Academic & Administrative Audit of Degree Colleges (2020-21)

Format - IV : Action Taken Report (To be filled by the Principal)

Name of the College, Place, District: Government Degree College, Kanigiri, Prakasam District, Andhra Pradesh.

Date of Audit conducted: 27-08-2022

S.No.	Criteria	Recommendations by AA*	Action Taken
,	A BRIDGE AR ASTROCTS		Regular improvment is implemented witout
'	CLRRICTIAR ASPECTS	Advised to improve more	deviation
11	TEACHING LEARNING & EVALUATION	More evalution methods are tools be used and students strentgh to be improved	Online tools will be used in evaluation and extensive Admission campaining will be
111	RESEARCH, INNOVATIONS AND EXTENSION	To be planned as per the New Education Policy 2020	Research will be taken up as per the New Education Policy 2020
IV	INFRASTRUCTURE & LEARNING RESOURCES	English Language Lab and Computer lab are to established	Relevant information about ELL and Computer Lab is sent to CCE
v	STUDENT SUPPORT AND PROGRESSION	Alumni Association to be registered	Registration process in in Progress
VI	GOVERNANCE AND LEADERSHIP	Responsibilities are delegated to the staff as per the need	Delegated to lecturers with Office support
ILL	INSTITUTIONAL VALUES AND BEST PRACTICES	**	-
	2018-19 AAA RECOMMENDATIONS	6 Recommendations were made	**
VIII	IS ACTION TAKEN AS PER THE RECOMMENDATIONS?	4 Recommendation were solved	2 Recommendation are to be solved
	IF NOT, STATE THE REASONS?	Due to Covid-19, 2 of the recommendation were not able to solve	Remaining recommendation are planning to solve
IX	NAAC STATUS/STEPS TO BE TAKEN FOR BETTER NAAC GRADE	Preparation of SSR with evidences and academic records must be maintained as per NAAC SOP	Previous AQARs are in the process of resubmission as per the NAAC SOP
х	NIRF STATUS/STEPS TO BE TAKEN FOR BETTER NAAC GRADE	To be registred in NIRF	Registration will be done in NIRF
ХI	SUGGESTIONS TO DEVELOP/STRENGTHEN THE COLLEGE	Improve student strentgh	The strentgh is slowly increasing and extensive Admission Campaining will be done to improve the student strength
XII	IMMEDIATE REQUIREMENT IF ANY TO OBTAIN BETTER NAAC GRADE	Infrastructure needed	Classrooms, ELL, JKC and other instrastrucre needed as per the student strength
XIII	SUGGESTIONS TO RESOLVE	Financicial Support is required	Revised Nadu-Nedu DPR submitted to CCE
XIV	FEED BACK	Satisfactory	
Name 8	& Signature of the Principal	Dr. J. USHA RAI	NE)
Name 8	& Signature of the Vice - Principal	Or A. BALAER	L(SHNA)
Academ	nic Advisor: 1	Anciell steps	
Academ	nic Advisor: 2	1C. Sole (K	SREENIVASULU)
Date:	30	27.8.2022	

Government of Andhra Pradesh
Commissionerate of Collegiate Education
Academic & Administrative Audit of Degree Colleges (2018-19)
Format - II (To be Filled by Faculty and handed over to Academic Advisor)

	of the College and Address	GOVERNMENT	DEGREE COLLE	GE -	District: PRA	KASHI)	
_	of the Lecturer	K. NARESH	KHTA		MINIGIA	1		
Name (of the Subject	POLITICAL SC	IENCE					
	f Joining in Degree College/Date ing in the present Institution	07-06-2018/07-06-2018		Date of Retirement:		31-06		
S.No	Key Indicator	List of files/ documents to be kept ready as a proof of Key Indicator	Information in support of the key indicator	Key Aspect Scores	Predetermin ed Weightage (Wi) for Key Indicator	Key Indicator Grade Points (KIGP) (A = 3; B=2; C=1; D=0)	Key Indicator Wise Weighted Grade Points (KIWWGP) = KIGP X	KIWWGP as per Acdemic Advisor's grading
			Curricular Aspects	our Team	101			
	Cuirricular planing and Implementation (for	1.Semester Wise curriculum plan/ Course Objectives & Outcomes	5 for Autonomous 10 for Non Autonomous	5 OR 10	1 1	h 2	2442-60	
1	Autonomous Colleges - Efforts for Curriculum Desing and	2. Teaching Diary	5 for Autonomous 10 for Non Autonomous	5 OR 10	20	17-3	20x3=60	A
	Development to be considered)	3. Active Participation in BOS	Only for Autonomous Colleges	10	1			
-		1. Additional inputs		20	-			^
2	Curriculum enrichment	2. Certificate/Diploma/Valu e added courses /MOOCs Certificate		10	30	A-3	20x3=6i	A
		Feedback on Curriculum by Students		10				

3	Feedback system	Other stakeholders like Parents/Alumni/Industry/ Cross National Facutly)		10	20	3	2013780	A
4	Student Profile	Collection and Maintenance of Student profiles (10 Points)		10	10	33	tox3=30	A
		Analysis of Students- grouping of students into Slow, Moderate and Advanced learners		10				
5	Catering to Student Diversity	2. Remedial coaching		10	30	3	10x3=36	A
		3. Assignments-Critical, Innovative, text book and Internet based		10			10.0 30	
6	Teaching-Learning Process	8 Use of LMS	* Maximum grade of 3 could be given to those faculty who have done more than 5 parameters and thereafter.	50	50	3	5043=190	A

