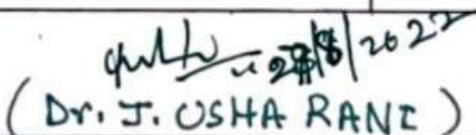
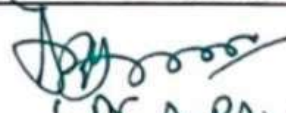
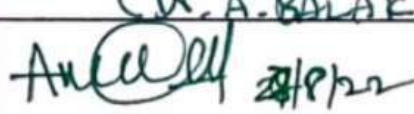
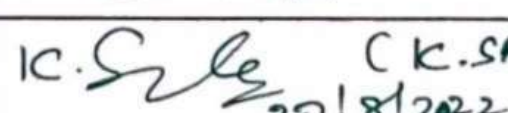


**Government of Andhra Pradesh  
Commissionerate of Collegiate Education**

**Academic & Administrative Audit of Degree Colleges (2020-21)**

**Format - IV : Action Taken Report (To be filled by the Principal)**

Name of the College, Place, District: Government Degree College, Kanigiri, Prakasam District, Andhra Pradesh.  
Date of Audit conducted: 27-08-2022

S.No.	Criteria	Recommendations by AA*	Action Taken
I	CURRICULAR ASPECTS	Advised to improve more	Regular improvement is implemented without deviation
II	TEACHING, LEARNING & EVALUATION	More evaluation methods are to be used and students strength to be improved	Online tools will be used in evaluation and extensive Admission campaigning will be done
III	RESEARCH, INNOVATIONS AND EXTENSION	To be planned as per the New Education Policy 2020	Research will be taken up as per the New Education Policy 2020
IV	INFRASTRUCTURE & LEARNING RESOURCES	English Language Lab and Computer lab are to be established	Relevant information about ELL and Computer Lab is sent to CCE
V	STUDENT SUPPORT AND PROGRESSION	Alumni Association to be registered	Registration process is in Progress
VI	GOVERNANCE AND LEADERSHIP	Responsibilities are delegated to the staff as per the need	Delegated to lecturers with Office support
VII	INSTITUTIONAL VALUES AND BEST PRACTICES	--	--
VIII	2018-19 AAA RECOMMENDATIONS	6 Recommendations were made	--
	IS ACTION TAKEN AS PER THE RECOMMENDATIONS?	4 Recommendation were solved	2 Recommendation are to be solved
	IF NOT, STATE THE REASONS?	Due to Covid-19, 2 of the recommendation were not able to solve	Remaining recommendation are planning to solve
IX	NAAC STATUS/STEPS TO BE TAKEN FOR BETTER NAAC GRADE	Preparation of SSR with evidences and academic records must be maintained as per NAAC SOP	Previous AQARs are in the process of resubmission as per the NAAC SOP
X	NIRF STATUS/STEPS TO BE TAKEN FOR BETTER NAAC GRADE	To be registered in NIRF	Registration will be done in NIRF
XI	SUGGESTIONS TO DEVELOP/STRENGTHEN THE COLLEGE	Improve student strength	The strength is slowly increasing and extensive Admission Campaigning will be done to improve the student strength
XII	IMMEDIATE REQUIREMENT IF ANY TO OBTAIN BETTER NAAC GRADE	Infrastructure needed	Classrooms, ELL, JKC and other infrastructure needed as per the student strength
XIII	SUGGESTIONS TO RESOLVE	Financial Support is required	Revised Nadu-Nedu DPR submitted to CCE
XIV	FEED BACK	Satisfactory	
Name & Signature of the Principal		 (Dr. J. USHA RANI)	
Name & Signature of the Vice - Principal		 (Dr. A. BALAKRISHNA)	
Academic Advisor: 1		 27/8/22	
Academic Advisor: 2		 27/8/2022 (K. SREENIVASULU)	
Date:		27.8.2022	

Government of Andhra Pradesh  
Commissionerate of Collegiate Education  
Academic & Administrative Audit of Degree Colleges (2018-19)  
Format - II (To be Filled by Faculty and handed over to Academic Advisor)

Zone: II

District: PRAKASAM

Name of the College and Address		<u>GOVERNMENT DEGREE COLLEGE - KANIGIRI</u>						
Name of the Lecturer		<u>K. NARESH RATA</u>						
Name of the Subject		<u>POLITICAL SCIENCE</u>						
Date of Joining in Degree College/Date of Joining in the present Institution		<u>07-06-2018 / 07-06-2018</u>				Date of Retirement:		<u>31-06-2051</u>
S.No	Key Indicator	List of files/ documents to be kept ready as a proof of Key Indicator	Information in support of the key indicator	Key Aspect Scores	Predetermined Weightage (Wi) for Key Indicator	Key Indicator Grade Points (KIGP) (A=3; B=2; C=1; D=0)	Key Indicator Wise Weighted Grade Points (KIWWGP) = KIGP X Wi	KIWWGP as per Academic Advisor's grading
<b>Curricular Aspects</b>								
1	Curricular planning and Implementation (for Autonomous Colleges - Efforts for Curriculum Design and Development to be considered)	1. Semester Wise curriculum plan/ Course Objectives & Outcomes	5 for Autonomous 10 for Non Autonomous	5 OR 10	20	A-3	20x3=60	A
		2. Teaching Diary	5 for Autonomous 10 for Non Autonomous	5 OR 10				
		3. Active Participation in BOS	Only for Autonomous Colleges	10				
2	Curriculum enrichment	1. Additional inputs		20	30	A-3	20x3=60	A
		2. Certificate/Diploma/Value added courses /MOOCs Certificate		10				
		Feedback on Curriculum by Students		10				

