



Yearly Status Report - 2018-2019

Part A

Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	GOVERNMENT DEGREE COLLEGE, KANIGIRI
Name of the head of the Institution	Dr. P.VENKATESWARLU
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08402274339
Mobile no.	9885492370
Registered Email	gdckanigiri@gmail.com
Alternate Email	kanigiri.jkc@gmail.com
Address	GOVERNMENT DEGREE COLLEGE, PAMUR ROAD, KANIGIRI, PRAKASAM DISTRICT, ANDHRA PRADESH - 523230
City/Town	KANIGIRI
State/UT	Andhra Pradesh
Pincode	523230

2. Institutional Status																			
Affiliated / Constituent			Affiliated																
Type of Institution			Co-education																
Location			Rural																
Financial Status			state																
Name of the IQAC co-ordinator/Director			P. RAMAKOTAIAH																
Phone no/Alternate Phone no.			08402274339																
Mobile no.			9966030744																
Registered Email			prkotaiah@gmail.com																
Alternate Email			gdckanigiri@gmail.com																
3. Website Address																			
Web-link of the AQAR: (Previous Academic Year)			https://www.gdckanigiri.ac.in																
4. Whether Academic Calendar prepared during the year			Yes																
if yes,whether it is uploaded in the institutional website: Weblink :			https://www.gdckanigiri.ac.in																
5. Accrediation Details																			
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>C</td> <td>1.53</td> <td>2014</td> <td>10-Jul-2014</td> <td>09-Jul-2019</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	C	1.53	2014	10-Jul-2014	09-Jul-2019
Cycle	Grade	CGPA	Year of Accrediation	Validity															
				Period From	Period To														
1	C	1.53	2014	10-Jul-2014	09-Jul-2019														
6. Date of Establishment of IQAC			27-Jun-2012																
7. Internal Quality Assurance System																			
<table border="1"> <thead> <tr> <th colspan="3">Quality initiatives by IQAC during the year for promoting quality culture</th> </tr> <tr> <th>Item /Title of the quality initiative by IQAC</th> <th>Date & Duration</th> <th>Number of participants/ beneficiaries</th> </tr> </thead> <tbody> <tr> <td>Nil</td> <td>01-Mar-2018 0</td> <td>0</td> </tr> </tbody> </table>						Quality initiatives by IQAC during the year for promoting quality culture			Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries	Nil	01-Mar-2018 0	0					
Quality initiatives by IQAC during the year for promoting quality culture																			
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries																	
Nil	01-Mar-2018 0	0																	

[View Uploaded File](#)

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2019 Nil	0
View Uploaded File				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View Link](#)

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View Uploaded File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Increasing Number of Admissions. Student satisfactory survey format standardized.

[View Uploaded File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
Career counselling	Counselling sessions on current scenario of employment in software industry
View Uploaded File	

14. Whether AQAR was placed before statutory body ?

No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	28-Jan-2019
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Government Degree College,Kanigiri,a committed perspective on education. The college promotes the students as competent,committed,conscious, creative,and compassionate men and women for and with others. Govt. Degree College, Kanigiri, is an affiliated college under Acharya Nagarjuna University.Guntur,Andhra Pradesh. So this college implements the curriculum prescribed by this university . The university prepares,develops,administers and evaluates curriculum keeping in view the local,national,and global development needs.This curriculum is specially designed to ensure that the students have the required domain knowledge,skills and exposure to the real society. It is developed with the view of the contemporary changes,developmental objectives of the society. The curriculum is also designed to create scope for the students to take up various competitive examinations.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
basics of the indian constitution by political science	0	01/09/2018	30	employability	certificate course

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	nil	Nil
View Uploaded File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	HISTORY ECONOMICS POLITICAL SCIENCE	16/06/2016
BCom	COMMERCE	16/06/2016

