



## **GOVERNMENT DEGREE COLLEGE :: KANIGIRI**

Established in 1983, Accredited with NAAC 'C'  
Affiliated to Acharya Nagarjuna University (Guntur),  
Prakasam District, Andhra Pradesh - 523230

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### **CRITERIA-II**

### **2017-18 TO 2021-22**

**2.6.1: Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website**

**(ADDITIONAL INFORMATION)**

## **BA (Bachelor of Arts)**

After completing of three years in Arts (B.A) program, students would:

**PO1:** Arts students Understand the world, their country, their society, as well as themselves and have awareness of ethical problems, social rights, values and responsibility to the self and to others.

**PO2:** Obtain wider knowledge of facts and figures of the past and make the learner assimilate the essence of that through a multidisciplinary approach. It takes them into the intellectual forum through the study of history.

**PO3:** Arts students can improve the sociological knowledge and skills that can be help to them to think critically and imaginatively about society and social problems.

**PO4:** The students understand the basic principles of Politics, including governing institutions and branches, political wings and organizations, political behavior and the operation of government at both the national and state levels.

**PO5:** Students will be familiar with introductory, canonical models of consumer and producer behavior and of macro economy have a basic understanding of the operation of a modern economy and be able to evaluate the effects of government interventions in individual markets and in the macro Economy. They can analyze operations of markets under varying competitive conditions. They can analyze causes and consequences of unemployment, poverty , economics and balance inflation and economic growth.

**PO6:** With critical thinking and innovative approaches they can demonstrates personal and organizational entrepreneurship and engage in life-long learning in different subjects

**PO7:** Take individual and team responsibility, function effectively and respectively as an individual and a member or a leader of a team; and have the skills to work effectively in multi-disciplinary teams.

**PO8:** Develop knowledge of theories, concepts, and research methods in humanities and social sciences.

**PO9:** Assess how global, national and regional developments affect society.

**PO10:** Develop the ability to make logical inferences about social and political issues on the basis of comparative and historical knowledge.

## **B.Com (Bachelor of Commerce)**

### **Computer Applications**

After completing of three years degree in Commerce (B.Com) program, students would:

**PO1:** Thorough grounding in the fundamentals of Commerce and Finance.

**PO2:** The commerce and finance focused curriculum offers a number of specializations and practical exposures which would equip the student to face the modern-day challenges in commerce and business.

**PO3:** Develop management skills, Developed Entrepreneurial ability, numerical ability and Well familiar with business regulatory framework.

**PO4:** Have basic knowledge of important business laws, financial accounting and basic principles of economics.

**PO5:** Think critically, follow innovations and developments in business and commerce, demonstrate personal and organizational entrepreneurship and engage in life-long learning in various subjects.

**PO6:** Take individual and team responsibility, function effectively and respectively as an individual and a member or a leader of a team; and have the skills to work effectively in multi-disciplinary teams.


**PO7:** Assess how commerce helps in global, national and regional developments.

**PO8:** Know how to access and evaluate data from various sources of information.

**PO9:** Students have a plethora of choices to pursue professional courses such as CA, M.COM, MBA, CMA, ICWA, CS, CFA, etc.

**PO10:** The students will be ready for employment in functional areas like accounting, taxation, banking, insurance and corporate law.

**PO11:** Students will be able to perform E-Banking, E-Marketing, E-Learning, E-Shopping.

  
**PRINCIPAL**  
Government Degree College  
KANIGIRI-523 230  
Prakasam Dist.



**GOVERNMENT DEGREE COLLEGE::KANIGIRI  
PRAKASAM DIST , ANDHRA PRADESH**

**COURSE OUTCOMES**

S.No	Semester	Name of the Course	Course Outcomes
<b>ENGLISH</b>			
1	SEM-I	Prose, Poetry, Short story and Language Activity	After Completion of this course the student would be able to: <b>CO1:</b> Understand the varieties of cultures, languages, poetic diction, use of language; imagery etc. through exposure to various poems, essays, short-stories and one-act plays.