3	Feedback system	Other stakeholders like Parents/ Alumni/ Industry/ Cross National Faculty)		10	20	3	20x3=60	A
4	Student Profile	Collection and Maintenance of Student profiles( 10 Points )		10	10	3	10x3=30	A
5	Catering to Student Diversity	1. Analysis of Students-grouping of students into Slow, Moderate and Advanced learners		10	30			
		2. Remedial coaching		10		3	10x3=30	A
		3. Assignments-Critical, Innovative, text book and Internet based		10				
6	Teaching-Learning Process	1. Teaching notes 2. Use of ICT in teaching and learning 3. Computer/Internet assisted learning 4. Student seminars 5. Conduct of Quiz/ Group discussion 6. Field trips 7. Student Study projects 8. Use of LMS 9. Involvement in development of LMS in the concerned subject 10. RBPT's(Research based pedagogical Tools)	* Maximum grade of 3 could be given to those faculty who have done more than 5 parameters and thereafter.	50	50	3	50x3=150	A

7	Teacher Profile and Quality	1. Organization of Seminars/conferences/workshops 2. Participation in Seminars/conferences/workshops 3. Innovations in teaching and learning 4. Awards and recognition 5. Participation in Short term courses/ Restructuring of courses 6. E- Content Development /MOOCs (Massive Open Online Courses)	* Maximum grade of 3 could be given to those faculty who have done more than 4 parameters and thereafter.	40	40	2	2x40=80	B
8	Evaluation Process and Reforms	1. Formative and Summative Evaluation (Plickers, Kahoot etc.)	* Examination Reforms and Innovations taken up at Individual level w.r.t the Internal evaluation	10	30	3	3x10=30	A
		2. Use of ICT like MOODLE, EDMODO and LMS in evaluation		10		2	2x10=20	B
		3. Marks Register & Result Analysis		10		3	3x10=30	A
9	Student Performance and Learning Outcomes	1. Programme Outcomes		10	30	3	3x10=30	A
		2. Attainment of Programme Outcomes		10				
		3. Average pass percentage of Students		10				
10	Student Satisfaction Survey	Student feedback on the quality of Teaching Learning process adopted by the teachers	*Efforts of the faculty to take up the feedback. IQAC Coordinator should take the feedback and the record must be kept ready for verification	20	20	2	2x20=40	B



11	Resource Mobilization for Research	1. Minor Research Project	For Current Year only (Either Ongoing OR Completed)	5	20	D	D	D	
		2. Major Research Projects		10					
		3. Consultancy Projects		5					
12	Research Publications and Awards	1. Publications in Journals/ Author of Books/ Author of Book Chapters	* A maximum of 3 publications in Scopus/Web of Science/ICJ or UGC approved journals	10	20	-	-	A	
		2. Research Guideship/ Awards in recognition of research work		5					
		3. Registrations in Vidwan/		5					
13	Extension Activities	Involvement in activities related to community service	* A maximum of 3 Programmes resulting in Community Service like ODF/Swath Bharat/UBA etc	20	20	3	3x20=60	A	
14	MoUs /Collaborations	Collaboration with University/ Industry/NGO/ Any other Agency		20	20	D	D	D	
15	Physical facilities	Infrastructural facilities in the Department/Colleges	Utilization of the facilities in the College/Department to be evaluated. Not on the availability of the facilities. Register should be maintained.	20	20	1	1x20=20	C	

Improve

Improve

Try to sign MOUs

16	Student Support	1. Counseling of students as Mentor/ Class teacher 2. Remedial coaching 3. Bridge course for 1st year students 4. Any other Study Material / Guidance 5. Freeships or Scholarships ✓ 6. Parent Teacher Meetings	* Participation and efforts made atleast for 3 of the parameters can be graded as 3.	30	30	2	60	B
17	Student Progression	Efforts of the individual faculty member for furthering the students to take up employment or higher studies	counseling students to take up employment	20	20	3	60	A
18	Student Participation and activities	Encouraging students participation in social, cultural and leisure activities	Annual Day Function, Essay Writing at PRC, Quiz at PRC	20	20	3	60	A
19	Participation in Institutional Governance and Leadership	Participation in Institutional Governance and Leadership as member of different committees and cells	Examination Committee, Admission Committee	30	30	3	90	A
20	Best Practices	List of the Individual faculty members Best practices followed with details	Computer assisted learning, Guidance to students	20	20	3	20x3=60	A
Total Grade points					500	54	1045	1045

K. Nagesh Raja

Name & Signature of the Faculty with date  
23/02/19

P. Venkatesh 23/02/19  
Name & Signature of the Principal with date

**PRINCIPAL**  
Government Degree College  
KANIGIRI-523 230  
Prakasam Dist

N. V. Ramana 23/02/2019  
Name & Signature of the Academic adviser with date

Government of Andhra Pradesh  
Commissionerate of Collegiate Education  
Academic & Administrative Audit of Degree Colleges (2018-19)  
Format - II ( To be Filled by Faculty and handed over to Academic Advisor )

