



# **YEARLY STATUS REPORT - 2020-2021**

## **Part A**

### **Data of the Institution**

#### **1.Name of the Institution**

**GOVERNMENT DEGREE COLLEGE  
KANIGIRI**

- Name of the Head of the institution **DR P VENKATESWARLU**
- Designation **PRINCIPAL**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **08402274339**
- Mobile No: **9885492370**
- Registered e-mail **gdckanigiri@gmail.com**
- Alternate e-mail **kanigirigdc@gdckanigiri.ac.in**
- Address **PAMUR ROAD, NEAR MACHAVARAM**
- City/Town **KANIGIRI**
- State/UT **ANDHRA PRADESH**
- Pin Code **523230**

#### **2.Institutional status**

- Type of Institution **Co-education**
- Location **Rural**
- Financial Status **UGC 2f and 12(B)**

- Name of the Affiliating University **ACHARYA NAGARJUNA UNIVERSITY**
- Name of the IQAC Coordinator **P RAMA KOTIAH**
- Phone No. **08402274339**
- Alternate phone No. **9966030744**
- Mobile **9966030744**
- IQAC e-mail address **prkotaiah@gmail.com**
- Alternate e-mail address **gdckanigiri@gmail.com**

**3.Website address (Web link of the AQAR (Previous Academic Year)**

<http://gdckanigiri.ac.in/Page.aspx?Id=4>

**4.Whether Academic Calendar prepared during the year?**

**Yes**

- if yes, whether it is uploaded in the Institutional website Web link:

<http://www.gdckanigiri.ac.in/Page.aspx?Id=20>

### 5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 1</b>	<b>C</b>	<b>1.53</b>	<b>2014</b>	<b>10/07/2014</b>	<b>09/07/2019</b>

**6.Date of Establishment of IQAC**

**27/06/2012**

**7.Provide the list of funds by Central / State Government**

**UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
<b>NIL</b>	<b>NIL</b>	<b>NIL</b>	<b>0000</b>	<b>0000</b>

**8.Whether composition of IQAC as per latest NAAC guidelines**

**Yes**

- Upload latest notification of formation of IQAC

[View File](#)

**9.No. of IQAC meetings held during the year**

**1**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been

**No**

uploaded on the institutional website?

- If No, please upload the minutes of the meeting(s) and Action Taken Report

[View File](#)

**10. Whether IQAC received funding from any of the funding agency to support its activities during the year?** **No**

- If yes, mention the amount

**11. Significant contributions made by IQAC during the current year (maximum five bullets)**

1. Conducted student seminars workshops field trips and staff seminars and workshops. 2. Conducted awareness programs on current issues. 3. Conducted ICT training to students on Google Documents using MS Office 4. Motivated the students for cultural competitions. 5. Organized rallies on important days to create awareness.

**12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

Plan of Action	Achievements/Outcomes
To organize rallies on important days	created AWARENESS AMONG STUDENTS
To enhance research activities	Promoted quality in teaching

**13. Whether the AQAR was placed before statutory body?** **No**

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

**14. Whether institutional data submitted to AISHE**

## Part A

### Data of the Institution

<b>1.Name of the Institution</b>	<b>GOVERNMENT DEGREE COLLEGE KANIGIRI</b>
• Name of the Head of the institution	<b>DR P VENKATESWARLU</b>
• Designation	<b>PRINCIPAL</b>
• Does the institution function from its own campus?	<b>Yes</b>
• Phone no./Alternate phone no.	<b>08402274339</b>
• Mobile No:	<b>9885492370</b>
• Registered e-mail	<b>gdckanigiri@gmail.com</b>
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• State/UT	<b>ANDHRA PRADESH</b>
• Pin Code	<b>523230</b>
<b>2.Institutional status</b>	
• Type of Institution	<b>Co-education</b>
• Location	<b>Rural</b>
• Financial Status	<b>UGC 2f and 12(B)</b>
• Name of the Affiliating University	<b>ACHARYA NAGARJUNA UNIVERSITY</b>
• Name of the IQAC Coordinator	<b>P RAMA KOTAIAH</b>
• Phone No.	<b>08402274339</b>

• Alternate phone No.	9966030744				
• Mobile	9966030744				
• IQAC e-mail address	prkotaiah@gmail.com				
• Alternate e-mail address	gdckanigiri@gmail.com				
<b>3.Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="http://gdckanigiri.ac.in/Page.aspx?Id=4">http://gdckanigiri.ac.in/Page.aspx?Id=4</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="http://www.gdckanigiri.ac.in/Page.aspx?Id=20">http://www.gdckanigiri.ac.in/Page.aspx?Id=20</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C	1.53	2014	10/07/2014	09/07/2019
<b>6.Date of Establishment of IQAC</b>			27/06/2012		
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
NIL	NIL	NIL	0000	0000	
<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>			Yes		
• Upload latest notification of formation of IQAC			<a href="#">View File</a>		
<b>9.No. of IQAC meetings held during the year</b>			1		
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?			No		