			<p>CO2: Acquire the knowledge of language skills, vocabulary, dialogue writing etc.</p> <p>CO3: Read and comprehend literary pieces and grammatical ability.</p> <p>CO4: Apply the acquired knowledge of grammar and vocabulary to real life situations through communication and essay writing exercises.</p>
2	SEM-II	Prose, Poetry, short story	<p>After Completion of this course the student would be able to:</p> <p>CO1: Enrich their reading, writing and learning abilities.</p> <p>CO2: Pursue their personal, academic and career goals through the acquisition and improvement of English language skills.</p> <p>CO3: Apply the basic elements of grammar and tests listening, speaking and writing abilities.</p> <p>CO4: Explore and exploit everyday communications situations to reinforce what they have learnt</p>
3	SEM-III	Communication and soft skills-I	<p>After Completion of this course the student would be able to:</p> <p>CO1: improve effective their communications skills. CO2: Impart their abilities of co-operation and collaboration with people.</p> <p>CO3: Build critical and creative thinking competencies.</p> <p>CO4: Make the students confident enough to face the challenges of future in using the language and employable. CO5: Build and enhance active vocabulary and ability to express effectively.</p>
<b>TELUGU</b>			
	SEM-I	KAAVYA SUDHA	<p>After Completion of this course the student would be able to:</p> <p>CO1: Study of Ancient Telugu Literature releases the impact of Values, Culture and Heritage on life.</p> <p>CO2: Understand the distinction between the ancient Literature</p> <p>CO3: Understand the difference between the different Classical poets, their Works and their impact on the society.</p> <p>CO4: Know the basic rules of the grammar of the classics and locate the Same in Poetry selections.</p> <p>CO5: Know the beauty of the nature.</p>
	SEM-II	AADHUNIKA	After Completion of this course the student would

		<b>BHARATHI</b>	<p>be able to:</p> <p>CO1: Understand the modern poetry.</p> <p>CO2: Modern Literature deals the lives of downtrodden and oppressed classes lives.</p> <p>CO3: Analyze and Interpret the socio cultural aspects based on the Prescribed Prose text.</p> <p>CO4: Aware the Social Evils such as suppression of women, child Marriages, Castes in dowry system</p>
	SEM-III	<b>SRUJANA BHARATHI</b>	<p>After Completion of this course the student would be able to:</p> <p>CO1: To know the language and uses</p> <p>CO2: To know the translation and basic qualities</p> <p>CO3: Develop the reading, writing, spoken and listening skills through Grammar part</p> <p>CO4: To know the media includes print,TV and radio</p>
<b>HISTORY</b>			
	SEM-I	<b>Ancient Indian History &amp; Culture (From Earliest Times To 600 A.D)</b>	<p>After Completion of this course the student would be able to:</p> <p><b>CO1:</b> Understand the Literary &amp; Archaeological Sources; Influence of Geography on History, Unity in Diversity and also Harappan Civilization was urban Civilization in Indian Continental.</p> <p><b>CO2:</b> Understand the Vedic Civilization was a Rural Civilization in Indian Continental. ; Jainism and Buddhism: Causes, Doctrines, Spread, Importance and Impact.</p> <p><b>CO3:</b> Understand how Transition from Territorial States to Emergence of Empires Rise of Mahajanapadas Persian and Macedonian Invasions, Mauryan Empire: Ashoka's Dhamma, Art &amp; Architecture,</p> <p><b>CO4:</b> Understand Conditions during 200 B. C to 300 A. D.: Central Asian Contacts – Kushanas. The Age of Satavahanas, Sangam Age: The Three Early Kingdoms (Chola, Chera&amp; Pandya).</p> <p><b>CO5:</b> Understand in Gupat's Empire not only political condition consolidated besides cultural growth also occurred.</p>
	SEM-II	<b>Early medieval indian history &amp; culture (600 a.d to 1526 a. D.)</b>	<p>After Completion of this course the student would be able to:</p> <p><b>CO1:</b> Understand Harsha &amp; His Times: Administration, Religion – Hiuen Tsang -Polity, Society, Economy and Culture from 7th to 11th Century A. D. under Chalukyas of Badami&amp;</p>

			<p>Eastern Chalukyas of Vengi.</p> <p><b>CO2:</b> Understand Age of later Pallavas during 7th&amp; 8th Centuries A. D.: Contribution to Cultural Development &amp; Art &amp; Architecture; The Chola Empire from 9th to 12 Century A. D.: Rise of the Empire, Administration and Cultural Life.</p> <p><b>CO3:</b> Understand under Conditions in India on the eve of Turkish Invasions; Early Invasions: Traces of Arab Invasion, Ghazni Ghoris; Delhi Sultanate (1206 to 1290 A.D.) under Slave Dynasty.</p> <p><b>CO4:</b> Understand Delhi Sultanate (1290 to 1526 A.D.): Khaljis: Expansion &amp; Consolidation, Administrative &amp; Economic Reforms - The Tughlaqs - Decline &amp; Disintegration of the Delhi Sultanate; Administration, Society, Economy, Technology, Religion, Art &amp; Architecture under the Sultanate. <b>CO5:</b> Understand that in Cultural Development in India between 13th&amp; 15th Centuries A. D.: Impact of Islam on Indian Society and Culture – Bhakti and Sufi Movements – Emergence of Composite Culture</p>
	SEM-III	<p><b>Late Medieval &amp; Colonial History of India (1526 to 1857 a. D.)</b></p>	<p>After Completion of this course the student would be able to:</p> <p>CO1: Understand Emergence of Mughal Empire - Sources, Conditions in India on the eve of Babur's invasion, Brief Summary of Mughal Polity – Sher Shah &amp; Sur Interregnum – Expansion &amp; Consolidation of Mughal Empire – Rise of Marathas &amp; Peshwas.</p> <p>CO2: Understand Administration, Economy, Society and Cultural Developments under the Mughals – Disintegration of Mughal Empire.</p> <p>CO3: Understand India under Colonial Hegemony : Beginning of European Settlements – Anglo-French Struggle – Policies of Expansion - Subsidiary Alliance &amp; Doctrine of Lapse - Consolidation of British Empire in India up to 1857 A. D.</p> <p>CO4: Understand after the expansion Economic Policies of the British (1757-1857): Land Revenue Settlements – Commercialization of Agriculture – Impact of Industrial Revolution on Indian Industry; Administration of the Company – Regulating Charter Acts; Cultural &amp; Social Policies: Humanitarian Measures &amp; Spread of Modern Education.</p> <p>CO5: Understand that Anti-Colonial Upsurge – Peasant &amp; Tribal Revolts - 1857 Revolt – Causes, Nature &amp; Consequences.</p>