Zone:

District:

Name of the College and Address		Govt. Degree College, Kaniyigiri							
Name of the Lecturer		R. VASANTHA RAO							
Name of the Subject		COMMERCE							
Date of Joining in Degree College/Date of Joining in the present Institution		01-08-2012					Date of Retirement:		
S.No	Key Indicator	List of files/ documents to be kept ready as a proof of Key Indicator	Information in support of the key indicator	Key Aspect Scores	Predetermined Weightage (Wi) for Key Indicator	Key Indicator Grade Points (KIGP) (A=3; B=2; C=1; D=0)	Key Indicator Wise Weighted Grade Points (KIWWGP) = KIGP X Wi	KIWWGP as per Academic Advisor's grading	
<b>Curricular Aspects</b>									
1	Curricular planing and Implementation (for Autonomous Colleges - Efforts for Curriculum Desing and Development to be considered)	1.Semester Wise curriculum plan/ Course Objectives & Outcomes ✓	5 for Autonomous 10 for Non Autonomous	5 OR 10	20	A=3	20x3 =60	B. ✓	
		2. Teaching Diary ✓	5 for Autonomous 10 for Non Autonomous	5 OR 10					
		3. Active Participation in BOS	Only for Autonomous Colleges	10					
2	Curriculum enrichment	1. Additional inputs ✓		20	30	B=2	2x20=40	C ✓	
		2. Certificate/Diploma/Value added courses /MOOCs Certificate ✓		10					
		Feedback on Curriculum by Students ✓		10			20		

3	Feedback system	Other stakeholders like Parents/ Alumni/ Industry/ Cross National Faculty)		10	20	<del>B+</del> A=3	3 x 20 60	60	✓
4	Student Profile	Collection and Maintenance of Student profiles( 10 Points )		10	10	A=3	3x10=30	B	✓
5	Catering to Student Diversity	1. Analysis of Students- grouping of students into Slow, Moderate and Advanced learners		10	30	A=3	3x10=30	B	✓
		2. Remedial coaching ✓		10					
		3. Assignments-Critical, Innovative, text book and Internet based		10					
6	Teaching-Learning Process	1. Teaching notes ✓ 2. Use of ICT in teaching and learning 3. Computer/Internet assisted learning 4. Student seminars ✓ 5. Conduct of Quiz/Group discussion ✓ 6. Field trips ✓ 7. Student Study projects ✓ 8. Use of LMS 9. Involvement in development of LMS in the concerned subject 10. RBPTs(Research based pedagogical Tools)	• Maximum grade of 3 could be given to those faculty who have done more than 5 parameters and thereafter.	50	50	A=3	3x50 150	150 B	✓

130



7	Teacher Profile and Quality	1. Organization of Seminars/conferences/workshops 2. Participation in Seminars/conferences/workshops 3. Innovations in teaching and learning 4. Awards and recognition 5. Participation in Short term courses/ Restructuring of courses 6. E- Content Development /MOOCs (Massive Open Online Courses)	* Maximum grade of 3 could be given to those faculty who have done more than 4 parameters and thereafter.	40	40	—	—	—
8	Evaluation Process and Reforms	1. Formative and Summative Evaluation (Plickers, Kahoot etc.)	* Examination Reforms and Innovations taken up at Individual level w.r.t the Internal evaluation	10	30	A3	3000	80
		2. Use of ICT like MOODLE, EDMODO and LMS in evaluation		10			30	B
		3. Marks Register & Result Analysis		10				
9	Student Performance and Learning Outcomes	1. Programme Outcomes	?	10	30	A=3	330 90	90 B
		2. Attainment of Programme Outcomes		10				
		3. Average pass percentage of Students		10				
10	Student Satisfaction Survey	Student feedback on the quality of Teaching Learning process adopted by the teachers	*Efforts of the faculty to take up the feedback. IQAC Coordinator should take the feedback and the record must be kept ready for verification	20	20	A=3	3x20 60	60 A



16	Student Support	1. Counseling of students as Mentor/ Class teacher 2. Remedial coaching ✓ 3. Bridge course for 1st year students 4. Any other Study Material / Guidance 5. Freeships or Scholarships 6. Parent Teacher Meetings	* Participation and efforts made atleast for 3 of the parameters can be graded as 3.	30	30	A: 3	303090	C
17	Student Progression	Efforts of the individual faculty member for furthering the students to take up employment or higher studies	Improve student for competition	20	20	3	2083 = 60	
18	Student Participation and activities	Encouraging students participation in social, cultural and leisure ✓ activities		20	20	2	40	B
19	Participation in Institutional Governance and Leadership	Participation in Institutional Governance and Leadership as member of different committees and cells		30	30	2	60	B
20	Best Practices	List of the Individual faculty members Best practices followed with details		20	20	-	-	
			Total Grade points		500		(97)	

*P. Venkatesh*

Name & Signature of the Faculty with date 26/2/19

*P. Venkatesh*

Name & Signature of the Principal with date

*P. Venkatesh* 970

Name & Signature of the Academic adviser with date

Government of Andhra Pradesh  
Commissionerate of Collegiate Education  
Academic & Administrative Audit of Degree Colleges (2018-19)  
Format - II ( To be Filled by Faculty and handed over to Academic Advisor )