7	Teacher Profile and Quality	Organization of Seminars/conferences/wo rkshops 2 Participation in Seminars/ conferences/workshops Innovations in teaching and learning Awards and recognition Participation in Short term courses/ Restructuring of courses E-Content Development /MOOCs (Massive Open Online Courses)	* Maximum grade of 3 could be given to those faculty who have done more than 4 parameters and thereafter.	40	40	1	2440-80	В
		Formative and Summative Evaluation (Plickers, Kahoot etc.)	aluation * Examination Reforms and	10		3	3×10-30	A
8	Evaluation Process and Reforms	2. Use of ICT like MOODLE, EDMODO and LMS in evaluation	Innovations taken up at Individual level w.r.t the Internal evaluation	10	30	2	2×10=20	B
		3. Marks Register & Result Analysis		10		3	3X10 -30	8
		1.Programme Outcomes		10				1A
9	Student Performance and Learning Outcomes	Attainment of Programme Outcomes		10	30	3	3×10=30	7
	**	Average pass percentage of Students		10				
10	Student Satisfaction Survey	Student feedback on the quality of Teaching Learning process adopted by the teachers	*Efforts of the faculty to take up the feedback. IQAC Coordinator should take the feedback and the record must be kept ready for verification	20	20	2	2x20=U1	B

	D 1617	1. Minor Research Project	For Current Year only	5					
11	Resource Mobilization for Research	2.Major Research Projects	(Either Ongoing OR Completed)	10	20	Ð	0	D	Improve
		3.Consultancy Projects		5					
	n	Publications in Journals/ Author of Books/ Author of Book Chapters	* A maximum of 3	10					Improve.
12	Research Publications and Awards	2 Research Guideship/Awards in recognition of research work	publications in Scopus/Web of Science/ICI or UGC approved journals	5	20	3	15	A	
		3. Registrations in Vidwan,		5					
13	Extension Activities	Involvement in activities related to community service	* A maximum of 3 Programmes resulting in Community Service like ODF/Swatch Bharat/UBA etc	20	20	3	3x20-60	A	
14	MoUs /Collaborations	Collaboration with University/ Industry/NGO/ Any other Agency		20	20	4	0	D	sign MOVS
15	Physical facilities	Infrastructural facilities in the Department/Colleges	Utilization of the facilities in the College/Department to be evaluated. Not on the availability of the facilities. Register should be maintained.	20	20	1	/K20=20	c	

6		year students	Participation and efforts nade atleast for 3 of the parameters can be graded as 3.	30	30	2	60	B
17	Student Progression	Efforts of the individual faculty member for furthering the students to take up employment or higher studies	counseling grudents to take of employeent	20	20	3	60	A
18	Student Participation and activities	Encouraging students participation in social, cultural and leisure activities	Annual day conction Essay aritinga PRC, QUINT	20	20	2	60	A
19	Participation in Institutional Governance and Leadership	Participation in Institutional Governance and Leadership as member of different committees and cells	Examinations commette admissione	30	30	3	90	A
20	Best Practices	List of the Individual faculty members Best practices followed with details	computer operisted learning to estudence you	20	20	3	20X3=60	
			Total Grade points		500	54	10H5	104

K. Noseth Raga Name & Stratuke of the Faculty with date

Name & Signature of the Principal with date PRINCIPAL

Government Degree College

KANIGIRI-523 230

Prakasam Dista

Name & Signature of the Academic adviser with date

10.4.

Government of Andhra Pradesh
Commissionerate of Collegiate Education
Academic & Administrative Audit of Degree Colleges (2018-19)
Format - II (To be Filled by Faculty and handed over to Academic Advisor)

Name	Zone: of the College and Address	I Carlo Dec	- Ilan: 1		istrict:			
_	of the Lecturer	GOVF, DOBY	ec College, 1	Lanigi	Υι			
	of the Subject	COMMER	CE KHO	250				
	of Joining in Degree College/Date uing in the present Institution	01-08-2				Date of R	letirement:	
S.No	Key Indicator	List of files/ documents to be kept ready as a proof of Key Indicator	Information in support of the key indicator	Key Aspect Scores	Predetermin ed Weightage (Wi) for Key Indicator	Key Indicator Grade Points (KIGP) (A = 3; B=2; C=1; D=0)	Key Indicator Wise Weighted Grade Points (KIWWGP) = KIGP X Wi	
			Curricular Aspects					
	Cuirricular planing and Implementation (for	1.Semester Wise curriculum plan/ Course/ Objectives & Outcomes	5 for Autonomous 10 for Non Autonomous	5 OR 10	20		20x3	.0
1	Autonomous Colleges - Efforts for Curriculum Desing and	2. Teaching Diary	5 for Autonomous 10 for Non Autonomous	5 OR 10	20	A=3	20x3 =60	ß.
	Development to be considered)	3. Active Participation in BOS	Only for Autonomous Colleges	10				
		1. Additional inputs		20	-			C
2	Curriculum enrichment	2. Certificate/Diploma/Valu e added courses /MOOCs Certificate		10	30	B: 2	246=60	_
		Feedback on Curriculum by Students		10	A		go	

3	Feedback system	Other stakeholders like Parents/Alumm/Industry/ Gross National Facutly)		ţa	20	A-5	3×20	60
4	Student Profile	Collection and Maintenance of Studgat profiles (10 Points.)		10	10	A-3	Bucolo	B
		Analysis of Students- grouping of students into Slow, Moderate and Advanced learners		10		A-3	340 9c	B.
5	Catering to Student Diversity	2. Remedial coaching V		10	30			
		5. Assignments-Critical, Innovative, text book and Internet based		10				
6	Teaching-Learning Process	1. Teaching notes 2. Use of ICT in teaching and learning 3. Computer/Internet assisted learning 4. Student serninars 5. Conduct of Quiz/, Group discussion 6. Field trips 7. Student Study projects 8. Use of LMS 9. Involvement in development of LMS in the concerned subject 10. RBPTs(Research based pedagogical Tools)	* Maximum grade of 3 could be given to those faculty who have done more than 5 parameters and thereafter.	50	50	A=3	3×50 150	150

