORIAL BOARD Editor in Chief:Dr.J.Usha Rani(Principal) Editor:Da

Editor:Dasari JayaKumari(Lecturer in English)

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GPS Map Camera

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Month:December Year:2024Volume: I

Issue: I

EDITORIAL BOARD

(Principal) Editor:Dasari JayaKumari(Lecturer in English)

Editor in Chief:Dr.J.Usha Rani(Principal)

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Month:January Year:2025 Volume: I

Issue: I

EDITORIAL BOARD

Editor:Dasari JayaKumari(Lecturer in English)

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Musical chairsPongal Celebrations on 9-1-2025

🞑 GPS Map Camera

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