Zone: III District: \_\_\_\_\_

Name of the College and Address		<u>Govt. Degree College, KANIGIRI</u>						
Name of the Lecturer		<u>R. RANGAIAH</u>						
Name of the Subject		<u>ENGLISH</u>						
Date of Joining in Degree College/Date of Joining in the present Institution		<u>01/11/2008 / 08/07/2012</u>					Date of Retirement:	
S.No	Key Indicator	List of files/ documents to be kept ready as a proof of Key Indicator	Information in support of the key indicator	Key Aspect Scores	Predetermined Weightage (Wi) for Key Indicator	Key Indicator Grade Points (KIGP) (A =3; B=2; C=1; D=0)	Key Indicator Wise Weighted Grade Points (KIWWGP) = KIGP X Wi	KIWWGP as per Academic Advisor's grading
<b>Curricular Aspects</b>								
1	Curricular planning and Implementation (for Autonomous Colleges - Efforts for Curriculum Design and Development to be considered)	1. Semester Wise curriculum plan/ Course Objectives & Outcomes ✓	5 for Autonomous 10 for Non Autonomous	5 OR 10	20	3 = A+3	3 x 20 = 60	A
		2. Teaching Diary ✓	5 for Autonomous 10 for Non Autonomous	5 OR 10				
		3. Active Participation in BOS ✓	Only for Autonomous Colleges	10				
2	Curriculum enrichment	1. Additional inputs		20	30	A = 3	3 x 10 = 30	A
		2. Certificate/Diploma/Value added courses /MOOCs Certificate		10				
		Feedback on Curriculum by Students ✓		10				



Government of Andhra Pradesh  
Commissionerate of Collegiate Education  
Academic & Administrative Audit of Degree Colleges (2018-19)  
Format - II (To be Filled by Faculty and handed over to Academic Advisor)

Zone: III

District:

Name of the College and Address		Govt. Degree college, KANIGIRI							
Name of the Lecturer		B. RANGAIAH							
Name of the Subject		ENGLISH							
Date of Joining in Degree College/Date of Joining in the present Institution		01/11/2008/08/07/2017					Date of Retirement:		
S.No	Key Indicator	List of files/ documents to be kept ready as a proof of Key Indicator	Information in support of the key indicator	Key Aspect Scores	Predetermined Weightage (Wi) for Key Indicator	Key Indicator Grade Points (KIGP) (A=3; B=2; C=1; D=0)	Key Indicator Wise Weighted Grade Points (KIWWGP) = KIGP X Wi	KIWWGP as per Academic Advisor's grading	
<b>Curricular Aspects</b>									
1	Curricular planning and Implementation (for Autonomous Colleges - Efforts for Curriculum Design and Development to be considered)	1. Semester Wise curriculum plan/ Course Objectives & Outcomes ✓	5 for Autonomous 10 for Non Autonomous	5 OR 10	20	3 = A=3	3 x 20 = 60	A	
		2. Teaching Diary ✓	5 for Autonomous 10 for Non Autonomous	5 OR 10					
		3. Active Participation in BOS ✓	Only for Autonomous Colleges	10					
2	Curriculum enrichment	1. Additional inputs		20	30	A=3	3 x 10 = 30	A	
		2. Certificate/Diploma/Value added courses /MOOCs Certificate		10					
		Feedback on Curriculum by Students ✓		10					

3	Feedback system	Other stakeholders like Parents/ Alumni/ Industry/ Cross National Faculty)	10	20	$C = 1$	$1 \times 20 = 20$	C
4	Student Profile	Collection and Maintenance of Student profiles( 10 Points )	10	10	$A = 1$	$1 \times 10 = 10$	C
5	Catering to Student Diversity	1. Analysis of Students- grouping of students into Slow, Moderate and Advanced learners	10	30	$A = 3$	$3 \times 10 = 30$	A
		2. Remedial coaching	10				
		3. Assignments-Critical, Innovative, text book and Internet based	10				
6	Teaching-Learning Process	1. Teaching notes 2. Use of ICT in teaching and learning 3. Computer/Internet assisted learning 4. Student seminars 5. Conduct of Quiz/ Group discussion 6. Field trips 7. Student Study projects 8. Use of LMS 9. Involvement in development of LMS in the concerned subject 10. RBPT's(Research based pedagogical Tools)	50	50	<del><math>A = 3</math></del> $A = 3$	<del>50</del> <del>50</del> <del>50</del>	A

\* Maximum grade of 3 could be given to those faculty who have done more than 5 parameters and thereafter.