<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	<a href="#">View File</a>
<b>10. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	No
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>	
<b>11. Significant contributions made by IQAC during the current year (maximum five bullets)</b>	
1. Conducted student seminars workshops field trips and staff seminars and workshops. 2. Conducted awareness programs on current issues. 3. Conducted ICT training to students on Google Documents using MS Office 4. Motivated the students for cultural competitions. 5. Organized rallies on important days to create awareness.	
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Plan of Action	Achievements/Outcomes
To organize rallies on important days	created AWARENESS AMONG STUDENTS
To enhance research activities	Promoted quality in teaching
<b>13. Whether the AQAR was placed before statutory body?</b>	No
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	
Name	Date of meeting(s)
Nil	Nil
<b>14. Whether institutional data submitted to AISHE</b>	
Year	Date of Submission
2020	22/11/2021
<b>15. Multidisciplinary / interdisciplinary</b>	

**16.Academic bank of credits (ABC):****17.Skill development:****18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)****19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):****20.Distance education/online education:****Extended Profile****1.Programme**

1.1

Number of courses offered by the institution across all programs during the year

2

File Description	Documents
Data Template	<a href="#">View File</a>

**2.Student**

2.1

Number of students during the year

42

File Description	Documents
Data Template	<a href="#">View File</a>

2.2

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

60

File Description	Documents
Data Template	<a href="#">View File</a>
2.3	7
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>3.Academic</b>	
3.1	04
Number of full time teachers during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
3.2	10
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>4.Institution</b>	
4.1	13
Total number of Classrooms and Seminar halls	
4.2	0
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	1
Total number of computers on campus for academic purposes	
<b>Part B</b>	
<b>CURRICULAR ASPECTS</b>	
<b>1.1 - Curricular Planning and Implementation</b>	



1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

**University Academic calendar:**

The Curriculum and academic Calendar prescribed by the University is followed by the college.

**Semester Calendar(days):**The College planned an academic Calendar based on the Academic Calendar.

**Syllabus:**is available in the academic regulations book.

**Subject Allocations:** Faculty members are allocated Courses in the Department meetings chaired by the principal.

**Course outcomes:**is available in the website.

**Internal Exam Timetable:** are prescribed by the exam coordinator and sent to all faculty members after approval from Exam Coordinator and Principal.

**Curriculum Delivery**

**Allocated hours:** Timetable gives allocation of hours to the faculty members.

**Use of ict:** faculty members are trained on ICT.

**Work register(Linways):**After the class faculty members have to mark the attendance and it is monitored by the academic coordinator and Principal.

**Online classes:** Online classes are conducted occasionally.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://docs.google.com/document/d/1LTfwOcNJf-DNJzlagPv-TmWQ8zEA77he8i7EHZHST9w/edit?usp=drivesdk">https://docs.google.com/document/d/1LTfwOcNJf-DNJzlagPv-TmWQ8zEA77he8i7EHZHST9w/edit?usp=drivesdk</a>

### 1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Academic evolution is given prime focus at Gdc Kanigiri. All our CIE activities are planned according to the academic schedule of the A.N.U University. The GDC Kanigiri time table is planned in such a way that focus is given to all modules.

1. University Academic Calendar: The Institution follows the academic Calendar sent by the Acharya Nagarjuna University at the beginning of every academic year.

2. Semester Calendar (days): The college plans Semester Calendar based on the Academic calendar.

3. Internal Exams Calendar: The Internal Exams Calendar is provided in the handbook.

4. Internal Exam notification: The Internal Exam notification and exam timetable is put on the Exams notice board.

5. Question papers with answer key: Faculty members present Question papers with answer keys.

6. Assignments Calendar: Assignment Calendar with question papers are uploaded on to Linways.

7. Seminar (Linways): Seminar calendar is displayed on the Linways.

8. Quizzes (Linways): Quiz day and Quiz are uploaded on Linways.

File Description	Documents
Upload relevant supporting documents	<a href="#">View File</a>
Link for Additional information	<a href="https://docs.google.com/spreadsheets/d/1LuPlqGgQbx41cPbntfYyi_gqyWjKepUtg5-srqfyANM/edit?usp=drivesdk">https://docs.google.com/spreadsheets/d/1LuPlqGgQbx41cPbntfYyi_gqyWjKepUtg5-srqfyANM/edit?usp=drivesdk</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/or are represented on the following academic bodies during the year.**

D. Any 1 of the above

<b>Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University</b>	
File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
<b>1.2 - Academic Flexibility</b>	
<b>1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented</b>	
<b>1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented</b>	
<b>02</b>	
File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>
<b>1.2.2 - Number of Add on /Certificate programs offered during the year</b>	
<b>1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)</b>	
<b>2</b>	
File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year****25****1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year****12**

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

**1.3 - Curriculum Enrichment**

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

**Curriculum Enrichment**

The various courses that address issues relating to Gender, Values, Environment and sustainability are listed below.