7	Teacher Profile and Quality	Organization of Seminars/conferences/workshops 2. Participation in Seminars/conferences/workshops 3. Innovations in teaching and learning 4. Awards and recognition 5. Participation in Short term courses/ Restructuring of courses 6. E- Content Development /MOOCs (Massive Open Online Courses)		40	40			
		Formative and Summative Evaluation (Plickers, Kahoot etc.)	* Examination Reforms and	10		A3	3/00/01	Wa.
8	Evaluation Process and Reforms	2. Use of ICT like MOODLE, EDMODO and LMS in evaluation	Innovations taken up at Individual level w.r.t the Internal evaluaiton	10	30		30	B
	GP I	3. Marks Register & Result Analysis	<u> </u>	10				
		1.Programme Outcomes	7.	10				
9	Student Performance and Learning Outcomes	2. Attainment of Programme Outcomes		10	30	M-3	3,30	90
		3. Average pass percentage of Students		10			90	B
10	Student Satisfaction Survey	Student feedback on the quality of Teaching Learning process adopted by the teachers	*Efforts of the faculty to take up the feedback. IQAC Coordinator should take the feedback and the record must be kept ready for verification	20	20	A=3	3×20	60 A

	Resource Mobilization for	1. Minor Research Project	For Current Year only	5				
	Research	2.Major Research Projects	(Either Ongoing OR Completed)	10 20			_	
1		3.Consultancy Projects		5		-		
	Research Publications and	Publications in Journals/ Author of Books/ Author of Book Chapters	* A maximum of 3	10				
2	Awards	2. Research Guideship/Awards in recognition of research work	publications in Scopus/Web of Science/ICI or UGC approved journals	5	20	_	~	-
		3. Registrations in Vidwan/		5				
13	Extension Activities	Involvement in activities related to community service	* A maximum of 3 Programmes resulting in Community Service like ODF/Swatch Bharat/UBA etc	20	20		_	
14	MoUs /Collaborations	Collaboration with University/ Industry/NGO/ Any other Agency		20	20	_	,	
15	Physical facilities	Infrastructural facilities in the Department/Colleges	Utilization of the facilities in the College/Department to be evaluated. Not on the availability of the facilities. Register should be maintained.	20	20	20	40	- B
_	-						40	

20	Best Practices	practices followed with details	Total Grade points	20	500	_	-	
20		List of the Individual faculty members Best						
19	Participation in Institutional Governance and Leadership	Participation in Institutional Governance and Leadership as member of different committees and cells	er	30	30	2_	60	B
18	Student Participation and activities	Encouraging students participation in social, cultural and leisure activities	ra, no	20	20	2_	40	В
17	Student Progression	Efforts of the individual faculty member for furthering the students to take up employment or higher studies	Improve studelt	20	20	3_	2067 = 60	
5		Material / Guidance 5. Freeships or Scholarships 6. Parent Teacher Meetings	* Participation and efforts made atleast for 3 of the parameters can be graded as 3.	30	30	A:3	343 <i>0</i> %	C

Name & Signature of the Faculty with date

P. Verre Wash

Name & Signature of the Academic adviser with date

Government of Andhra Pradesh
Commissionerate of Collegiate Education
Academic & Administrative Audit of Degree Colleges (2018-19)
Format - II (To be Filled by Faculty and handed over to Academic Advisor)

Name	of the College and Address of the Lecturer	Gout. Dea	ree callege	F 4 - 11	istrict:			
	of the Lecturer of the Subject	R. RY	ree college,	KAM	DIK!			
		En	1 CLISH					
of Joir	of Joining in Degree College/Date ing in the present Institution	01/11/20	08/08/07/20	17		Date of R	etirement:	
S.No	Key Indicator	List of files/ documents to be kept ready as a proof of Key Indicator	Information in support of the key indicator	Key Aspect Scores	Predetermin ed Weightage (Wi) for Key Indicator	Key Indicator Grade Points (KIGP) (A = 3; B=2; C=1; D=0)	Key Indicator Wise Weighted Grade Points (KIWWGP) = KIGP X Wi	KIWWGP as per Acdemic Advisor's grading
		l .	Curricular Aspects					
	Cuirricular planing and Implementation (for	1.Semester Wise curriculum plan/ Course Objectives & Outcomes	5 for Autonomous 10 for Non Autonomous	5 OR 10		7	7 22 300	
1	Autonomous Colleges - Efforts for Curriculum Desing and Development to be considered)	2. Teaching Diary	5 for Autonomous 10 for Non Autonomous	5 OR 10	20	S=Az	3x2000	IT
	Development to be considered)	3. Active Participation in BOS	Only for Autonomous Colleges	10				
		Additional inputs		20				
2	Curriculum enrichment	2. Certificate/Diploma/Valu e added courses /MOOCs Certificate		10	30	A=3	3×10=3	A
		Feedback on Curriculum by Students		10				

Academic & Administrative Audit of Degree Colleges (2018-19)
Format - II (To be Filled by Faculty and handed over to Academic Advisor) District:

Name o	of the College and Address	Gout. Degr	ree college,	KANIE	nIK)			
Name o	of the Lecturer	R. RY	NGAIAH					
Name o	of the Subject	EN	ree college, I NGAIAH SILISH					
Date of of Joini	f Joining in Degree College/Date ing in the present Institution	01/11/200	08/08/07/20	17		Date of Re	etirement	
S.No	Key Indicator	List of files/ documents to be kept ready as a proof of Key Indicator	Information in support of the key indicator	Key Aspect Scores	Predetermin ed Weightage (Wi) for Key Indicator	Key Indicator Grade Points (KIGP) (A = 3; B=2; C=1; D=0)	Key Indicator Wise Weighted Grade Points (KIWWGP) = KIGP X	
			Curricular Aspects				1	1
	Cuirricular planing and Implementation (for	1.Semester Wise / curriculum plan/ Course Objectives & Outcomes	5 for Autonomous 10 for Non Autonomous	5 OR 10	20	7:4:	3 X200	G A
1	Autonomous Colleges - Efforts for Curriculum Desing and	2. Teaching Diary	5 for Autonomous 10 for Non Autonomous	5 OR 10		3 - 7.	1	
	Development to be considered)	3. Active Participation in BOS	Only for Autonomous Colleges	10				_
		Additional inputs		20				1
2	Curriculum enrichment	Certificate/Diploma/Value added courses /MOOCs Certificate	5	10	30	A= 2	3×10=	30 F
2 (t) o 2 d		Feedback on Curriculum by Students		10				l

3	Feedback system	Other stakeholders like Parents/Alumni/Industry/ Cross National Facutly)		10	20	Sa= 1	1×20:20	c_
4	Student Profile	Collection and Maintenance of Student profiles (10 Points)		10	10	A =1	1210210	0
		Analysis of Students- grouping of students into Slow, Moderate and Advanced learners		10		A=3	3×10=30	Ä
5	Catering to Student Diversity	2. Remedial coaching 🗸		10	30			
	<u></u>	3. Assignments-Critical, Innovative, text book and Internet based		10				
6	Teaching-Learning Process	1. Teaching notes 2. Use of ICT in teaching and learning 3. Computer/Internet assisted learning 4. Student seminars 5. Conduct of Quiz/Group discussion 6. Field trips 7. Student Study projects 8. Use of LMS 9. Involvement in development of LMS in the concerned subject 10. RBPTs(Research based pedagogical Tools)	* Maximum grade of 3 could be given to those faculty who have done more than 5 parameters and thereafter.	50	50	A=	150	A

7	Teacher Profile and Quality	Organization of Seminars/conferences/wo rkshops 2. Participation in Seminars/ conferences/workshops Innovations in teaching and learning 4. Awards and recognition 5. Participation in Short term courses/ Restructuring of courses 6. E- Content Development /MOOCs (Massive Open Online Courses)		40	40	D	0	D
		Formative and Summative Evaluation (Plickers, Kahoot etc.)	* Examination Reforms and Innovations taken up at	10		C21	10	C
8	Evaluation Process and Reforms	2. Use of ICT like MOODLE, EDMODO and LMS in evaluation	Individual level w.r.t the Internal evaluaiton	10	30			
		3. Marks Register & Result Analysis		10				
		1.Programme Outcomes		10			- FAN WIS	
9	Student Performance and Learning Outcomes	Attainment of Programme Outcomes		10	30	C	30	0
	P	Average pass percentage of Students		10				
10	Student Satisfaction Survey	Student feedback on the quality of Teaching Learning process adopted by the teachers	*Efforts of the faculty to take up the feedback. IQAC Coordinator should take the feedback and the record must be kept ready for verification	20	20	A=3	20	A

