Government of Andhra Pradesh
Commissionerate of Collegiate Education

Academic & Administrative Audit (AAA) – 2023-2024

FORMAT – I (COLLEGE PROFILE)

PART- A

1. Name of the College and Address: **GOVERNMENT DEGREE COLLEGE, PAMUR ROAD, KANIGIRI, PRAKASAM(DT) 523230**

URL of Website
E- Mail **gdckanigiri@gmail.com**
Phone number **9490443058**

2. **Vision** To Facilitate and empower the poor, Backward and undeveloped area students with present skills to grow as an employable and knowledgeable citizen with values for holistic personality and for a better society .

Mission

- To Impart knowledge skills and values to the students.
- To create thinking skills among faculty and students through digital sources.
- To encourage and motivate the participatory atmosphere which develops self confidence
- values , Employability skills and overall development.
- To integrate a dedicated commitment , Accountability and work spirit among the staff and students
- through transparent and flexible administration .

- To create an eco-friendly ambience through green practices,value based community help and extension activities.

3. Name of the Principal, email, and mobile Number **Dr.J.Usharani, gdckanigiri@gmail.com, 94909443058**
4. Name of the Vice-Principal, email, and mobile Number **Dr.A. Balakrishna, am9441819881**
5. Name of the IQAC Coordinator, email, and mobile Number **D.Jayakumari,rohivandana71@gmail.com,9866438186**
6. * Name of the Academic Coordinator(for Autonomous Colleges), email, and mobile Number
7. Year of Establishment **1983**
8. UGC 2(f) and 12 B status (certificates to be verified)
9. Autonomous status – Yes/No, If yes, Since_____**No**
10. RUSA status **NA**
11. College land and Plan details /documents CAMPUS AREA **16.04 ACRES BUILT UP AREA 1860 sq mtrs**
12. Affiliation status : Permanent / temporary (certificates to be verified) **Temporary**
13. AISHE Status – Document
14. NAAC Status -
    a) Previous NAAC Cycle date and Month **Cycle 2 19.10.2023 & 20.10.2023**
    b) Date of Expiry **27.10.2028**
    c) Previous Grade and CGPA (certificates to be verified) **B - 2.07**

15. Status of peer team recommendations

S. No	Recommendations made	Recommendations fulfilled/ To be fulfilled
	opening BSC Computers and master programme in commerce and humanities	Established Bsc Computers course from 2024-25
	Hostel facilities for Boys And girls	To be implemented
	Transport Facilities from Bus stop to the college	implemented
	Appointment of more regular teaching faculty and non teaching staff	
	English communication of students to be enhanced by regular communicative classes	Taken spoken english classes for enhancing english communication of students
	Competitive examination coaching to students to enhance employability	Under the process Has been implementing
	Automation of library and purchase of more books and implementation of reading room	to be implemented
	Placement cell, Career Counselling cell and	Under the process

	IQAC to be made vibrant and functional	
	Sports Facilities and IT Infrastructure	to be Improved

Action taken report to be attached

16. Previous Recommendations of Academic Audit of the CCE

Academic Audit, CCE For 2022-23 has not conducted as this institution has been conducted by NAAC Accreditation during the period October 19 and 20, 2023	No Recommendations and Implementations

Action taken report to be attached

17. NIRF Rank (if any) : Year:

18. Green Audit Report by Government Agency: Year:

19. Awards & Achievements for the institution during the current Academic Year with details: **NIL**

PART-B

1. No. of Programmes Offered by the College

Year	2022-23	List of Programmes	2023-24	List of Programmes
Number of Programmes	**02**	**BA** **B COM**	**02**	**BA** **B COM**

2. No of Value Added Courses introduced (last two years)

Year	2022-23	List of Courses	2023-24	List of Courses
Value Added courses	**08**	**Spoken English** **Translation writing** **Vandemataram** **Movement in India** **Financial Markets in India** **Right to Information Act-2005** **Web Technology** **Talley** **E COMMERCE**	**7**	**1.Spoken English** **2.Vandemata ram Movement in India** **3.Pathrika Rachana** **4.Financial Markets in India** **5.Right to Information Act-2005** **6.Tally** **7.E-COMMERCE**

3. Details of teaching faculty

No of posts	Sanctioned	Working	Vacancies
Regular	**08**	**04**	**04**
PTL			
Contract		**01**	
Guest		**03**	

Total			

4. Qualifications of teaching staff

Teaching Staff	PG	M. Phil	Ph.D	NET/SET
Regular	**01**		**03**	
PTL				
Contract			**01**	
Guest	**4**			
Total				

5. Details of non- teaching faculty

No of posts	Sanctioned	Working	Vacancies
5	**5**	**4**	**1**
Total			

6. Student strength particulars

a) During the last two years

Year	2022-23			2023-24		
No. of students	I	II	III	I	II	III
	27	**39**	**42**	**33**	**39**	**42**

7. No of students appeared in the final year exams during the last two years

Year	2022-23			2023-24		
Programme wise	A	P	%	A	P	%
BA	**13**	**13**	**100**	**10**	**8**	**80**
B COM	**17**	**17**	**100**	**22**	**22**	**100**

8. Teacher – student ratio (Current Year) **1:12**

9. Infrastructure details (Physical and Academic facilities of Criterion-IV)

i.	Total no of classrooms	**8**
ii.	Total no of laboratories	**01**
iii.	Total no of digital classrooms	**01**
iv.	Total no of virtual classrooms	**01**
v.	Total no of ICT enabled classrooms	**0**
vi.	Total no of studios	**0**
vii.	Total no of Computers, Student & Computers Ratio	**1:10**
viii.	Total no of printers	**01**
ix.	Total no of scanners	**01**
x.	Total no of Xerox facility (at Depts & Office)	**01**
xi.	Total no of Wi-Fi routers	**01**
xii.	Internet Bandwidth	**30 MBPS**
xiii.	Seminar halls	**01**
xiv.	Auditorium	**NIL**
xv.	Details of sports facilities	
xvi.	Gymnasium (No of stations)	**06**
xvii.	Rooms for administration	**01**
xviii.	Water – RO facility	**NIL**
xix.	Toilets for staff (Men/Women/Differently abled)	**01/01/10**
xx.	Toilets for students (Men/Women/Differently abled)	**04/04/10**
xxi.	Divyangan friendly facilities (Ramps/Lifts/Softwares)	NIL
xxii.	No of fire extinguishers in the labs and corridors	**NA**
	The building Height is not exceeding *5* Mtrs	
xxiii.	Solar energy details – LEDs , Green Audit Status	
xxiv.	Examination Cell	**YES**
xxv.	Library	**3781 (some of the books were condemned)**
	- No. of Books & Journals	
	- Status of Automation	**NIL**
	- **E-journals**	**NIL**
	- **Nlist subscription**	**NIL**
	- **Internet**	**NIL**
	- **Foot Fall**	**NIL**
	- **E-footfall**	**NIL**