**Soft skills Development****Professional ethics:**

Observance of ethics(Gandhi Jayanthi)

Teachers day

Gender Sensitization

Women's day

International day of girl child

Human values

Charity Activities,

**Supporting in need (Support for people affected by natural calamities).**

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	<a href="#">View File</a>

### **1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year**

**0**

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<a href="#">View File</a>
MoU's with relevant organizations for these courses, if any	<a href="#">View File</a>
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<a href="#">View File</a>

### **1.3.3 - Number of students undertaking project work/field work/ internships**

**NIL**

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

#### 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders**  
**Students**  
**Teachers**  
**Employers**  
**Alumni**

**B. Any 3 of the above**

File Description	Documents
URL for stakeholder feedback report	<a href="#">View File</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	<a href="#">View File</a>
Any additional information(Upload)	<a href="#">View File</a>

**1.4.2 - Feedback process of the Institution may be classified as follows**

**B. Feedback collected, analyzed and action has been taken**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://docs.google.com/document/d/1Bz6zebqY-JC4DBBi61fDl0pV_cnOgZyRbD3CrjuiMco/edit?usp=drivesdkhttps://docs.google.com/document/d/1Bz6zebqY-JC4DBBi61fDl0pV_cnOgZyRbD3CrjuiMco/edit?usp=drivesdk">https://docs.google.com/document/d/1Bz6zebqY-JC4DBBi61fDl0pV_cnOgZyRbD3CrjuiMco/edit?usp=drivesdkhttps://docs.google.com/document/d/1Bz6zebqY-JC4DBBi61fDl0pV_cnOgZyRbD3CrjuiMco/edit?usp=drivesdk</a>

#### TEACHING-LEARNING AND EVALUATION

##### 2.1 - Student Enrollment and Profile

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of sanctioned seats during the year**

90

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)****2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

50

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

**2.2 - Catering to Student Diversity**

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Within the class room lecturer must be deal with different types of students, some are very intelligent who learn very fast and some are quite weak who learn very slow. Therefore, it is required to determinethe ability of the students in the class.Based on the ability determined,some students need only guidance and some needs to hard work and regular atttention. In our college ,i.e Kanigiri Govt Degree College the assessment is measured based on the internal assessment, university results and performance in extra and cocurricular activities. Our college is giving special coaching classes for slow learners (remedial classes),giving counselling for them and providing them some additional materials , universities question papers etc. Advanced learners are motivating to participate in various technical events and our college lecturers are always giving them guidance to their future carrier.

File Description	Documents
Link for additional Information	<a href="https://docs.google.com/document/d/1x_UHFeBTKbVT62OJA1HsTp0637ML2LRrN6Mp60R7aNw/edit?usp=sharing">https://docs.google.com/document/d/1x_UHFeBTKbVT62OJA1HsTp0637ML2LRrN6Mp60R7aNw/edit?usp=sharing</a>
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
60	4

File Description	Documents
Any additional information	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Students centric methods, such as experimental learning, participative learning and problem solving methodologies are used for enhancing learning experiences. The college practice a teaching methodologies which focuses on imparting education through a student centric approach. This methodology helps to transform students from being related to the role of passive recipients to active and involved stakeholders , apart from boosting their confidence and encouraging independence. Internal assessments are planned in our college directed by the commissioner of collegiate education and Acharya Nagarjuna University. So as to encourage students to work independently. Written assignments are submitted by the student on the given topic this will useful to improve their confidence and writing skills .Second component in the internal assessment is seminars this will useful them over come stage fear and developatory powers .Students representation in Administration is an important initiative taken by the our college, students serve as numbers of on the college committees this will help them decision making and improve the responsibility in them.



File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://docs.google.com/document/d/1RZwnWqVzpTALSrTAYN4a4Yn4oV3CeHDT0TsG_m3b8kY/edit?usp=sharing">https://docs.google.com/document/d/1RZwnWqVzpTALSrTAYN4a4Yn4oV3CeHDT0TsG_m3b8kY/edit?usp=sharing</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The education sector is facing many challenges nowadays. In such a development using techsavy and using information and communication technology tools is very important in changing world in general in particular in education sector. If we use and adopt ICT in colleges .our education system can prosper and country would become a knowledge super power. ICT helps teacher to identify creative student in educational institute. It helps lecturer to motivate students and growing intrest in learning. and also it helps teacher for organisational pre conditions i.e. vision, police and culture. in our college there is in one projector, one smart board and one system ,and there is additional class room calling as digital class room lecturers are using and to teach for the students.In alternative classes teachers are taking class. though iti is rural and remote village, college taking sincerer efforts to continuning the ICT knowledge to students. In near future we will develop this in a big way by the blessing of high authorities

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="https://docs.google.com/document/d/1IS05rX5j7OUOTRWhX-hZ7TW8UgwaZVaRFGPkmRPf6Jw/edit?usp=sharing">https://docs.google.com/document/d/1IS05rX5j7OUOTRWhX-hZ7TW8UgwaZVaRFGPkmRPf6Jw/edit?usp=sharing</a>

**2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )**

**2.3.3.1 - Number of mentors**

15

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
mentor/mentee ratio	<a href="#">View File</a>

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full time teachers against sanctioned posts during the year

4

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

#### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

0

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

**Total teachers=4**

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Since beginning Govt degree college kanigiri is bound by the instruction of commissioner of collegiate education and Acharya Nagarjuna University. Scrupulously and evolution is done as per the guidelines of the authorities from time to time. The university in all UG programmes has introduced from 2015-2016 onwards has introduced Choice Based Credit (CBCS) and semester system. The university as a part of CBCS has allotted 75 marks as theory exam and 25 marks for internal assessment. The internal marks was split into 15 marks for mid semester exams, 5marks for attendance and 5 marks for seminars /assignments. Teachers also bridge the knowledge gap of students through remedial classes, remedial classes are also offered in various subjects. Students are given the opportunity to improve upon their performance through conducting assignments ,projects etc. students are also encouraged place are conducted to make the course content relevant to real life