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	12	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
0	Nil	0
View Uploaded File		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Nil	Nil	0
View Uploaded File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>The college obtained the feed back especially from the students and the teachers regarding the syllabus of the program and the same is represented to the affiliated university to bring about the required changes. The feed back is discussed at length in the staff council and informed same to the college planning and development committee. We also represented the student feed back to the local leaders for the overall development of the college. The college obtained the feed back especially from the students and the teachers regarding the syllabus of the program and the same is represented to the affiliated university to bring about the required changes. The feed back is discussed at length in the staff council and informed same to the college planning and development committee. We also represented the student feed back to the local leaders for the overall development of the college.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BCom	commerce	60	25	7
BA	History, Economics, Political science	60	30	12
View Uploaded File				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	30	0	6	0	6

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
6	6	1	1	1	1

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The college maintain the students mentoring system. The students are divided into various groups and each group is assigned to a lecturer to maintain this system effectively. Each lecturer guides and mentors the allotted groups of students for their overall development.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
30	6	1 : 5

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
10	6	4	0	0

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies

Nil	NIL	Nil	NIL
View Uploaded File			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	HEP	2, 4, 6	04/04/2019	02/05/2019
BCom	COMMERCE	2, 4,6	04/04/2019	02/05/2019
View Uploaded File				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The Continuous Internal Evaluation (CIE) is the network to check whether the teaching-learning process is adequate to achieve the different objectives, goals and standards taken as a bench mark by the institution or not. This is most essential for every institution. Our college follows the instructions issued by the Commissioner of Collegiate Education and Acharya Nagarjuna University scrupulously and the evaluation is done as per the guidelines of the authorities from time to time. During the period 2013–17 university examinations are conducted year wise. But from 2015-16 onwards Choice Based Credit System (CBCS) has come into force. As part of CBCS 25 marks are allotted for internal assessment in a 100- marks paper. The internal assessment marks are further split into 5 marks for attendance, 5 marks for seminars/assignments and 15 marks for mid semester examinations. As part of CBCS, continuous internal evaluation is being carried out through unit tests, mid semester examinations, project work, seminars, assignments and group discussions. Seminars are conducted for all the students at the college level as part of CBCS evaluation. Selected topics are assigned to students. Students are asked to present the seminars in the class room. The performance of the student is evaluated taking into account, the subject knowledge, and communication skill, feedback from other students of the class and presentation skill. Students are asked to submit assignments on selected topics as part of CIE. The performance of the student is evaluated on the basis of writing skills, learning skills, and comprehension of the subject. To promote social awareness, social responsibility in the students, current issues are given for group discussion to students. Students having good vocabulary, social awareness and logical thinking are encouraged by giving prizes. This helps in sharing of thoughts among students. As part of CIE, evaluation of the performance of the faculty is also carried out. Feedback from the students and parents is being taken and after the data analysis, suitable instructions will be given to the faculty member. Further academic audit will be conducted by the Commissioner of Collegiate Education every year and the performance of each teacher is evaluated. Further Annual Performance Indicator (API) scores are given to each faculty member every year and action will be initiated against poor performers.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college strictly complies to the annual academic calendar set by the university to which we are affiliated. The practical examination dates and Semester end examinations dates are communicated by the University as part of the academic calendar and the schedule for internal examinations is finalized by the IQAC and examination committee of the college. In the beginning of the

academic year the university communicates the academic calendar and the staff council and the IQAC together plan academic action plan for the academic year. The outcome of the meeting is communicated to the students and faculty of all the departments so that each department can plan their activities and events. Once the academic calendar is finalized, the students are intimated about the events in line and are given sufficient time to submit their assignments, do their projects, prepare for their mid exams etc. The students are intimated about the topics of their projects and assignments well in advance so that students can ask for alternate topics and projects. The college conducts two mid semester exams for the students and best of the two is recorded. Home assignments are given by the subject teachers and departments as per their schedule. The students are also given sufficient space to take part in various co-curricular and extracurricular activities, like sports, cultural and other competitions so that they can balance the academics with other activities. The examination committee organizes the exams and takes all the necessary steps to ensure that the internal marks are uploaded on time for the effective conduct of exams. The IQAC ensures that the schedule regarding conducting of seminars, workshops, special lectures and other remedial classes and coaching classes are conducted in accordance with the calendar set by it. The NSS, Red cross, Sports and other units also schedule their activities in such a manner to suit the overall calendar of events of the institution, so that the students get sufficient time to space their holistic growth and give their best for continuous internal evaluations. y following the examination schedule.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://docs.google.com/document/d/1JyVJUdfXa7Mcf6ffm58q57T6uDfzrK5vAmly03IzHjA/edit?usp=sharing>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
2	BCom	COMMERCE	1	1	100
1	BA	HEP	3	3	100
View Uploaded File					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://www.gdckanigiri.ac.in/Documents/SSS/SSS-2018-19.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	0	NIL	0	0
View Uploaded File				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nill	NIL
View Uploaded File				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nill
View Uploaded File					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
Nill	NIL	0	0
View Uploaded File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
NIL	0
View Uploaded File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	Nill	0	NIL	0
View Uploaded File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the	Name of	Title of journal	Year of	h-index	Number of	Institutional
--------------	---------	------------------	---------	---------	-----------	---------------