Improve praction practicipation in seminars

Resource Mobilization for	1. Minor Research Project	For Current V	5				
Research	2.Major Research Projects	(Either Ongoing OR	10	20	n	2	6
	3.Consultancy Projects	Completed)	10000			0	D
Research Publications and	Publications in Journals, Author of Books/ Author of Book Chapters	* A maximum of 3	10				D
Awards	2 Research Guideship/Awards in recognition of research work	of Science/ICI or UGC approved journals	5	20	D	0	D
	3. Registrations in Vidwan,		5				
Extension Activities	Involvement in activities related to community service	* A maximum of 3 Programmes resulting in Community Service like ODF/Swatch Bharat/UBA etc	20	20	B	40	B
MoUs /Collaborations	Collaboration with University/ Industry/NGO/ Any other Agency		20	20	D	0	D
Physical facilities	Infrastructural facilities in the Department/Colleges	Utilization of the facilities in the College/Department to be evaluated. Not on the availability of the facilities. Register should be	20	20	B	Ч	0 0
	Research Publications and Awards Extension Activities MoUs /Collaborations	Research 2.Major Research Projects 3.Consultancy Projects 1. Publications in Journals, Author of Books / Author of Book Chapters 2. Research Guideship/Awards in recognition of research work 3. Registrations in Vidwan, Involvement in activities related to community service Collaboration with University/ Industry/NGO/ Any other Agency Physical facilities Infrastructural facilities in	Research 2.Major Research Projects 3.Consultancy Projects 1. Publications in Journals/Author of Books / Author of Book Chapters 2. Research Guideship/Awards in recognition of research work 3. Registrations in Vidwan/ Extension Activities Extension Activities Involvement in activities related to community service Collaboration with University/ Industry/NGO/ Any other Agency Physical facilities Infrastructural facilities in the Department/Colleges (Either Ongoing OR Completed) * A maximum of 3 publications in Scopus/Web of Science/ICI or UGC approved journals * A maximum of 3 Programmes resulting in Community Service like ODF/Swatch Bharat/UBA etc * Utilization of the facilities in the College/Department to be evaluated. Not on the availability of the facilities availability of the facilities.	Research 2.Major Research Projects 3.Consultancy Projects 1. Publications in Journals/Author of Books/ Author of Books Chapters 2. Research Guideship/Awards in recognition of research work 3. Registrations in Vidwan/ Extension Activities Linvolvement in activities related to community service Collaboration with University/ Industry/NGO/ Any other Agency Physical facilities Infrastructural facilities in the Department/Colleges Utilization of the facilities in the College/Department to be evaluated. Not on the availability of the facilities. 2. Research Guideship/Awards in recognition of research work 3. Registrations in Vidwan/ * A maximum of 3 publications in Scopus/Web of Science/ICI or UGC approved journals * A maximum of 3 Programmes resulting in Community Service like ODF/Swatch Bharat/UBA etc * A maximum of 3 Programmes resulting in Community Service like ODF/Swatch Bharat/UBA etc * A maximum of 3 Programmes resulting in Community Service like ODF/Swatch Bharat/UBA etc * A maximum of 3 Programmes resulting in Community Service like ODF/Swatch Bharat/UBA etc * A maximum of 3 Programmes resulting in Community Service like ODF/Swatch Bharat/UBA etc * A maximum of 3 Programmes resulting in Community Service like ODF/Swatch Bharat/UBA etc * A maximum of 3 Programmes resulting in Community Service like ODF/Swatch Bharat/UBA etc * A maximum of 3 Publications in Vidwan/ * A	Research 2. Major Research Projects 2. Major Research Projects 1. Publications in Journals/ Author of Books / Author of Books / Author of Book Chapters 2. Research Guideship / Awards in recognition of research work 3. Registrations in Vidwan/ Extension Activities Extension Activities Collaborations Involvement in activities related to community service Collaboration with University/ Industry/NGO/ Any other Agency Physical facilities Infrastructural facilities in the Department/Colleges Infrastructural facilities in the Department/Colleges Projects (Either Ongoing OR Completed) 10 20 20 20 20 20 20 20 20 20	Research 2. Major Research Projects 3. Consultancy Projects 1. Publications in Journals/ Author of Books / Author of Book Chapters 2. Research Publications and Awards 2. Research Guideship/Awards in recognition of research work 3. Registrations in Vidwan/ Extension Activities Involvement in activities Collaborations Collaboration with University/ Industry/NGO/ Any other Agency Physical facilities Infrastructural facilities in the Department/Colleges Infrastructural facilities in the Department/Colleges Utilization of the facilities in the College/Department to be evaluated. Not of the facilities availability of the facilities ava	Research 2.Major Research Projects 2.Major Research Projects 3.Consultancy Projects 1. Publications in Journals/ Author of Books / Author of Books / Author of Book Chapters 2. Research Guideship/Awards in recognition of research work 3. Registrations in Vidwan/ Extension Activities Extension Activities Involvement in activities related to community service MoUs /Collaborations Collaboration with University/ Industry/NGO/ Any other Agency Infrastructural facilities in the Department/Colleges Utilization of the facilities in the College/Department to be evaluated. Not on the Department/Colleges To D D D D D D D D D D D D D D D D D D D

			Total Grade points		500		680	
20	Best Practices	List of the Individual faculty members Best practices followed with details	*	20	20	A	60	A
19	Participation in Institutional Governance and Leadership	Participation in Institutional Governance and Leadership as member of different committees and cells		30	30	A	90	A
18	Student Participation and activities	Encouraging students participation in social, cultural and leisure activities		20	20	B	40	3
17	Student Progression	Efforts of the individual faculty member for furthering the students to take up employment or higher studies		20	20	B	нО	B
16	Student Support	 Counseling of students as Mentor/ Class teacher Remedial coaching Bridge course for 1st year students Any other Study Material / Guidance Freeships or Scholarships Parent Teacher Meetings 	* Participation and efforts made atteast for 3 of the parameters can be graded as 3.	30	30	C=1	10	e

Name & Signature of the Faculty with date 26/2/19

Name & Signature of the Principal with date

Name & Signature of the Academic adviser with date

PRINCIPAL
Government Degree College
KANIGIRI-523 230
Prakasam Dist.

Academic & Administrative Audit of Degree Colleges (2018-19)

		Academic & Adn	inistrative Audit of Degree C	Loneges (20	118-19)			
		Format - II (To be Filled	by Faculty and handed ove		mic Advisor)	KI CA	m.	
	Zone: III					KASA	1111	
	e of the College and Address	GOVI. DEGI	REE COLLEGE.		JIGIRI			
-	e of the Lecturer	D. RAMA		REDD	γ			
Nam	e of the Subject	ECONOM	100.					
	of Joining in Degree College/Date ning in the present Institution		06 - 11 - 2010 01 - 06 - 2017 Date of Retirement					31-07-2027
S.No	Key Indicator	List of files/ documents to be kept ready as a proof of Key Indicator	Information in support of the key indicator	Key Aspect Scores	Predetermin ed Weightage (Wi) for Key Indicator	Key Indicator Grade Points (KIGP) (A = 3; B=2; C=1; D=0)	Key Indicator Wise Weighted Grade Points (KIWWGP) = KIGP X Wi	0
827.25			Curricular Aspects				Al-	A
	Cuirricular planing and Implementation (for	1.Semester Wise curriculum plan/ Course Objectives & Outcomes	5 for Autonomous 10 for Non Autonomous	5 OR 10		A		
1	Autonomous Colleges - Efforts for Curriculum Desing and	2. Teaching Diary	5 for Autonomous 10 for Non Autonomous	5 OR 10	20	3	20X3= 60	A
	Development to be considered)	3. Active Participation in BOS	Only for Autonomous Colleges	10				
		1. Additional inputs		20				
2	Curriculum enrichment	2. Certificate/Diploma/Valu e added courses /MOOCs Certificate		10	30	A, 3	20×3= 60	, 0