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://docs.google.com/document/d/1wfogwfk0ftytkvsRXhGaJggIuc2wwTdIiTm8AOjEGGk/edit?usp=sharing">https://docs.google.com/document/d/1wfogwfk0ftytkvsRXhGaJggIuc2wwTdIiTm8AOjEGGk/edit?usp=sharing</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college has a well organised mechanism for redressal of examination related grievances. The student can approach the lecturer and the principal to redresss the examination related grievence as per the requirment and jurisdiction of the grievence. The norms regarding grievances are displayed on university website

. The college follows the university policy, the entire mechanism to deal with the examination are related to the grievances is time bound as per university rule and regulations. At the college level, the evolution work is done for the part-1 examination. If any student feels that the marks given to him in any paper are not just, he/she can apply revaluation by remitting the fees to the college. The student should apply within 15 days after declaration of results. The principal and office keeps an eye on overall procedure of university examinations from time to time. As per the internal exams grievances can be solved by the concerned lecturer of the college and even principal can also put the concentration to solve the grievance of the student, which is prescribed continuing method in our college.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://docs.google.com/document/d/1wVfDBA-VTsURAxLj7jHgDZYgX-KUp0etLeI-f6nteJn0/edit?usp=sharing">https://docs.google.com/document/d/1wVfDBA-VTsURAxLj7jHgDZYgX-KUp0etLeI-f6nteJn0/edit?usp=sharing</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The college has clearly stated learning outcomes of the programs and courses. The specific mechanism is followed by the college to communicate their learning outcomes to the students and lecturers. Hard copy of syllabus and learning outcomes are available in the concerned departments for ready reference to the students and lecturers. The importance of the learning outcomes has been communicated to the lecturers by the principal of our college. The students are also made aware of the through remedial classes. Our college lecturers have attended the workshops conducted by the different universities for developing their knowledge and for educational objectives. Our college is running with undergraduate courses (BA&B.COM COMPUTERS) for the students who are coming from backward and remote areas of Kanigiri.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://docs.google.com/document/d/1LQRtzKV4tQ4OJUWz_9qypw5APJsHd5Kxv3DI0aZHKb0/edit?usp=sharing">https://docs.google.com/document/d/1LQRtzKV4tQ4OJUWz_9qypw5APJsHd5Kxv3DI0aZHKb0/edit?usp=sharing</a>
Upload COs for all courses (exemplars from Glossary)	<a href="#">View File</a>

#### 2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The degree college kanigiri has a system in a place for measuring the levels of attainment of course outcome ,program outcomes. The course outcomes is measured through syllabus,completion of syllabus ,continuous internal evaluation. All the lecturers are directed to complete the syllabus in time and in some cases extra classes are conducted to slow learners,in the name of remedial classes.The continuous evaluation is done through tests ,quizzes, written assinnments,field work and so on. The end semester examination of every course is based on the written examination of threehours.The question paper of which is required to testthe knowledge of the students from every unit prescribed for the study, that will be given by the Acharya Nagarjuna University.The number of students who are completed every year their degree during the period of assissment is an evidence f the attainment of the program outcomes.At the ourcollegelevel the attainment of programmes is measured through students progress to higher studies in Acharya Nagarjuna University or other any universities. The few students enter PG courses and some will get private placements or jobs.The feedback system will help the attainment of the programme outcomes .The students satisfaction survey will help to restrengthen andhigher concentration of our lecturers in Academic activities.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://docs.google.com/document/d/1DjSXriT2fxhwS3GfIckFYVNX6HJSbS6dXOqIm1fC0Pg/edit?usp=sharing">https://docs.google.com/document/d/1DjSXriT2fxhwS3GfIckFYVNX6HJSbS6dXOqIm1fC0Pg/edit?usp=sharing</a>

**2.6.3 - Pass percentage of Students during the year****2.6.3.1 - Total number of final year students who passed the university examination during the year****07**

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="https://docs.google.com/document/d/1P6xAB6e5FW_6M7gOYUYhF8YCRvlfGsLbzD5Bjf6zPk/edit?usp=sharing">https://docs.google.com/document/d/1P6xAB6e5FW_6M7gOYUYhF8YCRvlfGsLbzD5Bjf6zPk/edit?usp=sharing</a>

**2.7 - Student Satisfaction Survey****2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

<https://docs.google.com/spreadsheets/d/1JI7TTdCj8XjtrxJnjJZjIrXTyHMXHrhn/edit?usp=sharing&ouid=114602436623773465579&rtpof=true&sd=true>

**RESEARCH, INNOVATIONS AND EXTENSION****3.1 - Resource Mobilization for Research****3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****Nil**

File Description	Documents
Any additional information	<a href="#">View File</a>
e-copies of the grant award letters for sponsored research projects /endowments	<a href="#">View File</a>
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

### 3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Supporting document from Funding Agency	<a href="#">View File</a>
Paste link to funding agency website	<a href="http://www.gdckanigiri.ac.in">www.gdckanigiri.ac.in</a>

### 3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

#### 3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

0

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.2 - Research Publications and Awards

**3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year****3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

01

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

**3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year****3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year**