Paper	Author		publication		citations excluding self citation	affiliation as mentioned in the publication
NIL	NIL	NIL	Nill	0	0	0
View Uploaded File						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Nill	0	0	0	0
View Uploaded File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
NIL	NIL	0	0
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	0
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activities
SWACHH BHARAT	MACHAVARAM	CLEAN AND GREEN	2	13
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	NIL	NIL	0
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant

NIL	NIL	NIL	Nil	Nil	NIL
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	Nil	NIL	0
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Video Centre	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
NIL	Nil	NIL	2022

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	5424	150000	5	1500	5429	151500
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nil
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Co mputers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departme nts	Available Bandwidt h (MBPS/ GBPS)	Others
------	------------------	--------------	----------	------------------	------------------	--------	--------------	-----------------------------------	--------

Existing	1	0	0	0	0	1	0	0	0
Added	0	0	0	0	0	0	0	0	0
Total	1	0	0	0	0	1	0	0	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

0 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
http://gdckanigiri.ac.in/	http://gdckanigiri.ac.in/

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
0	0	0	Nil

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college has enough physical infrastructure and facilities for running academic and class work. The college has sufficient no. of class rooms. The college possesses 15 acres of play ground but without lecturer in physical education and sports equipment. The college has good library but without automation and regular lecturer in library science. The college doesn't have computer systems, No internet facility with requisite band with is available in the college. So, this college is facing lot of problems regarding the computer system.

<https://www.gdckanigiri.ac.in/Page.aspx?Id=26>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	VIDYA DEEVENA	36	11878
Financial Support from Other Sources			
a) National	Nil	0	0
b) International	Nil	0	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
---	------------------------	-----------------------------	-------------------

NIL	03/01/2019	0	0
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	NIL	0	0	0	0
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nil	0	0	00	0	0
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
Nil	0	00	00	00	00
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nil	0
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
NIL	NIL	Nil
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nill	NIL	Nill	Nill	Nill	Nill	Nill
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Some Of the students are involved in scholarship and cultural committees.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

No Alumni association was formed and registered so no Meetings were held during the academic year 2018-19

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

To see all the students, especially from weaker sections of the society with a rural background empowered with hard and soft-skills that contribute to the acquisition and development of a good career combined with secular and human values.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Campaigning for Improving admissions
Library, ICT and Physical Infrastructure / Instrumentation	Conducted orientation sessions for Teachers to equip them with digital skills
Research and Development	Encouraging Teachers to carry out research activities

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Nill	NIL

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	NIL	NIL	NIL	0
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nill	NIL	NIL	Nill	Nill	Nill	Nill
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
induction training program	1	13/08/2018	26/08/2018	14
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
EHS, APGLI, GRATUITY, GIS,CPS/GPF,GPF/APGLI advances/part-final withdrawal for marriage, medical emergency/house construction etc,Medical Maternity leave for eligible staff members,Paternity Leave, CHILD CARE LEAVE, INCENTIVE INCREMENTS FOR MPHIL/PHD, MEDICAL REIMBURSEMENT	GIS,CPS/GPF,GPF/APGLI advances/part-final withdrawal for marriage, medical emergency/house construction etc,Medical Maternity leave for eligible staff members,Paternity Leave, CHILD CARE LEAVE, INCENTIVE INCREMENTS FOR MPHIL/PHD, MEDICAL REIMBURSEMENT EHS, APGLI, GRATUITY,	00