- **Xerox Facility (at Library)** **NIL**

xxvi. Women's waiting hall **01**

xxvii. Grievance Redressal Cell **YES**

xxviii. Health Centre **YES(FirstAid Facility)**

xxix. ELL

xxx. JKC Lab **NIL**

xxxi. Computer Labs **01**

xxxii. Canteen Facility **NIL**

10. Research :

- No of collaborations / Functional MoUs

Year	2022-23	2023-24
Number of collaborations / MoUs	**—-**	**—-**
No. of Follow up Activities	**—--**	**—------**

- No of publications in UGC – CARE listed journals

Year	2022-23	2023-24
Number of Publications	**01**	**01**

- No of start-ups

Year	2022-23	2023-24
Number of start-ups	**0**	**0**

- No of patents

Year	2022-23	2023-24
Number of patents	**0**	**0**

- No of Research Guides

Year	2022-23	2023-24
Number of Research Guides	**0**	**0**

- No of Research Scholars

Year	2022-23	2023-24
Number of Research Scholars	**0**	**0**

- No of Major/ Minor Research Projects

Year	2022-23	2023-24
Number of Major RPs	**0**	**0**
Number of Minor RPs	**0**	**0**

- Incubation Centre with Research Facility: Yes/No
- Consultancy offered:

Area	Organization (MoU)	Revenue Generated
—	—-	—---

11. Policies prepared and implemented (Give Details)
12. No. of Committees appointed (Provide links of meeting minutes & reports) 07 (To be attached)
13. Extension activities (Current year)
    a) No. of Extension activities in the Neighborhood for social and holistic development **01**

b) No of Extension activities conducted through **NSS/RED CROSS** **04**

c) No of Extension activities in collaboration with government agencies **4**

d) No of Extension activities in collaboration with Non-Governmental Organizations **01**

14. Feedback, Student Satisfaction Survey mechanism adopted :

(Provide Link) **ADOPTED**

15. Alumni Association – involvement and activities :

No. of meetings conducted : **04**

16. Awards and achievements-current year (to be verified -)

- ❖ Students
- ❖ Staff

17. Total no of scholarships and free ships (Current Year) **2023-24**

Total Amount in Rs:-**191384/-**

18. Total no of capacity building and skill development activities conducted by the college (Current Year)

Teaching	**01**
Non –Teaching	**01**

19. Trainings conducted by JKC for competitive exams during the last two years Training:

Year	2022-23	2023-24
Number of students registered	**NA**	
Number of students trained		
a. from your GDC		
b. from other colleges		

Placements:

Year	2022-23	2023-24
No. of companies visited the campus	**NIL**	
Number of students Placed		
a. from your GDC		
b. from other colleges		

CSP:

Year	2022-23	2023-24
Number of students Participated in CSP		
a) B.A	**08**	**12**
b) B.Com	**19**	**18**
c) B.Sc	**0**	**0**

Internship:

Year	2022-23	2023-24
Number of students completed Internship	**0**	**27+35= 62**
d) B.A	**12**	
e) B.Com	**18**	
f) B.Sc	**0**	

Type of Internships:

Year	2022-23	2023-24
Total No of Physical Internships	**02**	**5**
Total No of Online Internships	**NIL**	
Total No of paid Internships	**NIL**	

20. Student Support and Progression

A. Students Progression to Higher Education (Programme wise)

Year	2022-23	2023-24
Number of students	—	—
a) B.A	—	—
b) B.Com	—	—
c) B.Sc	—	—

B. Employment (Programme wise)

Year	2022-23	2023-24
Number of students		
a) B.A	—-	**07**
b) B.Com	—--	**13**
c) B.Sc	—-	—-

C. Entrepreneurship (Programme wise)

Year	2022-23	2023-24
Number of students	—	—
a) B.A	—	—
b) B.Com	—	—
c) B.Sc	—	—

21. Grants/funds received from (in Lakhs/Rs.)

A. Government **0**
B. Non-governmental bodies **0**
C. Individuals/ Philanthropists **0**
D. CSR **0**
E. Budget allocated for Infrastructure **0**
F. Expenditure for Books & Journals **0**

Budget Sanctioned Rs. _____**0**_____ ; Utilized Rs. _____

22. Governance and Leadership

- ❖ Institutional Development Plan (Next two years)

- ❖ Institutional distinctiveness in specified areas
- ❖ **Distinctiveness of Institution**
  Adopting the Village Machavaram.

  Adopting Machavaram Village as distinctiveness of institution. NSS programs and activities are conducted for promoting community development and creating awareness about various important issues such as fire and rescue safety methods, Swachh Bharat (cleanliness), Covid awareness programme on importance of vaccination,health education and awareness on preliminary healthcare, and eye check-up services for old citizens. check the availability of accommodation for NSS volunteers .

  Machavaram Village is a rural area that requires focused attention and support in terms of community development and awareness programs. By adopting the village for NSS activities, we aim to address specific needs and concerns of the community.

23. Contribution of IQAC

- ❖ Incremental changes during the last two years
- ❖ Gdc Kanigiri has been assessed and accredited by NAAC Peer Team, B Grade With 2.07 CGPA during the academic year 2023-24.