00

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

**3.3 - Extension Activities**

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

GOVT.DEGREE COLLEGE-KANIGIRI

Name of the Lecturer: Sri.P.Ramakotaiah

Department : History

Neighbouring College: TRR Govt.Degree College-kandukur

Activity :Guest Lecturer

Date:3-3-2021



File Description	Documents
Paste link for additional information	<a href="https://docs.google.com/document/d/1tEiMGX-wJCe7icBHYmxtau7b3y1gOcED6dzi-ERFUeg/edit?usp=sharing">https://docs.google.com/document/d/1tEiMGX-wJCe7icBHYmxtau7b3y1gOcED6dzi-ERFUeg/edit?usp=sharing</a>
Upload any additional information	<a href="#">View File</a>

### 3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

02

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of awards for extension activities in last 5 year(Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

### 3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

03

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

### 3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

### 3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

03 - 10+60+25=95

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.4 - Collaboration

#### 3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

02

File Description	Documents
e-copies of linkage related Document	<a href="#">View File</a>
Details of linkages with institutions/industries for internship (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

##### 3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

01

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has enough physical infrastructure and facilities for running academic aspects, the institution has sufficient number of class rooms, College has computer system by using computer, Internal facility with requisite band with 4 Mbps is available in the college.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://docs.google.com/document/d/18ysYeETaXeQbzN8YMLpkTu5vnOcqlJuDo6IqzBI7Oog/edit?usp=sharing">https://docs.google.com/document/d/18ysYeETaXeQbzN8YMLpkTu5vnOcqlJuDo6IqzBI7Oog/edit?usp=sharing</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution has the adequate facilities for sports and games ( outdoor) in the area of 7 Acres as playground

One room is allotted for a well equipped gymnasium

College maintains cultural activities with the staff and students

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://docs.google.com/document/d/1Qrei-JEcsmv4CE0GOpMH91drmVS3DvS1J7HZ4vRp7-g/edit?usp=sharing">https://docs.google.com/document/d/1Qrei-JEcsmv4CE0GOpMH91drmVS3DvS1J7HZ4vRp7-g/edit?usp=sharing</a>

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

1

##### 4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

1

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://docs.google.com/spreadsheets/d/1liberTvP9oyV-H4udU-d-UD934CkWlbNvx_jjDD_jnpc/edit?usp=sharing">https://docs.google.com/spreadsheets/d/1liberTvP9oyV-H4udU-d-UD934CkWlbNvx_jjDD_jnpc/edit?usp=sharing</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

**College library has not been automated by using integrated library Management System**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="https://docs.google.com/document/d/1e5mk-EClVJg4_FaLvI8Kh0AZzsCHxZtLKuDMSnsIWPg/edit?usp=sharing">https://docs.google.com/document/d/1e5mk-EClVJg4_FaLvI8Kh0AZzsCHxZtLKuDMSnsIWPg/edit?usp=sharing</a>

### 4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

**E. None of the above**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

### 4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

#### 4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

4

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

#### 4.3 - IT Infrastructure

##### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

**Institution has not been updating its IT facilities including wi-fi**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://docs.google.com/document/d/14doEdg1a6CO02AgDY8k8fZWGrMvPkqL-ZYkhu2TZNrE/edit?usp=sharing">https://docs.google.com/document/d/14doEdg1a6CO02AgDY8k8fZWGrMvPkqL-ZYkhu2TZNrE/edit?usp=sharing</a>

##### 4.3.2 - Number of Computers

1

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Student – computer ratio	<a href="#">View File</a>

4.3.3 - Bandwidth of internet connection in the Institution		E. < 5MBPS
File Description	Documents	
Upload any additional Information	<a href="#">View File</a>	
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>	
4.4 - Maintenance of Campus Infrastructure		
4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)		
4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)		
0		
File Description	Documents	
Upload any additional information	<a href="#">View File</a>	
Audited statements of accounts.	<a href="#">View File</a>	
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>	
4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.		
Follows the procedure and policies prescribed by the government of Andhra Pradesh for maintaining and utilizing physical, academic and support facilities		
File Description	Documents	
Upload any additional information	<a href="#">View File</a>	
Paste link for additional information	<a href="https://docs.google.com/document/d/1z85xGR1j4UnexrYqU6Hmvu4HaXbjgnLs4tHtreWFOM0/edit?usp=sharing">https://docs.google.com/document/d/1z85xGR1j4UnexrYqU6Hmvu4HaXbjgnLs4tHtreWFOM0/edit?usp=sharing</a>	

**STUDENT SUPPORT AND PROGRESSION****5.1 - Student Support****5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year****5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

53

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

**5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year****5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

0

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

**A. All of the above**



File Description	Documents
Link to institutional website	<a href="https://docs.google.com/document/d/1ODc_Kg9woIs3-I0nrlPiCrLGeUsAmzywfQFc9hju-FA/edit?usp=sharing">https://docs.google.com/document/d/1ODc_Kg9woIs3-I0nrlPiCrLGeUsAmzywfQFc9hju-FA/edit?usp=sharing</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

#### 5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

55

##### 5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

55

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

0

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

#### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

**government examinations) during the year**

0

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**5.3 - Student Participation and Activities****5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

0

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

**5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )**

There are institutional facilities in Governmnet Degree college, Kanigiri for various administartive, co-curricular and estracurricular activities. The college has established student council to represent their issues to administartion with regard to academics, cultural activities, sports . The college also has established a Staff council where all staff are members and their activities will be coordinated through this council. Grievance Redressal Committee also established to address various grievances from students like anti-ragging, prevention of sexual harssment etc.

