

## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>	GOVERNMENT DEGREE COLLEGE, KANIGIRI
Name of the head of the Institution	DR. P. VENKATESWARLU
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08402274339
Mobile no.	9885492370
Registered Email	gdckanigiri@gmail.com
Alternate Email	kanigiri.jkc@gmail.com
Address	GOVERNMENT DEGREE COLLEGE, PAMUR ROAD, KANIGIRI, PRAKASAM DISTRICT, ANDHRA PRADESH -523230
City/Town	KANIGIRI

State/UT	Andhra Pradesh																		
Pincode	523230																		
<b>2. Institutional Status</b>																			
Affiliated / Constituent	Affiliated																		
Type of Institution	Co-education																		
Location	Rural																		
Financial Status	state																		
Name of the IQAC co-ordinator/Director	P RAMAKOTAIAH																		
Phone no/Alternate Phone no.	08402274339																		
Mobile no.	9966030744																		
Registered Email	prkotaiah@gmail.com																		
Alternate Email	gdckanigiri@gmail.com																		
<b>3. Website Address</b>																			
Web-link of the AQAR: (Previous Academic Year)	<a href="http://www.gdckanigiri.ac.in/">http://www.gdckanigiri.ac.in/</a>																		
<b>4. Whether Academic Calendar prepared during the year</b>	No																		
<b>5. Accreditation Details</b>																			
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accreditation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>C</td> <td>1.53</td> <td>2014</td> <td>10-Jul-2014</td> <td>09-Jul-2019</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accreditation	Validity		Period From	Period To	1	C	1.53	2014	10-Jul-2014	09-Jul-2019
Cycle	Grade	CGPA	Year of Accreditation	Validity															
				Period From	Period To														
1	C	1.53	2014	10-Jul-2014	09-Jul-2019														
<b>6. Date of Establishment of IQAC</b>	27-Jun-2012																		
<b>7. Internal Quality Assurance System</b>																			
<table border="1"> <thead> <tr> <th colspan="3">Quality initiatives by IQAC during the year for promoting quality culture</th> </tr> <tr> <th>Item /Title of the quality initiative by IQAC</th> <th>Date &amp; Duration</th> <th>Number of participants/ beneficiaries</th> </tr> </thead> <tbody> <tr> <td>student satisfactory</td> <td>23-Jan-2019</td> <td>25</td> </tr> </tbody> </table>						Quality initiatives by IQAC during the year for promoting quality culture			Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries	student satisfactory	23-Jan-2019	25					
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student satisfactory	23-Jan-2019	25																	

survey conducted	1	
Participated in AISHE	04-Feb-2020 1	27
No Files Uploaded !!!		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	nil	NIL	2019 1	0
No Files Uploaded !!!				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View Link](#)

**10. Number of IQAC meetings held during the year :**

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

No

Upload the minutes of meeting and action taken report

No Files Uploaded !!!

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

Upgradation of Teaching Learning Increasing Number of Admissions Student satisfactory survey format standardized

No Files Uploaded !!!

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achievements/Outcomes
Improving the quality of Teaching	1.Faculty development programme on "Curriculum planning development" Participated MOOCs online courses and ARPIT.

Career counselling	Counselling sessions on current scenario of employment in software industry
No Files Uploaded !!!	
14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	29-Oct-2019
17. Does the Institution have Management Information System ?	No

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Curricular Planning and Implementation (20) The college is affiliated to Acharya Nagarjuna University and adheres to the academic calendar of the University, rules and regulations issued by the Commissioner of Collegiate Education. Before the starting of the academic year, department meetings are convened to discuss the plan of action, additional inputs, certificate courses and activities of the department. Basing on the plan of action proposed by each department, academic calendar is prepared by including schedule of dates to be celebrated, internal examinations, functioning of various clubs, university examinations schedule. This academic plan is uploaded in the college website. The time table committee of the college prepares timetable for all the courses by including value addition courses offered by Jawahar Knowledge centre and AP skill development center. Based on the college time table, each department conduct meetings and distribution of work, allotment of courses among the teachers is finalized. Each faculty prepares annual academic curricular plan by incorporating month and week wise syllabus to be taught, additional inputs, curricular and co-curricular activities to be conducted and this plan is ratified by the Principal. In addition to the curricular plan, a topic wise lesson plan is prepared for effective content delivery. The teaching staff work in accordance to the above pre designed plans to enhance the quality of teaching learning process. In addition to these documents, a teaching diary is maintained by each faculty member to record his/her academic activity. All faculty members are provided with login credentials to post attendance in IAMS app.

### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NIL	NIL	Nil	0	NIL	NIL

## 1.2 – Academic Flexibility

### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BCom	Computers	10/04/2019
<a href="#">View Uploaded File</a>		

### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	NIL	Nil

### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

## 1.3 – Curriculum Enrichment

### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NIL	Nil	0
No file uploaded.		

### 1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Nil	NIL	0
No file uploaded.		

## 1.4 – Feedback System

### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	No
Parents	No

### 1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
In view of growing emphasis on student centred learning methods, our college viewed feedback on curriculum and student satisfaction survey as an activity that has potential in enhancing student's overall performance. Hence the

college has obtained feedback on curriculum from its stakeholders through formal questionnaires designed by the college IQAC. The feedback is collected at the end of each semester in offline mode from students, teachers. The responses received from informal interaction with various stakeholders also contributed a way for the development of the institution. As our institution is an affiliating college, any suggestions related to curriculum were brought to the notice of University authorities. At institutional level we incorporate these suggestions in to our curriculum through additional inputs. Feedback on infrastructure is analysed by IQAC and strategies are planned to improve the quality of teaching learning.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BCom	COMPUTERS	30	5	3
BCom	GENERAL	60	0	0
BA	HEP	60	10	7
No file uploaded.				

### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	10	0	4	0	4

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
6	4	1	1	0	0
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#### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring of students is conducted by the departments of the institution. Mentoring of students is based on the following objectives: To increase the teacher student contact hours To identify and address the problems faced by slow learners and first generation learners To encourage advanced learners To decrease the student drop-out rates To prepare students for the competitive world The college adopted the mentoring system to minimize the dropouts and to effectively implement the latest teaching-learning methods, This enables the student to come out from the stress caused due to sociological, psychological problems and he can actively participate in the Teaching-learning process. To distinguish between slow learners and advanced learners, Teacher-ward tutorial system is initiated by the college. To improve the academic performance of the slow learners, different measures like remedial coaching are taken up by the college teachers. The advanced learners are encouraged to achieve

higher goals set for them, by giving additional reading material. The career guidance cell helps them in reaching their targets. Student seminars, Quiz and debate on current topics are organized by the college to improve the presentation skills of the students. Our students prepare charts and posters in the departments as part of participative learning.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
30	4	1:8

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
10	4	6	0	0

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nill	NIL	Nill	NIL
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## 2.5 – Evaluation Process and Reforms

### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	1	1 3 5	11/10/2019	29/12/2021
BA	1	2 4 6	27/02/2020	20/10/2020
BCom	2	1 3 5	11/10/2020	29/12/2021
BCom	2	2 4 6	27/02/2020	20/10/2020
No file uploaded.				

### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The Continuous Internal Evaluation (CIE) is the network to check whether the teaching-learning process is adequate to achieve the different objectives, goals and standards taken as a bench mark by the institution or not. This is most essential for every institution. Our college follows the instructions issued by the Commissioner of Collegiate Education and Acharya Nagarjuna University scrupulously and the evaluation is done as per the guidelines of the authorities from time to time. During the period 2013–17 university examinations are conducted year wise. But from 2015-16 onwards Choice Based Credit System (CBCS) has come into force. As part of CBCS 25 marks are allotted for internal assessment in a 100- marks paper. The internal assessment marks are further split into 5 marks for attendance, 5 marks for seminars/assignments and 15 marks for mid semester examinations. As part of CBCS, continuous internal evaluation is being carried out through unit tests, mid semester examinations, project work, seminars, assignments and group discussions. Seminars are conducted for all the students at the college level as part of

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college strictly complies to the annual academic calendar set by the university to which we are affiliated. The practical examination dates and Semester end examinations dates are communicated by the University as part of the academic calendar and the schedule for internal examinations is finalized by the IQAC and examination committee of the college. In the beginning of the academic year the university communicates the academic calendar and the staff council and the IQAC together plan academic action plan for the academic year. The outcome of the meeting is communicated to the students and faculty of all the departments so that each department can plan their activities and events. Once the academic calendar is finalized, the students are intimated about the events in line and are given sufficient time to submit their assignments, do their projects, prepare for their mid exams etc.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.gdckanigiri.ac.in/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
2	BCom	GENERAL	1	1	100
1	BA	HEP	0	0	0
No file uploaded.					