24. Best Practices of Institution

1. Mid Day Meals

2. ICT Applications

25. Evaluative Reports of the Departments (Provide Links)

26. For Autonomous Colleges

A. Academic Council

- Last Academic Council meeting date
- Major decisions for enriching curriculum/Academics

B. Controller of Examinations

- Examination reforms proposed and implemented
- CIA
- Mechanism for addressing grievances
- Mechanism for transparency in setting up of Question papers
- Mechanism for appointing examiners
- Mechanism adopted to ensure the security of information
- CoE expenditure report with details

C. Board of Studies

- Mechanisms for updating curriculum
- Justification Reports for Curricular revamp

D. Governing Body

- Last G.B meeting date
- Major resolutions for administration

27. College Handbook (to be uploaded on the college website)
28. College Magazine (to be uploaded on the college website)
29. Monthly Newsletters(to be uploaded on the college website)
30. Departmental meeting Minutes Registers (to be verified)
31. Reports of various committees (to be verified)
32. CPDC/Finance Committee Meeting Minutes Registers (to be verified)
33. Implementation status of Biometric Attendance and TLP Reports (to be verified)

PRINCIPAL
Government Degree College
KANIGIRI-523 230
Prakasam Dist.

Government of India
Ministry of Education
Department of Higher Education
Statistics Division
New Delhi

Certificate

Reference No. C-32748-2023

This is to certify that JADA USHA RANI of Govt. Degree College, Kanigiri (C-32748) has successfully submitted the data of All India Survey on Higher Education(AISHE) for the survey year 2023-2024.

(Ms. Navanita Gogoi)
Deputy Director General

Dated: 21/12/2024

All India Survey on Higher Education

INSTITUTIONAL ASSESSMENT AND ACCREDITATION
(Effective from July 2017)

Accreditation - (Cycle - 2)

PEER TEAM REPORT ON

INSTITUTIONAL ACCREDITATION OF GOVERNMENT DEGREE COLLEGE, KANIGIRI
C-32748

KANIGIRI
Andhra Pradesh
523230

20/10/23

20/10/23

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission
P.O. Box No. 1075, Nagarbhavi, Bengaluru - 560 072, INDIA

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Section I:GENERAL INFORMATION		
1.Name & Address of the institution:	GOVERNMENT DEGREE COLLEGE, KANIGIRI KANIGIRI Andhra Pradesh 523230	
2.Year of Establishment	1983	
3.Current Academic Activities at the Institution(Numbers):		
Faculties/Schools:	2	
Departments/Centres:	7	
Programmes/Course offered:	7	
Permanent Faculty Members:	5	
Permanent Support Staff:	0	
Students:	127	
4.Three major features in the institutional Context (Asperceived by the Peer Team):	1. Co-educational Government college located in rural backward drought prone area 2. Large campus area 3. Low enrollment ratio against sanctioned strength	
5.Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	Visit Date From : 19-10-2023 Visit Date To : 20-10-2023	
6.Composition of Peer Team which undertook the on site visit:		
	Name	Designation & Organisation Name
Chairperson	DR. SUDHAKAR PATRA	Professor,BERHAMPUR UNIVERSITY
Member Co-ordinator:	DR. RAJENDRAN SHANMUGAM	Professor,GANDHIGRAM RURAL INSTITUTE
Member:	DR. SWATI PITALE	Principal,Shailendra Education Society's Arts Commerce and Science College
NAAC Co - ordinator:	Dr. Ruchi Tripathi	

20/10/23

20/10/23

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Section II:CRITERION WISE ANALYSIS
Observations (Strengths and/or Weaknesses) on each qualitative metrices of the key Indicator under the respective criterion(This will be a qualitative analysis of descriptive nature aimed at critical analysis presenting strength and weakness of HEI under each criteria)

Criterion1 - Curricular Aspects (Key Indicator and Qualitative Metrices(QlM) in Criterion1)	
1.1	Curricular Planning and Implementation
1.1.1 QlM	**The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment**
1.2	Academic Flexibility
1.3	Curriculum Enrichment
1.3.1 QlM	***Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum***
1.4	Feedback System

Qualitative analysis of Criterion 1

Government Degree College, Kanigiri is affiliated to Acharya Nagarjuna University, Guntur, Andhra Pradesh. Recently it has been affiliated to the Andhra Kesari Tanguturi Prakasam University, Ongole. Four years Degree programme was implemented as per NEP-2020 guidelines from academic session, 2023-24. To ensure effective curriculum delivery, the college encourages faculty members to attend orientation programs, refresher courses, and subject-wise bridge courses. Additionally, field trips to historical places are organized to provide practical knowledge and to develop observation skills. Before the academic year begins, departmental meetings are held to discuss plans, additional inputs, certificate courses, and departmental activities. Some faculties are nominated as members of Board of Studies. The college also focuses on improving communication and language skills by conducting language and soft skills classes. Online quizzes and remedial classes are organized for students categorized learners. Students participate in student seminars, quizzes, and group discussions. The curriculum is supplemented by add-on and need-based certificate courses to enhance student competencies. The CBCS semester pattern allocates 25 marks for internal evaluation and 75 marks for external evaluation in each subject. The college values feedback from faculty members, students and parents. It establishes a formal system of feedback on programs. Each faculty member prepares an annual academic curriculum plan, as per syllabus, additional inputs, and curricular and co-curricular activities. A subject-wise lesson plan is also prepared for effective content delivery. Faculty members maintain a teaching diary to record their academic activities, and attendance is recorded through the IAMS app. Government Degree College, Kanigiri, focuses on effective curriculum delivery through teaching, learning, and evaluation. The college provides various opportunities for faculty development and student engagement. It follows the prescribed curriculum and incorporates additional activities to enhance the quality of teaching and learning.

Human values and professional ethics which has a structured syllabus is studied by all students as a foundation course for two credits. Environmental studies is pursued in third semester. The students understand the importance to be given for keeping the globe green and hospitable. The college conducts a number of programs on the environment such as planting saplings etc. Gender related issues are being addressed in the selection of topics for various courses in languages and history modules. Women Empowerment Cell takes up gender related problems and projects. Teachers use ICT as much as in pedagogy while digital classrooms take care of the modern methods. National Integration is integrated into the curriculum of domain specific courses of History, Telugu and English.