File Description	Documents
Paste link for additional information	<a href="http://gdckanigiri.ac.in/">http://gdckanigiri.ac.in/</a>
Upload any additional information	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

1

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

There is no registered Alumni Association for the college. We are collecting information of old students of this college to form Alumni Association and planning to register the association. We are expecting that the association will help the college in all the ways possible so as to help the college excel in all fields. Since the college has very less financial resources available and the college is planning to mobilize the alumni to fund the institution to their extent possible.

File Description	Documents
Paste link for additional information	<a href="http://gdckanigiri.ac.in/">http://gdckanigiri.ac.in/</a>
Upload any additional information	<a href="#">View File</a>

#### 5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	<a href="#">View File</a>

### GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

1.college committe system is implemented for smooth running of the college

2. Departments are given autonomy in respect of class work and internal evolution process

File Description	Documents
Paste link for additional information	<a href="https://docs.google.com/document/d/1cXaL6x-EVQU58ybCbYwdL0YcVhzpuIS_sRXIDjdPVQ/edit?usp=sharing">https://docs.google.com/document/d/1cXaL6x-EVQU58ybCbYwdL0YcVhzpuIS_sRXIDjdPVQ/edit?usp=sharing</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

1.Internal Quality Assessment Cell is there to assess the Academics of the college

2.The College Committe system monitored and empowered the students especially from weaker sections of the society with a rural background with hard and soft skills that contribute to the

acquiring and development of good career combined with secular and human values .

File Description	Documents
Paste link for additional information	<a href="https://docs.google.com/document/d/12bNzgQ7GoNWNDfHEtKOV11jsT6aAJ6tilOkkqNdTIn8/edit?usp=sharing">https://docs.google.com/document/d/12bNzgQ7GoNWNDfHEtKOV11jsT6aAJ6tilOkkqNdTIn8/edit?usp=sharing</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institutional Strategic/ perspective plan 1. Implimentation of e-governence in areas of operation 2. Quality improvement strategy 3. Teaching and learning process 4.Evaluation and examination process 5.Adimission of students 6. Curriculam development 7.Research and development

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://docs.google.com/document/d/12bNzgQ7GoNWNDfHEtKOV11jsT6aAJ6tilOkkqNdTIn8/edit?usp=sharing">https://docs.google.com/document/d/12bNzgQ7GoNWNDfHEtKOV11jsT6aAJ6tilOkkqNdTIn8/edit?usp=sharing</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

INSTITUTIONAL BODY FUNCTIONING Teaching and Learning A virtual class room is established in the college through which the classes are engaged Examination and evaluation Internal examinations are conducted and the performance of each student is evaluated personally Library/ict/physical infrastructure/instruments There is a well established library with more than five thousand books Adimission of students The college has been trying hard to improve the admissions by under taking admission campaigns Research and development encouraging teachers to carry out research activities

### Curriculum development Participating in the workshops seminars at various levels for curriculum

File Description	Documents
Paste link for additional information	<a href="https://docs.google.com/document/d/1VvLONEGCTBA03uqaSo7bKuU6gzOqCirpNyz7eXI3jP0/edit?usp=sharing">https://docs.google.com/document/d/1VvLONEGCTBA03uqaSo7bKuU6gzOqCirpNyz7eXI3jP0/edit?usp=sharing</a>
Link to Organogram of the Institution webpage	<a href="http://www.gdckanigiri.ac.in">www.gdckanigiri.ac.in</a>
Upload any additional information	<a href="#">View File</a>

#### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user interfaces	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

#### 6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Welfare measures for teaching and non- teaching staff TEACHING NON-TEACHING EHS, APGLI, GRATUITY, GIS, CPS/GPF  
 EHS, APGLI, GRATUITY, GIS, CPS/GPF advances/part-final withdrawl for marriage, medical emergency, house construction etc advances/part-final withdrawl for marriage, medical emergency, house construction etc Medical leave for eligible staff , peternity leave, child care leave Medical leave for eligible staff , peternity leave, child care leave Medical reimbursement Medical reimbursement incentive increments for Mphil, PhD

File Description	Documents
Paste link for additional information	<a href="https://docs.google.com/document/d/15is0VgJ4PpBFdeHREFG4rKaBDnV5kiZoewaOHbU5fZJc/edit?usp=sharing">https://docs.google.com/document/d/15is0VgJ4PpBFdeHREFG4rKaBDnV5kiZoewaOHbU5fZJc/edit?usp=sharing</a>
Upload any additional information	<a href="#">View File</a>

### **6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

#### **6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

0

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### **6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

#### **6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

0



File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	<a href="#">View File</a>
Reports of Academic Staff College or similar centers	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

**3**

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

**6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff**

**1. Taken reports of teaching performance appraisal reports by the IQAC 2. Internal evolution of ASAR of teaching staff internally by the IQAC and the principal of the college 3. performance appraisal report of the non-teaching staff was evaluated by the principal of**

## the institution internally

File Description	Documents
Paste link for additional information	<a href="https://docs.google.com/document/d/1pJxjpSzS1iHzlA1eLkP4-Zo3WmFa5vjNx-V0LJb1RdI/edit?usp=sharing">https://docs.google.com/document/d/1pJxjpSzS1iHzlA1eLkP4-Zo3WmFa5vjNx-V0LJb1RdI/edit?usp=sharing</a>
Upload any additional information	<a href="#">View File</a>