7	Teacher Profile and Quality	1. Organization of Seminars/conferences/workshops 2. Participation in Seminars/conferences/workshops 3. Innovations in teaching and learning 4. Awards and recognition 5. Participation in Short term courses/ Restructuring of courses 6. E- Content Development /MOOCs (Massive Open Online Courses)	* Maximum grade of 3 could be given to those faculty who have done more than 4 parameters and thereafter.	40	40	D	0	D
8	Evaluation Process and Reforms	1. Formative and Summative Evaluation (Pickers, Kahoot etc.)	* Examination Reforms and Innovations taken up at Individual level w.r.t the Internal evaluation	10	30	C=1	10	C
		2. Use of ICT like MOODLE, EDMODO and LMS in evaluation		10				
		3. Marks Register & Result Analysis ✓		10				
9	Student Performance and Learning Outcomes	1. Programme Outcomes		10	30	C	30	C
		2. Attainment of Programme Outcomes		10				
		3. Average pass percentage of Students		10				
10	Student Satisfaction Survey	Student feedback on the quality of Teaching Learning process adopted by the teachers ✓	*Efforts of the faculty to take up the feedback. IQAC Coordinator should take the feedback and the record must be kept ready for verification	20	20	A=3	20	A

Improve participation in Seminars

11	Resource Mobilization for Research	1. Minor Research Project	For Current Year only ( Either Ongoing OR Completed )	5	20	D	0	D
		2. Major Research Projects		10				
		3. Consultancy Projects		5				
12	Research Publications and Awards	1. Publications in Journals/ Author of Books/ Author of Book Chapters	* A maximum of 3 publications in Scopus/Web of Science/ICI or UGC approved journals	10	20	D	0	D
		2. Research Guideship/ Awards in recognition of research work		5				
		3. Registrations in Vidwan/		5				
13	Extension Activities	Involvement in activities related to community service	* A maximum of 3 Programmes resulting in Community Service like ODF/Swath Bharat/UBA etc	20	20	B	40	B
14	MoUs /Collaborations	Collaboration with University/ Industry/NGO/ Any other Agency		20	20	D	0	D
15	Physical facilities	Infrastructural facilities in the Department/Colleges	Utilization of the facilities in the College/Department to be evaluated. Not on the availability of the facilities. Register should be maintained.	20	20	B	40	B

Improve  
Research



16	Student Support	1. Counseling of students as Mentor/ Class teacher 2. Remedial coaching ✓ 3. Bridge course for 1st year students 4. Any other Study Material / Guidance 5. Freeships or Scholarships 6. Parent Teacher Meetings	* Participation and efforts made atleast for 3 of the parameters can be graded as 3.	30	30	C=1	10	C
17	Student Progression	Efforts of the individual faculty member for furthering the students to take up employment or higher studies		20	20	B	40	B
18	Student Participation and activities	Encouraging students participation in social, cultural and leisure activities		20	20	B	40	B
19	Participation in Institutional Governance and Leadership	Participation in Institutional Governance and Leadership as member of different committees and cells		30	30	A	90	A
20	Best Practices	List of the Individual faculty members Best practices followed with details		20	20	A	60	A
			Total Grade points		500		680	

B. R.  
Name & Signature of the Faculty  
with date 26/2/19

P. Venkatesh  
Name & Signature of the Principal with date 26/02/19  
PRINCIPAL  
Government Degree College  
KANIGIRI-523 230  
Prakasam Dist.

Name & Signature of the Academic adviser with date

Government of Andhra Pradesh  
Commissionerate of Collegiate Education  
Academic & Administrative Audit of Degree Colleges (2018-19)  
Format - II (To be Filled by Faculty and handed over to Academic Advisor)

Zone: III

District: PRAKASAM.

Name of the College and Address		<u>GOVT. DEGREE COLLEGE, KANIGIRI</u>						
Name of the Lecturer		<u>D. RAMA KRISHNA REDDY.</u>						
Name of the Subject		<u>ECONOMICS.</u>						
Date of Joining in Degree College/Date of Joining in the present Institution		<u>06-11-2010</u> <u>01-06-2017</u>				Date of Retirement:		<u>31-07-2027</u>
S.No	Key Indicator	List of files/ documents to be kept ready as a proof of Key Indicator	Information in support of the key indicator	Key Aspect Scores	Predetermined Weightage (Wi) for Key Indicator	Key Indicator Grade Points (KIGP) (A=3; B=2; C=1; D=0)	Key Indicator Wise Weighted Grade Points (KIWWGP) = KIGP X Wi	KIWWGP as per Academic Advisor's grading
<b>Curricular Aspects</b>								
1	Curricular planning and Implementation (for Autonomous Colleges - Efforts for Curriculum Design and Development to be considered)	1. Semester Wise curriculum plan/ Course Objectives & Outcomes	5 for Autonomous 10 for Non Autonomous	5 OR 10	20	<u>A</u> <u>3</u>	<u>20 X 3 = 60</u>	<u>A</u>
		2. Teaching Diary	5 for Autonomous 10 for Non Autonomous	5 OR 10				
		3. Active Participation in BOS	Only for Autonomous Colleges	10				
2	Curriculum enrichment	1. Additional inputs		20	30	<u>A</u> <u>3</u>	<u>20 X 3 = 60</u>	<u>A</u>
		2. Certificate/Diploma/Value added courses /MOOCs Certificate		10				

3	Feedback system	Feedback on Curriculum by Students		10	20	3	20x3 = 60	A
		Other stakeholders like Parents/Alumni/Industry/Cross National Faculty)		10				
4	Student Profile	Collection and Maintenance of Student profiles( 10 Points )		10	10	3	10x3 = 30	A
5	Catering to Student Diversity	1. Analysis of Students-grouping of students into Slow, Moderate and Advanced learners		10	30	3	10x3=30	A
		2. Remedial coaching		10				
		3. Assignments-Critical, Innovative, text book and Internet based		10				