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Criterion2 - Teaching-learning and Evaluation (Key Indicator and Qualitative Metrices(QlM) in Criterion2)	
2.1	Student Enrollment and Profile
2.2	Student Teacher Ratio
2.3	Teaching- Learning Process
2.3.1 QlM	**Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT-enabled tools including online resources for effective teaching and learning process**
2.4	Teacher Profile and Quality
2.5	Evaluation Process and Reforms
2.5.1 QlM	**Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient**
2.6	Student Performance and Learning Outcomes
2.6.1 QlM	***Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website***
2.6.2 QlM	***Attainment of POs and COs are evaluated.*** Explain with evidence in a maximum of 500 words
2.7	Student Satisfaction Survey

Qualitative analysis of Criterion 2

The curriculum prescribed by the Acharya Nagarjuna University, Guntur has provisions in programs and syllabus to give the students experiential and participative learning experiences such as field trips, industry visits, rural visits and surveys to understand the geographical, social-political and economic factors of the lives of the people in the rural areas. The college imparts several Add-On/ Certificate courses to enable students to acquire additional skills for raising their employability. Departmental student class seminars are also conducted by the lecturers. Students organise functions/events and festivals like Fresher's meet, farewell parties and cultural programs. Two students participated in state level quiz competition conducted by the Andhra Pradesh Higher Education Department and two students secured gold medals in "Athletic All India National Federation Cup -2022" and in Javelin throw event. Students take part in several extra-and co-curricular activities like cleanliness drive, tree-planting, Swachh Bharath program, Blood donation program, social surveys and awareness programs organized by the college. The lecturers use ICT tools to enhance the teaching learning process. The college has Wi-Fi and ICT enabled class room.

The Government Degree College, Kanigiri adheres to the examination pattern and guidelines set by Acharya Nagarjuna University. An examination committee is formed annually to co-ordinate internal and external examination activities and communicate relevant information to students, lecturers and administrative staff. These assessments typically include one or two tests per semester, excluding mid-term exams. Students are encouraged to interact with their lecturers to resolve any assessment-related concerns. The evaluation of internal assessment tests is conducted by the respective department's lecturers and the marks are received and reviewed by the departments to ensure transparency. The college has a transparent, time-bound mechanism to handle grievances related to internal examinations. The college also maintains a web-enabled internal assessment and attendance management system, where assignment and mid-test marks are uploaded for students to access.

The University and Andhra Pradesh State Council Higher Education (APSCHE) developed Program Specific Outcomes (PSOs), Programme Outcomes (POs), and Course Outcomes (COs) which have been implemented

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n the college. The admission committee also helps in making the students understand the courses to be ındertaken so that they can decide which programs/courses suit them the best. The program outcomes and ›rogram specific outcomes are assessed but needs to be improved using robust methods like Bloom's axonomy. There are 4 guest faculties with one contract teacher. Student enrolment is very low as compared to he sanctioned strength which needs to be improved. The number of students reaching final year is ınsatisfactory due to high drop-out rate. The college has organized workshops for students to orient them on .MS. The staff members are involved with the e-content creation according to the University yllabus. Faculty members have created study materials, PPTs and video presentation of the content which are ploaded into the LMS.

Criterion3 - Research, Innovations and Extension (Key Indicator and Qualitative Metrices(QlM) in Criterion3)	
3.1	Resource Mobilization for Research
3.2	Innovation Ecosystem
3.2.1 QlM	**Institution has created an ecosystem for innovations, Indian Knowledge System (IKS),including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident**
3.3	Research Publications and Awards
3.4	Extension Activities
3.4.1 QlM	**Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.**
3.4.2 QlM	**Awards and recognitions received for extension activities from government / government recognised bodies**
3.5	Collaboration

)ualitative analysis of Criterion 3
'he Research Advisory Committee has to be made functional. The teaching faculties have a few publications. o far no initiative has been made to create awareness of the Indian Knowledge System. Some teachers ttended Faculty Development Programmes as part of Career development. Basic Science programmes in ndergraduate level and few post-graduate Programmes in Humanities are to be started. The NSS unit rganized a residential seven day camp in the adopted village to address issues on hygiene, tree plantation nd water conservation. During the pandemic, the college students created awareness among the local ommunities. Addressing a few social issues on gender disparity, sanitation and water harvesting would help he local communities as this is a drought-prone backward region. During the last five years around 250 tudents participated in various extension activities. Staff members are to be encouraged to deliver academic ectures in different sponsored events conducted in other higher educational institutions. The college should levelop an Incubation Centre for creation and transfer of knowledge. Four teachers have completed Ph.D. 'his region has granite mining industry. Some of the students undertook project work and also industrial 'isits. By signing MOUs with these industrial centres an environment conducive for start ups and budding ntrepreneurs can be initiated.

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Criterion4 - Infrastructure and Learning Resources (Key Indicator and Qualitative Metrices(QlM) in Criterion4)	
4.1	Physical Facilities
4.1.1 QlM	**The Institution has adequate infrastructure and other facilities for,** • **teaching – learning, viz., classrooms, laboratories, computing equipment etc** • **ICT – enabled facilities such as smart class, LMS etc.** **Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)**
4.2	Library as a Learning Resource
4.2.1 QlM	***Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students***
4.3	IT Infrastructure
4.3.1 QlM	**Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection** ***Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words***
4.4	Maintenance of Campus Infrastructure

Qualitative analysis of Criterion 4
This college has 16.04 acres of land area . It has three buildings, seven ventilated classrooms, one digital classroom and one gymnasium. There are four washrooms separately available for ladies and gents. But they should be regularly cleaned and maintained. The college has a total of 08 computers. There are 30 laptops for skill enhancement courses. The college has a play ground. Ladies common room with necessary amenities has to be provided. The office is equipped with computers and internet connectivity. The internet connectivity backed up with a 4MBPS broadband has to be augmented. The college has installed four CCTV cameras. One LCD projector is available for conducting webinars and seminars. Information technology related facilities are to be enhanced for the benefit of all the students and teachers. To promote physical fitness, there is gymnasium with weight lifting and power lifting platforms. Girl students are to be encouraged to use it. Canteen facility is to be established. The college should have proper policies to maintain and upkeep of the infrastructure. Facilities like volley-ball, badminton, kho-kho, kabaddi and indoor facilities like chess and carom are available for sportspersons. Two students were bestowed with national level awards in sports events held at Amritsar. More students may be encouraged to actively participate in sports events in regional, national and international levels. Students may be encouraged to participate in extra-curricular activities. The college library has 3781 books including a few reference documents. It subscribes to few local magazines and four dailies. The librarian post is to be filled. Efforts are to be made to procure the latest editions of reference documents. By awarding prizes walk-ins may be improved. The degree examination question papers of the affiliating University are kept in the library for benefit of the students. Hostels are to be constructed for both girls and boys. Transport facility is to be provided through the APSRTC.