4		Feedback on Curriculum by Students	10				
3	Feedback system	Other stakeholders like Parents/Alumni/Industry/ Cross National Facutly)	10	20	3	20x3 = 60	A
		Collection and					
4	Student Profile	Maintenance of Student profiles (10 Points)	10	10	3	10x3=30	A
5		1. Analysis of Students- grouping of students into Slow, Moderate and Advanced learners	10				
	Catering to Student Diversity	2. Remedial coaching	10	30	3	10X3=30	A
		3. Assignments-Critical, Innovative, text book and Internet based	10				n

1. Teaching notes 2. Use of ICT in teaching and learning 3. Computer/Internet assisted learning 4. Student seminars 5. Conduct of Quiz/ Group discussion 6. Field trips 7. Student Study projects 8. Use of LMS 9. Involvement in development of LMS in the concerned subject 10. RBPTs(Research based pedagogical Tools) * Maximum grade of 3 could be given to those faculty who have done more than 5 parameters and thereafter.								
	Teaching-Learning Process	2. Use of ICT in teaching and learning 3. Computer/Internet assisted learning 4. Student seminars 5. Conduct of Quiz/ Group discussion 6. Field trips 7. Student Study projects 8. Use of LMS 9. Involvement in development of LMS in the concerned subject 10. RBPTs(Research based	be given to those faculty who have done more than 5 parameters and thereafter.	50	50	3	50X3=150	A

	1	. Organization of						
7	Teacher Profile and Quality	eminars/conferences/wokshops 2. Participation in Seminars/conferences/workshops B. Innovations in teaching and learning 4. Awards and recognition 5. Participation in Short term courses/ Restructuring of courses 6. E- Content	* Maximum grade of 3 could be given to those faculty who have done more than 4 parameters and thereafter.	40	40	1	HD	C
	34	Formative and Summative Evaluation (Plickers, Kahoot etc.)	* Examination Reforms and Innovations taken up at	10		3	30	A
8	Evaluation Process and Reforms	2. Use of ICT like MOODLE, EDMODO and LMS in evaluation	Individual level w.r.t the Internal evaluaiton	10	30	_	-	
		3. Marks Register & Result Analysis		10		3	10 x3 =30	A
		1.Programme Outcomes		10				
9	Student Performance and	2. Attainment of Programme Outcomes		10	30	3	lox3=30	1
	Learning Outcomes	Average pass percentage of Students		10				

0	Student Satisfaction Survey	Student feedback on the quality of Teaching Learning process adopted by the teachers	*Efforts of the faculty to take up the feedback. IQAC Coordinator should take the feedback and the record must be kept ready for verification	20	20	3	20X3:60	A	
		1. Minor Research Project	For Current Year only	5		I	T		
-	Resource Mobilization for Research	2.Major Research Projects	(Either Ongoing OR Completed)	10	20	-	-		In
		3.Consultancy Projects	(Completed)	5					
		Publications in Journals/ Author of Books/ Author of Book Chapters	* A maximum of 3 publications in Scopus/Web of Science/ICI or UGC	10					
12	Research Publications and Awards	2. Research Guideship/Awards in recognition of research work		5	20	_			
		3. Registrations in Vidwan/		5		3	15	A	
3	Extension Activities	Involvement in activities related to community service	* A maximum of 3 Programmes resulting in Community Service like ODF/Swatch Bharat/UBA etc	20	20	3	20x3=60	A	
4	MoUs /Collaborations	Collaboration with University/ Industry/NGO/ Any other Agency		20	20	-	-		To S

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- 4								
15	Physical facilities	Infrastructural facilities in the Department/Colleges	Utilization of the facilities in the College/Department to be evaluated. Not on the availability of the facilities. Register should be maintained.	20	20	8	tyo	ß
16	Student Support	A. Counseling of students as Mentor/ Class teacher 2-Remedial coaching 3. Bridge course for Ist year students 4. Any other Study Material / Guidance 5-Freeships or Scholarships 6. Parent Teacher Meetings	* Participation and efforts made atleast for 3 of the parameters can be graded as 3.	30	30	3	90	A
17	Student Progression	Efforts of the individual faculty member for furthering the students to take up employment or higher studies		20	20	B	40	B
18	Student Participation and activities	Encouraging students participation in social, cultural and leisure activities		20	20	3	20X3=60	A

19	Participation in Institutional Governance and Leadership	Participation in Institutional Governance and Leadership as member of different committees and cells		30	30	3	30×3= 60.	A
20	Best Practices	List of the Individual faculty members Best practices followed with details	Guidance for competetive Examy, Computer Assisted Learning.	20	20	3	60	A
			Total Grade points		500	盡	2	

Name & Signature of the Faculty

P. Verrfullväll
Name & Signature of the Principal with date

N. Ven Kataram

D. RAMA KRISHNAREDDY

23.02-2019.