**6.4 - Financial Management and Resource Mobilization**

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

**Financial Management and Resource Mobilization 1. The institutions conducts internal audits through various committees constituted in the college 2.The external audit is under taken regularly by regional joint director and accountant general.**

File Description	Documents
Paste link for additional information	<a href="https://docs.google.com/document/d/1WYX6WEBlnhBPUHTyKz284ztZAill-IsN-ReX3_cNSQA/edit?usp=sharing">https://docs.google.com/document/d/1WYX6WEBlnhBPUHTyKz284ztZAill-IsN-ReX3_cNSQA/edit?usp=sharing</a>
Upload any additional information	<a href="#">View File</a>

**6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)****6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

00

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

1. External financial audits are conducted yearly by the staff of the RJD of collegiate education, govt of ap. apart from this, the expenditure of UGC funding state budgets are audited with local auditor (internal auditing) 2. Accounts and registers of the govt colleges funded from the consolidate fund of india , are audited as per the controller auditor general (act 1971) 3. The auditee institution makes available the prepared available information for the audit by the CAG of the state of andhra pradesh

File Description	Documents
Paste link for additional information	<a href="https://docs.google.com/document/d/1pKLmXTAn184HJi1lxKk1vl_GKX6VpixHANUbgnOf9Ls/edit?usp=sharing">https://docs.google.com/document/d/1pKLmXTAn184HJi1lxKk1vl_GKX6VpixHANUbgnOf9Ls/edit?usp=sharing</a>
Upload any additional information	<a href="#">View File</a>

### 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

1. IQAC committees are formed seven criterion wise 2. Admission campaign is under taken to increase the student's strength 3. carieer guidance and counselling has been conducted 4. Mid-day meal program is arranged in the college 5. IQAC conducts regular meetings 6. Biometric attendance has been taken 7. Appeals were made to the parents to attend the Parent Teacher Association Meeting

File Description	Documents
Paste link for additional information	<a href="https://docs.google.com/document/d/16fu0kyF_diYUtI2K0zFTBoVuPdvr6FDx0Ho0t4L1GNg/edit?usp=sharing">https://docs.google.com/document/d/16fu0kyF_diYUtI2K0zFTBoVuPdvr6FDx0Ho0t4L1GNg/edit?usp=sharing</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

a. External academic audit has been conducted by academic team nominated by CCE .

b. External Administrative audit is conducted by RJD CE, govt of ap

c. internal academic audit is authorized by IQAC

d. Internal administrative audit has been audited by the Principal of the college

File Description	Documents
Paste link for additional information	<a href="https://docs.google.com/document/d/1AJYsXjBidCGLdzaLsFmltaRink7ukhgm4B_bNR3478Y/edit?usp=sharing">https://docs.google.com/document/d/1AJYsXjBidCGLdzaLsFmltaRink7ukhgm4B_bNR3478Y/edit?usp=sharing</a>
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**C. Any 2 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://docs.google.com/document/d/1eMDthbMBn1HryMfUXdKJ7Q0jZTw1zWAGB21L19wTLAw/edit?usp=sharing">https://docs.google.com/document/d/1eMDthbMBn1HryMfUXdKJ7Q0jZTw1zWAGB21L19wTLAw/edit?usp=sharing</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

**Response** The college Regulation and Policy guidelines for admission, recruitment, administrative function and academic administrative activities safeguard the interests of the students, faculty and staff members without any differentiation to their gender. As a matter of fact true spirit of education is being practiced in the College i.e. no discrimination against caste, creed, religion and gender including third gender. The College provides safety, security & counseling facilities to both male and female students /staff through its well defined Equity.

File Description	Documents
Annual gender sensitization action plan	<p><u>The Women Development Cell organizes events and sensitization programs throughout the year. Events are spread throughout the year and planned well in advance. Special days such as Women's day are celebrated in spirit. The Gender Sensitization Action Plan is designed to conduct awareness programs and sessions for students and faculty members.</u></p>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<p><u>Safety and Security: The College seeks to advance the gender equity agenda by providing safe and secure atmosphere for its women staff and students. Counseling: Counseling is an effective intervention for promotion of gender amity. The services of professional trainers/ counselors are also enlisted for this purpose. In addition, interactive and need-based counseling is provided to girl students and women staff to build confidence and enable them to cope with emotional &amp; educational/career concerns/need Common Room: There is furnished girls lounge/common room at the College, College campus, to cater to the special requirements of girl students. It is looked after by female caretaker/employee. The common room provides facilities for indoor games (carom, chess), newspapers, drinking water and rest rooms.</u></p>
<b>7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment</b>	<b>D. Any 1 of the above</b>

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

**Solid Waste:** Solid waste management for collecting the solid waste from nook and corner of the campus substantial number of dustbins are installed. Most of the waste collected is biodegradable. The minimal amount of non biodegradable is mostly burnt in pits. The biodegradable portion too is dumped in pits for decomposition over time. The solid biodegradable waste collected from the parks, play field after use of lawn mower and bush cutter is collected and dumped for decomposition to be used as a source of bio fertilizer. During the autumn season a large quantity of fallen dry leaves are collected and dumped to decompose for manure. **Liquid Waste Management:** Liquid waste all the liquid waste from washroom, bathroom is collected into soakage pits through systematic drainage. Zero percent leakage of waste water is ensured. **E-Waste:** E- Waste management The College has minimum e-waste. The waste if any is sold to vendors for recycling Provision is made for recycling of obsolete and unwanted electronic equipment from the duly approved service providers. Care is taken for ensuring information security during the disposal of equipment.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	Nil
Any other relevant information	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.1.5 - Green campus initiatives include