20/10/23

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Criterion5 - Student Support and Progression (Key Indicator and Qualitative Metrices(QlM) in Criterion5)	
5.1	Student Support
5.2	Student Progression
5.3	Student Participation and Activities
5.4	Alumni Engagement
5.4.1 QlM	**There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services**

Qualitative analysis of Criterion 5
The college has a registered Alumni Association as per the Andhra Pradesh Society's Registration Act, 2001. This association in consultation with the College Planning and Development Cell conducts sports tournaments, assists Mid-Day Meals Programme and conducts blood donation camps on the campus. The Alumni Association may be motivated to be more vibrant to augment the essential infrastructure in the campus. It conducts personality development trainings, interview answering skills and confidence building programs. The Career Counselling and Placement Cell meant for the purpose for exploring job opportunities needs to be set up on an urgent basis. Campus placements should be arranged for the students. Students are to be trained for different competitive exams. The college should take efforts to train students in soft skills, communicative English and physical fitness. The support of the alumni can be solicited while conducting extra-curricular activities. The Student Council is to be made more active to conduct extracurricular activities. Students should be represented in IQAC, Library Committee, Internal Complaints Committee, Women Development Cell , Internal Complaints Cell. The college provides scholarships and freeships to more than 50% of students. Resources should be mobilized for institutional scholarships for needy students. The activities of the alumni should be uploaded on the website.

Criterion6 - Governance, Leadership and Management (Key Indicator and Qualitative Metrices(QlM) in Criterion6)	
6.1	Institutional Vision and Leadership
6.1.1 QlM	***The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.***
6.2	Strategy Development and Deployment
6.2.1 QlM	***The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc***
6.3	Faculty Empowerment Strategies
6.3.1 QlM	**The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression**
6.4	Financial Management and Resource Mobilization
6.4.1 QlM	**Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)**
6.5	Internal Quality Assurance System
6.5.1 QlM	**Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities**

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Qualitative analysis of Criterion 6
Government Degree College Kanigiri came into existence in 1983. It functions as per the UGC, the State Government, the affiliating University rules and regulations. The Vision-Mission statements are clearly mentioned. The perspective plan is to be prepared. Its mission is to promote knowledge, skills and values to the students. The Principal is assisted by CPDC, Teaching staff, Alumni, parents and students. Principal conducts the General Meeting in which decisions regarding new academic programs and infrastructure are finalized. The IQAC co-ordinates the work of various committees. Academic coordinator monitors various certificate courses and diploma courses. Teachers are assigned responsibility of organizing and managing the events in order to bring out the leadership qualities among the students. The institution practices decentralized and participatory management and system of governance to expedite decision making and provide quality service to all the stake holders. There are different cells, committees and units to look into different activities of the institution. The Institution encourages all stakeholders to have an active role in the development of academic plans, its implementation and decision-making processes. All service rules, reservation policies and procedures are strictly followed. Service Books are maintained and updated regularly by the office.The institution has effective welfare measures and Performance Appraisal System for teaching and non-teaching staff. All welfare policies of the government for employees are implemented. Special casual leave to perform University duties, to participate in Orientation Programme, Refresher Courses, Short term courses, Faculty Development Programmes is provided to the staff. For teaching faculty, the UGC CAS rules are applicable for placement and promotion. Both internal and external financial audit should be conducted regularly. The Academic and administrative audit should be conducted by inviting academic experts. The Internal Quality Assurance Cell (IQAC) reviews Teaching learning process, and learning outcomes at periodic intervals. It has formed seven criterion wise committees to monitor the institute's policies and processes. It has encouraged skill enhancement and community service programmes. The College should provide a compound wall to prevent cattle grazing and trespassers to maintain a safe, secure and supportive environment. E-governance has been implemented in student admission, salary administration and scholarships. Teaching learning system is uploaded on OTLP. The IQAC should be constituted as per UGC norms. Effective documentation of activities and maintenance of all records needs to be undertaken.

Criterion7 - Institutional Values and Best Practices (Key Indicator and Qualitative Metrices(QlM) in Criterion7)	
7.1	Institutional Values and Social Responsibilities
7.1.1 QlM	**Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.** ***Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words***
7.1.4 QlM	**Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)**
7.2	Best Practices
7.2.1 QlM	**Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual**
7.3	Institutional Distinctiveness
7.3.1 QlM	**Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words**

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Qualitative analysis of Criterion 7

The college has constituted Anti-Ragging Cell, Grievance Redressal Cell, and Women Development Cell to ensure the safety and security of the female students. Four CCTV cameras have been installed for safety. The college celebrates International Women's Day, International Yoga Day, Independence and Republic Day, Constitution Day, International Human Rights Day, World Population Day, National Voters Day. Mahatma Gandhi Birth Anniversary is observed as an international non-violence day. Students of all categories are given admission in the college as per the reservation policy of the Government of Andhra Pradesh. The staff members and students from various cultural backgrounds actively promote harmony, tolerance, and integrity. There is gender disparity as enrolment of girl students is vey less, E-waste is disposed through the State Department of Mines and Geology. Non-biodegradable solid waste like plastics, polythene bags and junk food parcels are totally banned inside the campus. Vermi-composting pits should be created to decompose the bio-degradable waste. Majority of the students of the college belong to surrounding rural areas and have to travel a long distance. The College has introduced Mid-Day Meal Programme through local philanthropists to increase attendance of the students and to reduce gender disparity. Student attendance in the post-lunch session classes has improved. The College has introduced special Skill- oriented courses, soft skills, interview skills, basic computer skills. Skill centre has been established in the college premises with the help of the Andhra Pradesh State Skill Development Corporation. National Service Scheme (NSS) unit of the College has adopted village Machavaram. It has conducted special camps in the village covering the marginal communities. Under Swachh Bharat campaign the volunteers promote cleanliness in public places and sanitation in the village. The volunteers spread Covid awareness, preventive measures and importance of vaccination. They also disseminate knowledge about basic healthcare practices, personal hygiene, nutrition, and the importance of regular health check-ups. Eye Check-up Service is organized for senior citizens.