Academic & Administrative Audit of Degree Colleges (2018-19)
Format - II (To be Filled by Faculty and handed over to Academic Advisor)

Name	of the College and Address	Govt. Degee	college - Ki	amyer	ni			
Name	of the Lecturer	P. Ramakoto	wich !	(250)				
Name	of the Subject	History						
Date of Joining in Degree College/Date of Joining in the present Institution		23.5, 201	?			Date of I	30.6- 2030	
S.No	Key Indicator	List of files/ documents to be kept ready as a proof of Key Indicator	Information in support of the key indicator	Key Aspect Scores	Predetermin ed Weightage (Wi) for Key Indicator	Key Indicator Grade Points (KIGP) (A = 3; B=2; C=1; D=0)	Key Indicator Wise Weighted Grade Points (KIWWGP) = KIGP X Wi	KIWWGP as per Acdemic Advisor's grading
-			Curricular Aspects					
	Cuirricular planing and	1.Semester Wise curriculum plan/ Course Objectives & Outcomes	5 for Autonomous 10 for Non Autonomous	5 OR 10		Ax 3	20×3=	60
	Autonomous Colleges - Efforts for Curriculum Desing and	2. Teaching Diary	5 for Autonomous 10 for Non Autonomous	5 OR 10	20		60	
	Development to be considered)	3. Active Participation in BOS	Only for Autonomous Colleges	10				
-		1. Additional inputs		20				
2	Curriculum enrichment	2. Certificate/Diploma/Valu e added courses /MOOCs Certificate	3	10	30	A-3	क्सम	A
\dashv		Feedback on Curriculum by Students		10				

3	Feedback system	Other stakeholders like Parents/Alumni/Industry/ Cross National Facutly)		10	20	3	20×3=66	A	
4	Student Profile	Collection and Maintenance of Student profiles (10 Points)		10	10	3	10x3=30	A	/
		Analysis of Students- grouping of students into Slow, Moderate and Advanced learners		10					/
5	Catering to Student Diversity	2. Remedial coaching		10	30	3	30x3-30	A	/
		3. Assignments-Critical, Innovative, text book and Internet based		10				70.	
6	Teaching-Learning Process	1. Teaching notes 2. Use of ICT in teaching and learning 3. Computer/Internet assisted learning 4. Student seminars 5. Conduct of Quiz/Group discussion 6. Field trips 7. Student Study projects 8. Use of LMS 9. Involvement in development of LMS in the concerned subject 10. RBPTs(Research based pedagogical Tools)	* Maximum grade of 3 could be given to those faculty who have done more than 5 parameters and thereafter.	50	50	3	-50x3-155	A	

7	Teacher Profile and Quality	Restructuring of courses	* Maximum grade of 3 could be given to those faculty who have done more than 4 parameters and thereafter.	40	40	1]×40=40		
		Formative and Summative Evaluation 7 (Plickers, Kahoot etc.)	* Examination Reforms and Innovations taken up at	10		3,44,3	2×10=20	A	Try to
8	Evaluation Process and Reforms	2. Use of ICI like	Individual level w.r.t the Internal evaluaiton	10	30	2			Try to use LMS
		3. Marks Register & Result Analysis		10		3	3×10:30	A.	7
		1.Programme Outcomes /		10			2		
9	Student Performance and Learning Outcomes	2. Attainment of Programme Outcomes	_	10	30	3	3200-19	of A	
	Learning Outcome	Average pass percentage of Students		10					
10	Student Satisfaction Survey	Student feedback on the quality of Teaching Learning process adopted by the teachers	*Efforts of the faculty to take up the feedback. IQAC Coordinator should take the feedback and the record mus be kept ready for verification	t 20	20	2	2/20:1	10	

		1. Minor Research Proje	ect	5				
11	Resource Mobilization for		For Current Year only	-	20	_	_	
	Research	2.Major Research Project	Completed)	10	-	D	- 0	Ŋ
		3.Consultancy Projects		5				/
	Research Publications and Awards	Publications in Journal Author of Books/ Author of Book Chapters	* A maximum of 3	10				h
12		2 Research Guideship/Awards in recognition of research work	publications in Scopus/Web of Science/ICI or UGC approved journals	5	20	7	0	1) A-
		3. Registrations in Vidwan	1	5	A	15	1 900	8
13	Extension Activities	Involvement in activities related to community service	* A maximum of 3 Programmes resulting in Community Service like ODF/Swatch Bharat/UBA etc	20	20	3	3×20:60	A.
14	MoUs /Collaborations	Collaboration with University/ Industry/NGO/ Any other Agency		20	20	*	-D	
15	Physical facultues	Infrastructural facilities in the Department/Colleges	Dilization of the facilities in the College/Department to be evaluated. Not on the railability of the facilities, egister should be aintained.	20	20	B	2×20:40	B

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			Total Grade points		500		1040	
20	Best Practices	List of the Individual faculty members Best practices followed with details		20	20	3	20x3-60	A
19	Participation in Institutional Governance and Leadership	Participation in Institutional Governance and Leadership as member of different committees and cells		30	30	2	302=60	A.
18	Student Participation and activities	Encouraging students participation in social, cultural and leisure activities		20	20	3	1330-30 100	A .
17	Student Progression	Efforts of the individual faculty member for furthering the students to take up employment or higher studies	coaching sompetitive	20	20	3	(A)	4
16	Student Support	1. Counseling of students as Mentor/ Class teacher 2. Remedial coaching 3. Bridge course for 1st year students 4. Any other Study Material / Guidance 5. Freeships or Scholarships 6. Parent Teacher Meetings	Participation and efforts made atleast for 3 of the parameters can be graded as 3.	30	30	ı	2×3×8 49 30	

P. New Cultury 102/19
Name & Signature of the Principal wall pate

Name & Signature of the Academic adviser with date

Academic & Administrative Audit of Degree Colleges (2018-19)
Format - II (To be Filled by Faculty and handed over to Academic Advisor) District: PRAKASAM