Teaching-Learning Process	1. Teaching notes 2. Use of ICT in teaching and learning 3. Computer/Internet assisted learning 4. Student seminars 5. Conduct of Quiz/ Group discussion 6. Field trips 7. Student Study projects 8. Use of LMS 9. Involvement in development of LMS in the concerned subject 10. RBPTs(Research based pedagogical Tools)	* Maximum grade of 3 could be given to those faculty who have done more than 5 parameters and thereafter.	50	50	3	50x3=150	A
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7	Teacher Profile and Quality	1. Organization of Seminars/conferences/workshops 2. Participation in Seminars/conferences/workshops 3. Innovations in teaching and learning 4. Awards and recognition 5. Participation in Short term courses/ Restructuring of courses 6. E- Content Development /MOOCs (Massive Open Online Courses)	* Maximum grade of 3 could be given to those faculty who have done more than 4 parameters and thereafter.	40	40	1	40	C
8	Evaluation Process and Reforms	1. Formative and Summative Evaluation (Plickers, Kahoot etc.) 2. Use of ICT like MOODLE, EDMODO and LMS in evaluation 3. Marks Register & Result Analysis	* Examination Reforms and Innovations taken up at Individual level w.r.t the Internal evaluation	10	30	3	30	A
				10		—	—	
				10		3	10x3=30	A
9	Student Performance and Learning Outcomes	1. Programme Outcomes 2. Attainment of Programme Outcomes 3. Average pass percentage of Students		10	30	3	10x3=30	A
				10				
				10				

10	Student Satisfaction Survey	Student feedback on the quality of Teaching Learning process adopted by the teachers	*Efforts of the faculty to take up the feedback. IQAC Coordinator should take the feedback and the record must be kept ready for verification	20	20	3	20x3=60	A
11	Resource Mobilization for Research	1. Minor Research Project 2. Major Research Projects 3. Consultancy Projects	For Current Year only (Either Ongoing OR Completed)	5 10 5	20	—	—	
12	Research Publications and Awards	1. Publications in Journals/ Author of Books/ Author of Book Chapters 2. Research Guideship/Awards in recognition of research work 3. Registrations in Vidwan/	* A maximum of 3 publications in Scopus/Web of Science/ICI or UGC approved journals	10 5 5	20	— 3	— 15	A
13	Extension Activities	Involvement in activities related to community service	* A maximum of 3 Programmes resulting in Community Service like ODF/Swath Bharat/UBA etc	20	20	3	20x3=60	A
14	MoUs /Collaborations	Collaboration with University/ Industry/NGO/ Any other Agency		20	20	—	—	

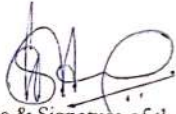
Improve research

11

Toy to sign MoUs


15	Physical facilities	Infrastructural facilities in the Department/Colleges	Utilization of the facilities in the College/Department to be evaluated. Not on the availability of the facilities. Register should be maintained.	20	20	B	40	B
16	Student Support	1. Counseling of students as Mentor/ Class teacher 2. Remedial coaching 3. Bridge course for Ist year students 4. Any other Study Material / Guidance 5. Freeships or Scholarships 6. Parent Teacher Meetings	* Participation and efforts made atleast for 3 of the parameters can be graded as 3.	30	30	3	90	A
17	Student Progression	Efforts of the individual faculty member for furthering the students to take up employment or higher studies		20	20	B	40	B
18	Student Participation and activities	Encouraging students participation in social, cultural and leisure activities		20	20	3	20x3=60	A

19	Participation in Institutional Governance and Leadership	Participation in Institutional Governance and Leadership as member of different committees and cells		30	30	3	30x3=60	A
20	Best Practices	List of the Individual faculty members Best practices followed with details	Guidance for Competitive Exams, Computer Assisted Learning -	20	20	3	60	A
			Total Grade points		500	<del>100</del>	<del>100</del>	1005

  
 Name & Signature of the Faculty  
 with date

D. RAMA KRISHNA REDDY  
 23.02.2019.

  
 Name & Signature of the Principal with date

 23/02/2019  
 Name & Signature of the Academic adviser with date  
 N. Venkataraman

Government of Andhra Pradesh  
Commissionerate of Collegiate Education  
Academic & Administrative Audit of Degree Colleges (2018-19)  
Format - II ( To be Filled by Faculty and handed over to Academic Advisor )