Section III:OVERALL ANALYSISbased on Institutional strengths.Weaknesses,Opportunities & Challenges(**SWOC**)**(up to 500 words)**

Overall Analysis

Strength:

- Strong administrative support, visionary management, readily responding and helping to the needs and aspirations of all stake holders towards Quality Education.
- Only Government college in Kanigiri.
- Affordable fee structure and good academic environment
- Highly qualified and committed faculty with ICT teaching.
- Certificate courses and value added courses to enhance life- skills, employable skills.
- Sports, vibrant NSS unit and yoga facilities for all round personality development activities for the student.

Weaknesses:

- Insufficient Infrastructure facilities.
- Acute water scarcity and lack of a transport system.
- Lack of advanced lab facility and sufficient power backup system
- Less interest of Women students for higher education and employment
- Insufficient teaching and Non-Teaching staff

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Opportunities:

- Strengthening Alumni to increase facilities in the campus
- Planning for outreach activities in collaboration with non- government organizations for student exposure for a holistic development
- More employment oriented training programs for students.
- Promoting industry-institution interaction programmes.
- Scope for increasing plantation to improve the green cover.
- Attempts to be made to mobilise M.P./ M.L.As LAD funds for augmenting infrastructure

Challenges:

- Students from remote, rural and illiterate areas
- Improving the employability of the students in the present scenario of rapidly changing technology.
- Insufficient computers in lab for promotion of ICT
- Inadequate budget allocation for campus and infrastructural advancement
- Fluoride infected and water scarcity area

Section IV:Recommendations for Quality Enhancement of the Institution

(Please limit to **ten major ones** and use telegraphic language) (It is not necessary to indicate all the ten bullets).

- Opening B.Sc in Computer Science and Master Programme in Commerce & Humanities
- Hostel facilities for Boys and Girls
- Transport facilities from Kanigiri bus stop to the College
- Appointment of more regular teaching faculty and non teaching staff
- English communication of students to be enhanced by regular communicative classes
- Competitive examination coaching to students to enhance employability
- Automation of Library and purchase of more books and improvement of reading room
- Placement Cell, Career Counselling cell and IQAC to be made vibrant and functional.
- Sports facilities and I.T. infrastructure to be improved

I have gone through the observations of the Peer Team as mentioned in this report

20/10/2023

Signature of the Head of the Institution 20/10/2023

PRINCIPAL
Government Degree College
KANIGIRI-523 230
Prakasam District

Seal of the Institution

GOVT. DEGREE COLLEGE KANIGIRI - 523 230

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Sl.No	Name		Signature with date
1	DR. SUDHAKAR PATRA	Chairperson	20/10/23
2	DR. RAJENDRAN SHANMUGAM	Member Co-ordinator	20/10/23
3	DR. SWATI PITALE	Member	20/10/23
4	Dr. Ruchi Tripathi	NAAC Co - ordinator	

Place : KANIGIRI

Date : 20/10/2023

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GOVERNMENT DEGREE COLLEGE :: KANIGIRI

PRAKASAM DISTRICT, ANDHRA PRADESH - 523230
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COLLEGE'S MONTHLY NEWSLETTER

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PRINCIPAL'S MESSAGE

This monthly college magazine "Darpan" of Govt.Degree College, Kanigiri covers all the curricular and co-curricular activities undertaken by the college during the month of August 2024. This Magazine showcases all the educational activities which aim to reach our college aim and objectives. I appreciate the efforts of faculty and students in conducting these activities which eventually help in personal and professional lives of the students and faculty members.

Month: August **Year:2023** **Volume: I** **Issue: I**

EDITORIAL BOARD

Editor in Chief:Dr.J.Usha Rani(Principal) **Editor:Dasari jaya kumari(Lecturer in English)**

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5	Student Induction program	08/08/2023	

	De_warning day program at Government Degree College on 10_08_2023
	Independence day celebrations

ప్రభుత్వ డిగ్రీ కళాశాల అభివృద్ధి పేద విద్యార్థులకు ఒక వరం

మున్సిపల్ చైర్మన్ అబ్దుల్ గఫార్

ప్రజాభూమి ప్రతినిధి కనిగిరి

కనిగిరి పట్టణంలో ప్రభుత్వ డిగ్రీ కళాశాలను సోమవార
మున్సిపల్ చైర్మన్ అబ్దుల్ గఫార్ సందర్శించి ప్రిన్సి
ఉషారాణి తో డిగ్రీ కళాశాల అభివృద్ధికి ప్రణాళికలు తయ
చేయాలని కోరారు.ఈ సందర్భంగా ఆయన మాట్లాడు
ప్రభుత్వ డిగ్రీ కళాశాల పేద విద్యార్థులకు ఒక వరమని,
రూపాయి కూడా ఖర్చు లేకుండా నాణ్యమైన విద్యను విదా
పొందుతున్నారని,అలాగే కళాశాలలో డాక్టరేట్ పొందిన మంచి నైపుణ్యం కలిగిన లెక్చరర్స్ కలిగి ఉండి అలాగే
గుర్తింపు కూడా కలిగి ఉండి త్వరలో నాక్ కమిటీ కూడా కళాశాలను పరిశీలన చేసి గ్రేడ్ సర్టిఫికెట్ మంజూరు
యిఅవకాశం ఉందని, అలాగే కళాశాల అభివృద్ధికి సైన్స్ కోర్సులు ప్రవేశ పెట్టాల్సిన ఆవశ్యకత ఎంతైనా ఉందని
తెలిపారు. త్వరలో శాసనసభ్యుల సహకారంతో రాష్ట్ర శాఖ కమిషనర్ ను, రాష్ట్ర విద్యా శాఖ మాత్యులు
సత్యనారాయణ ను సంప్రదించి త్వరగా సైన్స్ కోర్సులు మరియు సరిపడా సిబ్బంది నియామకం గురించి వారి
తీసుకుని వెళ్లి కళాశాల అభివృద్ధి కొరకు నిరంతరం పనిచేస్తామని తెలిపారు. ఈ కార్యక్రమంలో ప్రిన్సిపల్ డాక్టర్ ఉషార
లెక్చరర్స్ డాక్టర్ బాల కృష్ణ , డాక్టర్ మాలకొండయ్య , డాక్టర్ జయకుమారి , డాక్టర్ శ్రీనివాసులు , డాక్టర్ సుబ్రహ్మ
,డాక్టర్ రమేష్ బాబు మరియు గుడ్ హెల్ప్ సంస్థ డైరెక్టర్ రమేష్ బాబు తదితరులు పాల్గొన్నారు.