Zone: [1]

ame of	the College and Address	GOVT, DEGYEC	college, Kas	Motor	, Polar	asam	Lest:	ru(+)
	the Lecturer .	Shaik Shana;	College, Kas	150				
ame of	the Subject	Telugy	0					
ate of f Joinir	Joining in Degree College/Date	C				Date of R	etirement:	
S.No	Key Indicator	List of files/ documents to be kept ready as a proof of Key Indicator	Information in support of the key indicator	Key Aspect Scores	Predetermin ed Weightage (Wi) for Key Indicator	Key Indicator Grade Points (KIGP) (A = 3; B=2; C=1; D=0)	Key Indicator Wise Weighted Grade Points (KIWWGP) = KIGP X Wi	KIWWGP as per Acdemic Advisor's grading
			Curricular Aspects		20			
	Cuirricular planing and Implementation (for Autonomous	curriculum plan/ Course	5 for Autonomous 10 for Non Autonomous	5 OR 10	20		- 10 (
1	Colleges - Efforts for Curriculum Desing and Development to be	2. Teaching Diary .	5 for Autonomous 10 for Non Autonomous	5 OR 10		3	20x3=6	13
	considered)	3. Active Participation in BOS	Only for Autonomous Colleges	10				
		1. Additional inputs		20				
2	Curriculum enrichment	2. Certificate/Diploma/Valu e added courses /MOOCs Certificate		10	30	2	30x2=60	C

3	Feedback system	Feedback on Curriculum by Students		10	20	3	2013-60	ß.
		Other stakeholders like Parents/Alumni/Industry/ Cross National Facutly)		10		2	20,5 6	ν.
4	Student Profile	Collection and Maintenance of Student profiles (10 Points)		10	10	3	(0X3=30	A
		Analysis of Students- grouping of students into Slow, Moderate and Advanced learners		10	30			c
5	Catering to Student Diversity	Remedial coaching Assignments-Critical, Innovative, text book and Internet based		10		3	jox3:30	
6	Teaching-Learning Process	1. Teaching notes 2. Use of ICT in teaching and learning 3. Computer/Internet assisted learning 4. Student seminars 5. Conduct of Quiz/Group discussion 6. Field trips 7. Student Study projects 8. Use of LMS 9. Involvement in development of LMS in the concerned subject 10. RBPTs(Research based pedagogical Tools)	* Maximum grade of 3 could be given to those faculty who have done more than 5 parameters and thereafter.	50	50	3	\$0X3=1\$C	В

7	Teacher Profile and Quality	1. Organization of Seminars/conferences/wo rkshops 2. Participation in Seminars/ conferences/workshops 3. Innovations in teaching and learning 4. Awards and recognition 5. Participation in Short term courses/ Restructuring of courses 6. E- Content Development /MOOCs (Massive Open Online Courses)	* Maximum grade of 3 could be given to those faculty who have done more than 4 parameters and thereafter.	40	40	_	_	D
		Formative and Summative Evaluation (Plickers, Kahoot etc.)	* Examination Reforms and Innovations taken up at	10		3	05:5X0]	B
8	Evaluation Process and Reforms	2. Use of ICT like MOODLE, EDMODO and LMS in evaluation	Individual level w.r.t the Internal evaluaiton	10	30			
		3. Marks Register & Result Analysis		10		3	1013-30	В
		1.Programme Outcomes		10				
9	Student Performance and Learning Outcomes	2. Attainment of Programme Outcomes		10	30		1013=30	B.
		3. Average pass percentage of Students	٦.	10		3	10.0	
10	Student Satisfaction Survey	Student feedback on the quality of Teaching Learning process adopted by the teachers	*Efforts of the faculty to take up the feedback. IQAC Coordinator should take the feedback and the record must be kept ready for verification	20	20	3	2043=60	A

		1. Minor Research Project	For Current Year only	5				
ı	Resource Mobilization for Research	2 Major Research Projects	(Either Ongoing OR Completed)	10	20	_	_	D
		3.Consultancy Projects	Completed	5				
	Research Publications and Awards	Publications in Journals/ Author of Books/ Author of Book Chapters		10	20	3	10 X3=30	C
12		2. Research Guideship/Awards in recognition of research work		5				
		3. Registrations in Vidwan,		5				
13	Extension Activities	Involvement in activities related to community service	* A maximum of 3 Programmes resulting in Community Service like ODF/Swatch Bharat/UBA etc	20	20	-	-	D
14	MoUs /Collaborations	Collaboration with University/ Industry/NGO/ Any other Agency		20	20	-	_	Ĺ
15	Physical facilities	Infrastructural facilities in the Department/Colleges		20	20	-	_	D

			Total Grade points		500	A C		
20	Best Practices	List of the Individual faculty members Best practices followed with details		20	20	-	-	D
19	Participation in Institutional Governance and Leadership	Participation in Institutional Governance and Leadership as member of different committees and cells	8) 4	30	30	3	30Y3=60	A
18	Student Participation and activities	Encouraging students participation in social, cultural and leisure activities		20	20	3	20X3=60	A
17	Student Progression	Efforts of the individual faculty member for furthering the students to take up employment or higher studies	Na.	20	20	-	-	D
16	Student Support	year students 4. Any other Study	* Participation and efforts made atleast for 3 of the parameters can be graded as 3.	30	30	1	38×17-30	C

Name & Signature of the Figure With date 23/219 Government Degree Conference of the Principle of the Right date KANIGIRI-523 230 Prakasam Dist.

Name & Signature of the Academic adviser with date