#### 7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1.Restricted entry of automobiles
- 2.Use of Bicycles/ Battery powered vehicles
- 3.Pedestrian Friendly pathways
- 4.Ban on use of Plastic
- 5.landscaping with trees and plants

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>

### 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

#### 7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

#### 7.1.7 - The Institution has disabled-friendly,

D. Any 1 of the above



**barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment**

**5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution has taken care of these blessings by showing zero tolerance towards environmental pollution. This fragile and ecologically sensitive ecosystem is being nurtured properly by the institution and has gained distinctiveness in terms of waste management. There are three types of wastes produced in our campus liquid, solid and e-waste. Liquid waste is produced from washrooms and science laboratories which is being drained through underground sewer system and is finally disposed of in an underground pit without touching the level of water table. E-waste is not being produced on daily basis and the waste quantity is very less, whosoever if produced in the form of discarded computers, batteries, CPUs etc. are being auctioned to the outsider vendor. Non biodegradable solid waste like plastics, polythene bags, junk food parcels are totally banned inside the campus. The only waste which is produced in a considerable amount in our campus is biodegradable solid waste in the form of fruit peelings, egg shells, bread pieces etc. from the college canteen, lawn clippings, plant cuttings, leaves, tiling's from botanical

garden and central park of the campus.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institute organizes awareness programs, activities of introducing Human Rights, Fundamental Rights, Legal Awareness, Traffic Awareness, Civil Safety, Values etc. In observation with the importance of inculcating the constitutional obligations, values, rights, duties and responsibility in both staff and students of the institution, the institute have added Human value and ethics as an audit course in the syllabus. The institute celebrates Republic Day on 26th January, every year with the great gratification to honor the date on which the constitution of India came into effect. This day highlights the importance of constitution. Students, faculties and non-teaching staff of the institute celebrate the national days every year with full of enthusiasm and patriotic dynamism. Many other activities like Poster making, Wall magazine, Paintings, patriotic songs etc. are exercised to create awareness about the constitution of India

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators**

**C. Any 2 of the above**

**and other staff 4. Annual awareness programmes on Code of Conduct are organized**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals**

**Institution celebrates / organizes national and international commemorative days, events and festivals** This College has a distinctive way of observing the birth/death anniversaries of great Indian personalities through organization of special events, such as seminars/lectures etc. to perpetuate their legacy and seminal contributions to the society and world at large. These programmes are a befitting way of paying our tributes to the luminaries of yester years who shaped the destiny of our nation, and drive home their life message to instil a sense of dedication among the students and staff.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## **7.2 - Best Practices**

**7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.**

**BEST PRACTICE - 1 Title of the Practice: MID-DAY MEALS** Our college provides mid-day meals to the students . Most of our college

students belongs to poor and middle-class families. Hence the main of plan is to provide hot-cooked nutritious meals to the students. This practice is not only helping them to participate actively in the class room but we can see smiles in their face. In fact the mid-day meal increased our enrollment of the college. Food is first tasted by the Principal after his approval food is served to the students. Lecturer in History Sri K. Ramakotaih is coordinator for the mid-day meal committee. Impact of the practice

1. Increased in attendance of the students.
2. Physical and mental health of the students is comparatively increased
3. More harmony among the students increased.
4. Reduced gender disparity.
5. Rural students have become regularly attending even after-noon classes.

**Best Practice -2 Innovation and Creativity** 1. Objectives of the Practice: To encourage continuous learning, creative thinking and innovation among Faculty and students. To promote implementation of innovative ideas through various platforms such as Entrepreneurship Development Cell, Institution Innovation Council .To facilitate translating the creative works into Intellectual Property (IP).

File Description	Documents
Best practices in the Institutional web site	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

We believe that college life is not all about academics, games, friends, and fun. It is also about learning to interact with other people, being aware of social, environmental and gender issues, and inequities in the society. We provide an opportunity to every student to contribute to make the society in which they live a better place and to grow as better individuals. In line with its vision of working towards the socio-economic development of the country, Along with other sports cultural and technical activities. Several activities are undertaken for the first-year students to expose them to the pressing environmental issues that ail us. They are taken on field visits to related industries and

encouraged to participate in competitions dealing with environmental issues.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.3.2 - Plan of action for the next academic year

1.To Collect and analyze feedback forms from all stakeholders on quality related institution to ensure stakeholders satisfaction  
 2.To improve the teaching learning evaluation and research initiatives  
 3.To plan to industry institute interface/linkage collaborating with M.O.U.  
 4.To Organize the inter and intra institutional workshops, seminars on quality related themes and promotion of quality circles  
 5.To Develop and to apply the quality benchmarks/parameters for various academic and administrative activities of the institution  
 6.Planned to improve the strength of the college through undertaking admission campaign in the college.  
 7.Provide safe drinking water to the students