Zone: TII

District: Prakasam

Name of the College and Address		Govt. Degree College - Kamigiri							
Name of the Lecturer		P. Ramakotam							
Name of the Subject		History							
Date of Joining in Degree College/Date of Joining in the present Institution		23.5.2013					Date of Retirement:		30.6-2030
S.No	Key Indicator	List of files/ documents to be kept ready as a proof of Key Indicator	Information in support of the key indicator	Key Aspect Scores	Predetermined Weightage (Wi) for Key Indicator	Key Indicator Grade Points (KIGP) (A =3; B=2; C=1; D=0)	Key Indicator Wise Weighted Grade Points (KIWWGP) = KIGP X Wi	KIWWGP as per Academic Advisor's grading	
<b>Curricular Aspects</b>									
1	Curricular planning and Implementation (for Autonomous Colleges - Efforts for Curriculum Design and Development to be considered)	1.Semester Wise curriculum plan/ Course Objectives & Outcomes 2 Teaching Diary 3. Active Participation in BOS	5 for Autonomous 10 for Non Autonomous  5 for Autonomous 10 for Non Autonomous  Only for Autonomous Colleges	5 OR 10  5 OR 10  10	20	A x 3	20 x 3 = 60	60	
2	Curriculum enrichment	1. Additional inputs 2 Certificate/Diploma/Value added courses /MOOCs Certificate Feedback on Curriculum by Students		20  10  10	30	A - 3	<del>20 x 3 = 60</del>	A	



3	Feedback system	Other stakeholders like Parents/ Alumni/ Industry/ Cross National Faculty)	10	20	3	20x3 = 60	A
4	Student Profile	Collection and Maintenance of Student profiles( 10 Points )	10	10	3	10x3 = 30	A
5	Catering to Student Diversity	1. Analysis of Students- grouping of students into Slow, Moderate and Advanced learners	10	30	3	30x3 = 90	A
		2. Remedial coaching	10				
		3. Assignments-Critical, Innovative, text book and Internet based	10				
6	Teaching-Learning Process	1. Teaching notes 2. Use of ICT in teaching and learning 3. Computer/Internet assisted learning 4. Student seminars 5. Conduct of Quiz/ Group discussion 6. Field trips 7. Student Study projects 8. Use of LMS 9. Involvement in development of LMS in the concerned subject 10. RBPTs(Research based pedagogical Tools)	50	50	3	50x3 = 150	A

\* Maximum grade of 3 could be given to those faculty who have done more than 5 parameters and thereafter.

7	Teacher Profile and Quality	1. Organization of Seminars/conferences/workshops 2. Participation in Seminars/conferences/workshops 3. Innovations in teaching and learning 4. Awards and recognition 5. Participation in Short term courses/ Restructuring of courses 6. E- Content Development /MOOCs (Massive Open Online Courses)	* Maximum grade of 3 could be given to those faculty who have done more than 4 parameters and thereafter.	40	40	1	1x40=40	C
8	Evaluation Process and Reforms	1. Formative and Summative Evaluation (Plickers, Kahoot etc.) ?	* Examination Reforms and Innovations taken up at Individual level w.r.t the Internal evaluation	10	30	3x10=30	30=30	A
		2. Use of ICT like MOODLE, EDMODO and LMS in evaluation		10		2	2x10=20	C
		3. Marks Register & Result Analysis		10		3	3x10=30	A ✓
9	Student Performance and Learning Outcomes	1. Programme Outcomes /		10	30	3	3x10=30	A
		2. Attainment of Programme Outcomes		10				
		3. Average pass percentage of Students		10				
10	Student Satisfaction Survey	Student feedback on the quality of Teaching Learning process adopted by the teachers	*Efforts of the faculty to take up the feedback. IQAC Coordinator should take the feedback and the record must be kept ready for verification	20	20	2	2x20=40	A ✓

Try to use LMS

11	Resource Mobilization for Research	1. Minor Research Project	For Current Year only (Either Ongoing OR Completed)	5	20	D	-0	D
		2. Major Research Projects		10				
		3. Consultancy Projects		5				
12	Research Publications and Awards	1. Publications in Journals/ Author of Books/ Author of Book Chapters	* A maximum of 3 publications in Scopus/Web of Science/ICJ or UGC approved journals	10	20	D	0	D
		2. Research Guideship/ Awards in recognition of research work		5				
		3. Registrations in Vidwan/		5		A	15	A
13	Extension Activities	Involvement in activities related to community service	* A maximum of 3 Programmes resulting in Community Service like ODF/Swath Bharat/UBA etc	20	20	3	3x20=60	A
14	MoUs /Collaborations	Collaboration with University/ Industry/NGO/ Any other Agency		20	20	=	-D	
15	Physical facilities	Infrastructural facilities in the Department/Colleges	Utilization of the facilities in the College/Department to be evaluated. Not on the availability of the facilities. Register should be maintained.	20	20	B	2x20=40	B

Try to research

Try to sign MOU to other Institutions

16	Student Support	1. Counseling of students as Mentor/ Class teacher 2. Remedial coaching 3. Bridge course for 1st year students 4. Any other Study Material / Guidance 5. Freeships or Scholarships 6. Parent Teacher Meetings	* Participation and efforts made atleast for 3 of the parameters can be graded as 3.	30	30	1	<del>2x30=60</del> 30	
17	Student Progression	Efforts of the individual faculty member for furthering the students to take up employment or higher studies	coaching for competitive exams	20	20	3	<del>1x20=20</del> 60	A
18	Student Participation and activities	Encouraging students participation in social, cultural and leisure activities		20	20	3	<del>1x20=20</del> 60	A
19	Participation in Institutional Governance and Leadership	Participation in Institutional Governance and Leadership as member of different committees and cells		30	30	2	30x2=60	A
20	Best Practices	List of the Individual faculty members Best practices followed with details		20	20	3	20x3=60	A
		Total Grade points			500		1040	