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.gdckanigiri.ac.in/>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	0	0	0	0
No file uploaded.				

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year



Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nill	NIL
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nill
No file uploaded.					

### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
Nill	NIL	0	0
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
NIL	0
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	Nill	0	NIL	0
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	Nill	0	0	0
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
<b>Nill</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>No file uploaded.</b>				

### 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
<b>RED RIBBON CLUB ACTIVITIES</b>	<b>RED CROSS UNIT ONGOLE</b>	<b>8</b>	<b>30</b>
<a href="#">View File</a>			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
<b>NIL</b>	<b>NIL</b>	<b>NIL</b>	<b>0</b>
<b>No file uploaded.</b>			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
<b>RED RIBBON</b>	<b>RED RIBBON ONGOLE</b>	<b>AIDS AWARENESS PROGRAM</b>	<b>8</b>	<b>30</b>
<a href="#">View File</a>				

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
<b>NIL</b>	<b>NIL</b>	<b>NIL</b>	<b>0</b>
<b>No file uploaded.</b>			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
<b>NIL</b>	<b>NIL</b>	<b>NIL</b>	<b>Nill</b>	<b>Nill</b>	<b>0</b>
<b>No file uploaded.</b>					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	Nil	NIL	0
No file uploaded.			

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
No Data Entered/Not Applicable !!!	
<a href="#">View File</a>	

### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
NIL	Nil	NIL	2022

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	5429	150000	0	0	5429	150000
No file uploaded.						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	Nil	NIL	Nil
No file uploaded.			

### 4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	1	0	0	0	0	1	0	0	0
Added	0	0	0	0	0	0	0	0	0
Total	1	0	0	0	0	1	0	0	0

#### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

0 MBPS/ GBPS

#### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
0	<a href="http://www.gdckanigiri.ac.in/">http://www.gdckanigiri.ac.in/</a>

### 4.4 – Maintenance of Campus Infrastructure

#### 4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
0	0	0	0

#### 4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college has enough physical infrastructure and facilities for running academic and class work. The college has sufficient no. of class rooms. The college possesses 15 acres of play ground but without lecturer in physical education and sports equipment. The college has good library but without automation and regular lecturer in library science. The college doesn't have computer systems, No internet facility with requisite band with is available in the college. So, this college is facing lot of problems regarding the computer system.

<http://www.gdckanigiri.ac.in/>

### CRITERION V – STUDENT SUPPORT AND PROGRESSION

#### 5.1 – Student Support

##### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	SC ST BC AND EBC SCHOLARSHIPS	19	51066
Financial Support from Other Sources			
a) National	NATIONAL MERIT SCHOLARSHIP	3	30000
b) International	00	0	0
<a href="#">View File</a>			

##### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Remedial coaching	17/02/2020	12	1
<a href="#">View File</a>			

##### 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
Nill	NIL	0	0	0	0
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NIL	0	0	NIL	0	0
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
Nill	0	0	00	0	0
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nill	0
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
NIL	NIL	Nill
No file uploaded.		

## 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nill	NIL	Nill	Nill	Nill	Nill	NIL

No file uploaded.

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Some Of the students are involved in scholarship and cultural committees.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

25

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

To see all the students, especially from weaker sections of the society with a rural background empowered with hard and soft-skills that contribute to the acquisition and development of a good career combined with secular and human values.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

#### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Nill	NIL

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Nill	NIL

#### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	NIL	NIL	NIL	0

No file uploaded.

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nill	NIL	NIL	Nill	Nill	Nill	Nill
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
ORIENTATION PROGRAMME	1	13/09/2019	03/10/2019	21
<a href="#">View File</a>				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
EHS, APGLI, GRATUITY, GIS,CPS/GPF,GPF/APGLI advances/part-final withdrawal for marriage, medical emergency/house construction etc,Medical Maternity leave for eligible staff members,Paternity Leave, CHILD CARE LEAVE, INCENTIVE INCREMENTS FOR MPHIL/PHD, MEDICAL REIMBURSEMENT	EHS, APGLI, GRATUITY, GIS,CPS/GPF,GPF/APGLI advances/part-final withdrawal for marriage, medical emergency/house construction etc,Medical Maternity leave for eligible staff members,Paternity Leave, CHILD CARE LEAVE, INCENTIVE INCREMENTS FOR MPHIL/PHD, MEDICAL REIMBURSEMENT	SCHOLARSHIPS

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

External financial audits are conducted yearly by the staff of the Regional Joint Director of Collegiate Education, Government of Andhra Pradesh. ? Apart from this, the expenditure of UGC funding, state budgets are audited with the local auditor (Internal auditing). ? Accounts and registers of the Government colleges, funded from the Consolidated Fund of India, are audited as per the Comptroller Auditor General's (DPC) Act, 1971. The auditee institution makes available the prepared information for the audit by the PAG of the state of Andhra Pradesh.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nill	0	0
No file uploaded.		