GIS ,CPS/GPF ,GPF/APGLI
advances/part-final
withdrawal for marriage,
medical emergency/house
construction etc,Medical
Maternity leave for
eligible staff
members,Paternity Leave,
CHILD CARE LEAVE,
INCENTIVE INCREMENTS FOR
MPHIL/PHD, MEDICAL
REIMBURSEMENT

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

External financial audits are conducted yearly by the staff of the Regional Joint Director of Collegiate Education, Government of Andhra Pradesh. ? Apart from this, the expenditure of UGC funding, state budgets are audited with the local auditor (Internal auditing). ? Accounts and registers of the Government colleges, funded from the Consolidated Fund of India, are audited as per the Comptroller Auditor General's (DPC) Act, 1971. The auditee institution makes available the prepared information for the audit by the PAG of the state of Andhra Pradesh.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	NIL
View File		

6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Academic Team nominated by CCE	Yes	IQAC
Administrative	Yes	RJDCE, Govt of AP	Yes	PRINCIPAL

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Providing valuable suggestion for development of the institution through feedback ? One parent was nominated to CPDC(College planning and Development Committee) ? Pointing out the weaknesses of the college related Departments and suggesting rectification. ? Suggests new courses to cater to the needs of the area-specific students industries like mining and aquaculture. ? Communicating views which the students feel shy to communicate directly to the teachers about the college and the department.

6.5.3 – Development programmes for support staff (at least three)

1.Encourage the faculty to organise seminars 2.motivate the staff to attend for seminars/conferences.symposiums 3.To aware the faculty to write articles/publications

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Admission campaign was undertaken to increase the students strength 2. Career Guidance and Counselling was conducted 3. Mid-day meal Program was arranged

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
Nill	NIL	Nill	Nill	Nill	Nill
View File					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
NIL	Nil	Nil	0	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Plantation is undertaken in the college campus. Water preservation and conservation programs were also taken in the college campus .

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	No	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	Nil	Nil	Nil	Nil	Nil	Nil	Nil
View File							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
NIL	Nil	NIL

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
NIL	Nil	Nil	Nil
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Plantation 2 Water Preservation 3.Clearance of Weed Plants and trees 4.Rain water collection and preservation 5 Ground leveling

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1.Mid-day meal program 2 Coaching for competitive exams 3 Govt. degree college is located in one of the most backward areas of Prakasam district in Andhra Pradesh. The main occupation of the people is agriculture. The most of the people in and around are landless agriculture laborers and mannos workers. They are hence used to migrate to other areas in search of work and employment. The students are put it into troubles because of these conditions. Keeping in view these conditions being faced by the conditions the arranged mid day meal program for all the students. This program include attendance of the students somewhat. This program may be continued in the days to come. Unemployment is wild in this areas. To create employment opportunity among the students the college conduct career guidance programs. The college also conducted coaching class for competitive examinations. Some of the students of our classes participated in the inter college quiz competitions and won the prizes and we hope that this programs will enable the students to get employment especially in government sector.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.gdckanigiri.ac.in/Page.aspx?Id=26>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Kanigiri and adjacent areas to it are the most backward areas economically, educationally and culture. The government degree college Kanigiri were started in 1983 to improve higher education in this area. The institution distinctiveness of htis college is that it has been catering the educational needs of the people of thia area for the last 38 years. It helped many peoples of this area to get employment both in public and private sectors. Many people who studied in this college became officers of various cadres in AP Government departments. Some of them are settled in good businesses. Had this college not been established in this area many people we have become dropout students at 2 level education. Hence this college need to be strengthened in the days to count for the overall development of this region.

Provide the weblink of the institution

<https://www.gdckanigiri.ac.in/Page.aspx?Id=26>

8.Future Plans of Actions for Next Academic Year

1) Motivate the teaching staff do ARPIT/MOOCs 2) RRC Activity-Blood donation campaign. 3) To promote Government ACTIVITIES 4) To increase Eco-friendly activities 5) To get the funds, if any and strengthen the infra structure of the college 6) ICT based education 7) To promote donations by the faculty for poor students