Conducted College Development meeting on 28-8-2023

National sports day celebration at Govt.Degree College,KANIGIRI on 29-8-2023

Student Induction Programme 2023-24 Conducted from :08/08/2023 to: 02/09/2023

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	Student Induction Program Valedictory Function 5-9-2023

	Teacher ' s Day celeebrations on 5 -9-2023
	Celebrations of World Tourism day on 27-9-2023

		Induction programme 2023-24 on the topic ,Soft Skills On 14-9-2023
		Ceritificate Distribution to the Students by the Respected principal madam on the eve of ceritificate course completion on Soft skills conduvted bt Department of English, GDC, Kanigiri on 27-9-2023

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MID-DAY MEAL PROGRAM

"Mid-day Meal Program Continue at Government Degree College, Kanigiri from 05-10-2023 with Support from Ex-MLA Dr. Vugra Narasimha Reddy"Garu.

In a significant initiative aimed at promoting the welfare and well-being of students, Government Degree College in Kanigiri, Andhra Pradesh has recently launched a mid-day meal program. The endeavor has been made possible through the generous support and dedication of ex-MLA Dr. Vugra Narasimha Reddy, who has taken a commendable step to enhance the educational experience for students in the region.

కనిగిరి ప్రభుత్వ డిగ్రీ కాలేజీని సందర్శించిన నాక్ బృందం

(వెలుగు న్యూస్, కనిగిరి, అక్టోబర్ 19)

కనిగిరి ప్రభుత్వ డిగ్రీ కాలేజీని గురువారం నాక్ బృందం సందర్శించింది. నాక్ బృందానికి చైర్‌పర్సన్‌గా వచ్చిన ప్రొఫెసర్ సుధాకర్ పత్ర, కో ఆర్డినేటర్ ప్రొఫెసర్ రాజేంద్రన్ షణ్ముగం, సభ్యులు డాక్టర్ స్వాతి పటేల్‌లు ఉదయం రాగానే కళాశాల అధ్యాపకులు, విద్యార్థులు ఘన స్వాగతం పలికారు. అక్కడి నుంచి కళాశాల భవనంలోనికి ప్రవేశించిన బృందం నేరుగా ప్రిన్సిపాల్ చాంబర్‌లోకి వెళ్లారు. కళాశాల ప్రిన్సిపాల్ డాక్టర్ జె ఉషారాణి, నాక్ కోర్డినేటర్ డాక్టర్ డి జయ కుమారి లు పవర్ ప్రజెంటేషన్ ద్వారా కళాశాల గురించి నాక్ బృందానికి వివరించారు. పవర్ ప్రజెంటేషన్ అనంతరం నాక్ బృందం సభ్యులు, ఆర్‌జెడి డాక్టర్ వి రమా జ్యోత్స్న కుమారి కళాశాలలోని తరగతి గదులు, కంప్యూటర్స్, డిపార్టుమెంట్ల గదులకు వెళ్లి అక్కడి వసతులను, కళాశాల మౌలిక సదుపాయాలను పరిశీలించారు. కళాశాల విద్యార్థులకు ఏర్పాటు చేసిన మధ్యాహ్న భోజ పథకాన్ని కూడా సందర్శించి సంతృప్తి వ్యక్తం చేశారు. ఈ సందర్భంగా అధ్యాపకులను పలు ప్రశ్నలు అడిగి సమాధానాలు తెలుసుకున్నారు. విద్యార్థులతో సమావేశమై వారి అభిప్రాయాలు తీసుకున్నారు. డిగ్రీ కాలేజ్ అభివృద్ధి కమిటీ,విద్యార్థుల తల్లిదండ్రులతో,కాలేజీ పూర్వ విద్యార్థుల అలుమినీతో నాక్ బృందం సమావేశమై వారి అభిప్రాయాలను తీసుకున్నారు. కాలేజీకి పూర్వవైభవం తీసుకురావడానికి కృషి చేయాలని సూచించారు. కళాశాల టీచింగ్ నాన్ టీచింగ్ తోపూర్వ విద్యార్థులు సమావేశానికి పెద్ద సంఖ్యలో రావడంపై నాక్ బృందం అభినందించింది. నాక్ బృందం పరిశీలన, సమావేశాల అనంతరం విద్యార్థుల సాంస్కృతిక కార్యక్రమాలు అలరించాయి. కార్యక్రమంలో అలుమిని అసోసియేషన్ అధ్యక్షులు కనిగిరి మున్సిపాలిటీ చైర్మన్ షేక్ అబ్దుల్ గఫార్, జడ్.పి.టి.సి కస్తూరి రెడ్డి డిగ్రీ కాలేజ్ అభివృద్ధి కమిటీ సభ్యులు గుడ్ హెల్ప్ ఫౌండేషన్ రమేష్ బాబు, సిపిడి సి సభ్యులు, డిగ్రీ కళాశాల పూర్వ విద్యార్థులు రాచమల్ల శ్రీనివాస్‌రెడ్డి, రామ సుబ్బారెడ్డి, పాలూరి రంజిత్ కుమార్, సాయి బ్రహ్మం, యు వెంకటేశ్వర్లు, సిహెచ్ గిరీష్ కుమార్, శరత్ చంద్ర, బత్తుల విషేంద్ర కుమార్, సూరసాని చంద్రశేఖర్‌రెడ్డి, తమ్మినేని వెంకటరెడ్డి, ఉండేల సుబ్బారెడ్డి, జంషీర్ భాయ్, తదితరులు పాల్గొన్నారు.