6.4.3 – Total corpus fund generated

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## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	No	Nill
Administrative	No	Nill	No	Nill

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Providing valuable suggestion for development of the institution through feedback ? One parent was nominated to CPDC(College planning and Development Committee) ? Pointing out the weaknesses of the college related Departments and suggesting rectification. ? Suggests new courses to cater to the needs of the area-specific students industries like mining and aquaculture. ? Communicating views which the students feel shy to communicate directly to the teachers about the college and the department.
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6.5.3 – Development programmes for support staff (at least three)

NIL
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6.5.4 – Post Accreditation initiative(s) (mention at least three)

1.Admission campaign was undertaken to increase the students strength 2.Career Guidance and Counselling was conducted 3.Mid-day meal Program was arranged
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6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
Nill	NIL	Nill	Nill	Nill	Nill
No file uploaded.					

## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)



Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
<b>Women'sDay Celebrations</b>	<b>08/03/2019</b>	<b>08/03/2019</b>	<b>4</b>	<b>12</b>

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
1.Plantation program in the college campus 2Digging Pits for Water preservation 3.Uprooting and clearance of weed plants in the college campus 4.Efficient use of power through using LED bulbs

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
<b>Nil</b>	<b>No</b>	<b>0</b>

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>NIL</b>	<b>Nil</b>	<b>Nil</b>
<b>No file uploaded.</b>							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
<b>NIL</b>	<b>Nil</b>	<b>NIL</b>

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
<b>Conduct of International Human Rights Day</b>	<b>10/12/2019</b>	<b>10/12/2019</b>	<b>25</b>
<b>No file uploaded.</b>			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1.Plantation Programmes in the College Campus 2Preservation and conservation of water by digging water pits and constructing check dams in the College campus 3.Watering the plants regularly based on the requirement. 4 Conduct of classes for the students on Eco-friendly methods and approaches
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**7.2 – Best Practices**

7.2.1 – Describe at least two institutional best practices

One of the goals of the Government Degree College,Kanigiri, is to cater the educational needs of the rural areas of Kanigiri .Hundreds of villages exist in this most backward area of Prakasam district of Andhra Pradesh. Keeping these conditions in view , the Government Degree College,Kanigiri, has been catering the educational needs of students of this area. But the college has bee facing
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unhealthy competition from Private Degree Colleges located in the town for the few years. Despite of these conditions, the, the Government Degree College, Kanigiri, has been implementing some of the best practices for the last few years. All most all of our students are economically poor and attend college from far away rural villages. In view of these conditions, the college has been arranging Mid-meal Program for the students. This measure not only improved the attendance of the attendance of the students, but also increased the admissions in the colleges. Enabling the students to get employment is the only solution for eradication of poverty in this area. Hence, this Career Guidance Programmes are arranged in the college. Coaching classes are also arranged for competitive examinations

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.gdckanigiri.ac.in/>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The vision of the college is to see that the students, especially from weaker sections of of the society with a rural background empowered with hard and soft skills that contribute to the acquisition and development of a good career combined with secular and human values. Keeping this vision in view, the college has been imparting higher education to the rural people for the last 38 years. This college has been conducting various programs like essay and quiz competitions and group discussions so as to enable the students get jobs soon after they complete their education. The testimony for it is that many a student got good jobs both in public and private sectors. Many students settled in various businesses, politics and other professions.

Provide the weblink of the institution

<http://www.gdckanigiri.ac.in/>

### 8. Future Plans of Actions for Next Academic Year

1) Motivate the teaching staff do ARPIT/MOOCs 2) RRC Activity-Blood donation campaign. 3) To promote Government ACTIVITIES 4) To increase Eco-friendly activities 5) To get the funds, if any and strengthen the infra structure of the college 6) ICT based education 7) To promote donations by the faculty for poor students