P. R. *[Signature]*  
23/2/19  
Name & Signature of the Faculty with date

P. V. *[Signature]*  
23/02/19  
Name & Signature of the Principal with date

*[Signature]* 26/2/19  
Name & Signature of the Academic adviser with date

Government of Andhra Pradesh  
Commissionerate of Collegiate Education  
Academic & Administrative Audit of Degree Colleges (2018-19)  
Format - II ( To be Filled by Faculty and handed over to Academic Advisor )

Zone: III

District: PRAKASAM

Name of the College and Address		Govt. Degree College, Kanigiri, Prakasam District.							
Name of the Lecturer		Shrik. Shamaz Begum							
Name of the Subject		Telugu							
Date of Joining in Degree College/Date of Joining in the present Institution							Date of Retirement:		
S.No	Key Indicator	List of files/ documents to be kept ready as a proof of Key Indicator	Information in support of the key indicator	Key Aspect Scores	Predetermined Weightage (Wi) for Key Indicator	Key Indicator Grade Points (KIGP) (A =3; B=2; C=1; D=0)	Key Indicator Wise Weighted Grade Points (KIWWGP) = KIGP X Wi	KIWWGP as per Academic Advisor's grading	
<b>Curricular Aspects</b>									
1	Curricular planning and Implementation (for Autonomous Colleges - Efforts for Curriculum Design and Development to be considered)	1.Semester Wise curriculum plan/ Course Objectives & Outcomes	5 for Autonomous 10 for Non Autonomous	5 OR 10	20	3	20x3=60	B	
		2. Teaching Diary	5 for Autonomous 10 for Non Autonomous	5 OR 10					
		3. Active Participation in BOS	Only for Autonomous Colleges	10					
2	Curriculum enrichment	1. Additional inputs		20	30	2	30x2=60	C	
		2. Certificate/Diploma/Value added courses /MOOCs Certificate		10					



3	Feedback system	Feedback on Curriculum by Students ✓		10	20	3	20x3=60	B.
		Other stakeholders like Parents/Alumni/Industry/Cross National Faculty)		10				
4	Student Profile	Collection and Maintenance of Student profiles( 10 Points ) ✓		10	10	3	10x3=30	A
5	Catering to Student Diversity	1. Analysis of Students-grouping of students into Slow, Moderate and Advanced learners		10	30			C
		2. Remedial coaching ✓		10		3	10x3=30	
		3. Assignments-Critical, Innovative, text book and Internet based		10				
6	Teaching-Learning Process	1. Teaching notes ✓ 2. Use of ICT in teaching and learning • 3. Computer/Internet assisted learning 4. Student seminars 5. Conduct of Quiz/ Group discussion 6. Field trips 7. Student Study projects 8. Use of LMS 9. Involvement in development of LMS in the concerned subject 10. RBPTs(Research based pedagogical Tools)	* Maximum grade of 3 could be given to those faculty who have done more than 5 parameters and thereafter.	50	50	3	50x3=150	B

7	Teacher Profile and Quality	1. Organization of Seminars/conferences/workshops 2. Participation in Seminars/conferences/workshops 3. Innovations in teaching and learning 4. Awards and recognition 5. Participation in Short term courses/Restructuring of courses 6. E- Content Development /MOOCs (Massive Open Online Courses)	* Maximum grade of 3 could be given to those faculty who have done more than 4 parameters and thereafter.	40	40	-	-	D
8	Evaluation Process and Reforms	1. Formative and Summative Evaluation (Plickers, Kahoot etc.)	* Examination Reforms and Innovations taken up at Individual level w.r.t the Internal evaluation	10	30	3	10x3=30	B
		2. Use of ICT like MOODLE, EDMODO and LMS in evaluation		10				
		3. Marks Register & Result Analysis		10		3	10x3=30	B
9	Student Performance and Learning Outcomes	1. Programme Outcomes		10	30			
		2. Attainment of Programme Outcomes		10				
		3. Average pass percentage of Students	7.	10		3	10x3=30	B.
10	Student Satisfaction Survey	Student feedback on the quality of Teaching Learning process adopted by the teachers	*Efforts of the faculty to take up the feedback. IQAC Coordinator should take the feedback and the record must be kept ready for verification	20	20	3	20x3=60	A

11	Resource Mobilization for Research	1. Minor Research Project	For Current Year only ( Either Ongoing OR Completed )	5	20	-	-	D
		2. Major Research Projects		10				
		3. Consultancy Projects		5				
12	Research Publications and Awards	1. Publications in Journals/ Author of Books/ Author of Book Chapters	* A maximum of 3 publications in Scopus/Web of Science/ICI or UGC approved journals	10	20	3	10x3=30	C
		2. Research Guideship/Awards in recognition of research work		5				
		3. Registrations in Vidwan/		5				
13	Extension Activities	Involvement in activities related to community service	* A maximum of 3 Programmes resulting in Community Service like ODF/Swath Bharat/UBA etc	20	20	-	-	D
14	MoUs /Collaborations	Collaboration with University/ Industry/NGO/ Any other Agency		20	20	-	-	D
15	Physical facilities	Infrastructural facilities in the Department/Colleges	Utilization of the facilities in the College/Department to be evaluated. Not on the availability of the facilities. Register should be maintained.	20	20	-	-	D