Our College visited NAAC Team 19-10-2023

ప్రభుత్వ డిగ్రీ కాలేజీని సందర్శించిన నాక్ బృందం

కనిగిరి, పెన్నాతీరం-ఏడుకొండలు అక్టోబర్ 19 : కనిగిరి ప్రభుత్వ డిగ్రీ కాలేజీని గురువారం నాక్ బృందం సందర్శించింది. నాక్ బృందానికి చైర్‌పర్సన్‌గా వచ్చిన ప్రొఫెసర్ సుధాకర్ పత్ర , కో ఆర్డినేటర్ ప్రొఫెసర్ రాజేంద్రన్ షణ్ముగం , సభ్యులు డాక్టర్ స్వాతి పటేల్‌లు ఉదయం రాగానే కళాశాల అధ్యాపకులు, విద్యార్థులు ఘన స్వాగతం పలికారు. అక్కడి నుంచి కళాశాల భవనంలోనికి ప్రవేశించిన బృందం నేరుగా ప్రిన్సిపాల్ చాంబర్‌లోకి వెళ్లారు. కళాశాల ప్రిన్సిపాల్ డా :జె.ఉషారాణి, నాక్ కోర్డినేటర్ డా.డి.జయ కుమారిలు పవర్ ప్రజెంటేషన్ ద్వారా కళాశాల గురించి నాక్ బృందానికి వివరించారు. పవర్ ప్రజెంటేషన్ అనంతరం నాక్ బృందం సభ్యులు ,ఆర్ జె డి డా.వి. రమా జ్యోత్స కుమారి కళాశాలలోని తరగతి గదులు, కంప్యూటర్స్, డిపార్టుమెంట్ల గదులకు వెళ్లి అక్కడి వసతులను, కళాశాల మౌలిక సదుపాయాలను పరిశీలించారు. కళాశాల విద్యార్థులకు ఏర్పాటు చేసిన మధ్యాహ్న భోజ పథకాన్ని కూడా సందర్శించి సంతృప్తి వ్యక్తం చేశారు.ఈ సందర్భంగా అధ్యాపకులను పలు ప్రశ్నలు అడిగి సమాధానాలు తెలుసుకున్నారు. విద్యార్థులతో సమావేశమై వారి అభిప్రాయాలు తీసుకున్నారు. డిగ్రీ కాలేజ్ అభివృద్ధి కమిటీ,విద్యార్థుల తల్లిదండ్రులతో,కాలేజ్ పూర్వ విద్యార్థుల అలుమినీతో నాక్ బృందం సమావేశమై వారి అభిప్రాయాలను తీసుకున్నారు. కాలేజీకి పూర్వవైభవం తీసుకురావడానికి కృషిచేయాలని సూచించారు.కళాశాల టీచింగ్ నాన్ టీచింగ్ తోపూర్వ విద్యార్థులు సమావేశానికి పెద్ద సంఖ్యలో రావడంపై నాక్ బృందం అభినందించింది.నాక్ బృందం పరిశీలన, సమావేశాల అనంతరం విద్యార్థుల సాంస్కృతిక కార్యక్రమాలు అలరించాయి. కార్యక్రమంలో అలుమిని అసోసియేషన్ అధ్యక్షులు కనిగిరి మున్సిపాలిటీ చైర్మన్ షేక్ అబ్దుల్ గఫార్, జడ్.పి.టి.సి కస్తూరి రెడ్డి డిగ్రీ కాలేజీ అభివృద్ధి కమిటీ సభ్యులు గుడ్ హెల్ప్ ఫౌండేషన్ రమేష్ బాబు,సి పి డి సి సభ్యులు,డిగ్రీ కళాశాల పూర్వ విద్యార్థులు రాచుమల్ల శ్రీనివాస్ రెడ్డి, రామ సుబ్బారెడ్డి,పాలూరి రంజిత్ కుమార్, సాయి బ్రహ్మం, యు వెంకటేశ్వర్లు, సిహెచ్ గిరీష్ కుమార్, శరత్ చంద్ర, బత్తుల విషేంద్ర కుమార్, సూరసాని చంద్రశేఖర్ రెడ్డి, తమ్మినేని వెంకటరెడ్డి, ఉండేల సుబ్బారెడ్డి, జంషీర్ భాయ్ తదితరులు పాల్గొన్నారు.

Our College visited NAAC visit on 20-10-2023

GOVERNMENT DEGREE COLLEGE :: KANIGIRI

PRAKASAM DISTRICT, ANDHRA PRADESH - 523230

Established in 1983, Accredited with C by NAAC

Affiliated to Acharya Nagarjuna University

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COLLEGE'S MONTHLY NEWSLETTER

VISION

Government Degree College, Kanigiri aims to transform lives and society through learning by being a center of excellence in teaching, nurturing the talents of students, shaping their personal and professional development by providing them value based education.

PRINCIPAL'S MESSAGE

This monthly college magazine "Darpan" of Govt.Degree College, Kanigiri covers all the curricular and co-curricular activities undertaken by the college during the month of 11-12-2023. This Magazine showcases all the educational activities which aim to reach our college aim and objectives. I appreciate the efforts of faculty and students in conducting these activities which eventually help in personal and professional lives of the students and faculty members.

Month:December Year:2023Volume: I Issue: I

EDITORIAL BOARD

Editor in Chief:Dr.J.Usha Rani(Principal) Editor:Dasari JayaKumari(Lecturer in English)

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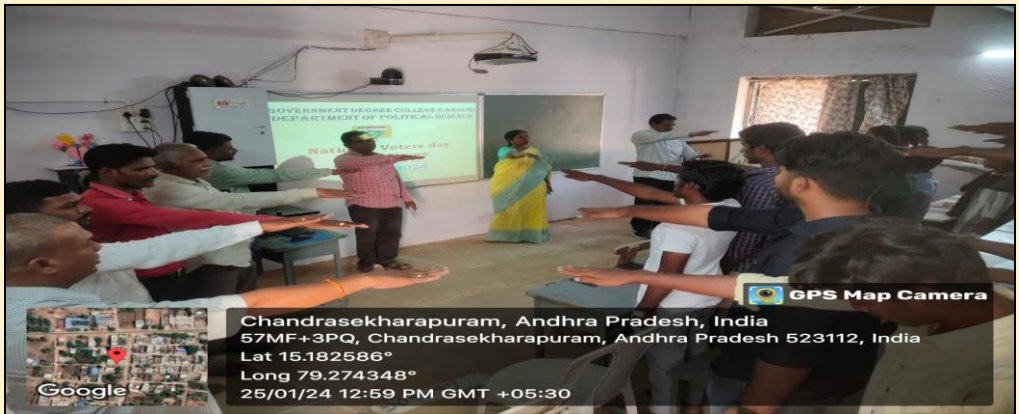

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