	SEM-IV	<b>Social Reform Movement &amp; Freedom Struggle</b>	<p>After Completion of this course the student would be able to:</p> <p>CO1: Understand that Social, Religious &amp; SelfRespect Movements: Social &amp; Cultural Awakening – Brahma Samaj, Arya Samaj, Theosophical Society, Ramakrishna Mission, Aligarh Movement – Emancipation of Women – Struggle Against Caste: JyotibaPhule, Narayana Guru, Periyar, Dr. B. R. Ambedkar.</p> <p>CO2: Understand that Growth of Nationalism in the 2nd Half of 19th Century – Impact of British Colonial Policies under Viceroy's Rule and the Genesis of Freedom Movement – Birth of Indian National Congress.</p> <p>CO3: Understand that Freedom Struggle from 1885 to 1920: Moderate Phase — Partition of Bengal - Emergence of Militant Nationalism –Swadeshi &amp; Boycott Movement – Home Rule Movement. CO4: Understand that Freedom Struggle from 1920 to 1947: Gandhiji's Role in the National Movement – Revolutionary Movement –Subhas Chandra Bose. CO5: Understand that Muslim League &amp; the Growth of Communalism – Partition of India – Advent of Freedom - Integration of Princely States into Indian Union – Sardar Vallabhai Patel.</p>
	SEM-V	<b>Age of Rationalism and Humanism The world between 15th&amp; 18th Centuries</b>	<p>After Completion of this course the student would be able to:</p> <p>CO1: Understand that Feudalism -Geographical Discoveries: Causes – Compass &amp; Maps – Portugal Leads and Western World Follows – Consequences; CO2: Understand that The Renaissance Movement: Factors for the Growth of Renaissance – Characteristic Features- Transformation from Medieval to Modern World; Reformation &amp; Counter Reformation Movements: The Background – Protestantism – Spread of the Movement– Counter Reformation– Effects of Reformation.</p> <p>CO3: Understand that Emergence of Nation States: Contributory Factors - England and other Nation States – Impact due to the Emergence of Nation States; Age of Revolutions: The Glorious Revolution (1688) – Origin of Parliament – Constitutional Settlement – Bill of Rights – Results.</p> <p>CO4: Understand that Age of Revolutions: The American Revolution (1776) – Opening of New World – Causes – Course – Declaration of</p>



			<p>Independence, 1776 – Bill of Rights, 1791 – Significance.</p> <p>CO5: Understand that Age of Revolutions: The French Revolution (1789) – Causes - Teachings of Philosophers - Course of the Revolution – Results.</p>
	SEM-V	<p><b>History &amp; Culture Of Andhra Desa (From 12th To 19th Century A.D.)</b></p>	<p>After Completion of this course the student would be able to:</p> <p>CO1: Understand that Andhra during 12th &amp; 13th Centuries A.D Kakatiyas – Origin &amp; its Antecedents – Administration – Social &amp; Economic Life – Industries &amp; Trade - Promotion of Literature and Culture – Architecture &amp; Sculpture – Decline; The Age of Reddy Kingdoms: Patronage to Literature – Trade &amp; Commerce.</p> <p>CO2: Understand that Andhra between 14th &amp; 16th Centuries A.D Vijayanagara Empire: Polity, Administration, Society &amp; Economy – Sri Krishna Devaraya and his contribution to Andhra Culture – Development of Literature &amp; Architecture – Decline and Downfall.</p> <p>CO3: Understand that Andhra through 16th&amp; 17th Centuries A.D Evolution of Composite Culture - The QutbShahis of Golkonda – Origin &amp; Decline –Administration, Society &amp; Economy – Literature &amp; Architecture.</p> <p>CO4: Understand that The 18th&amp; 19th Centuries in Andhra East India Company’s Authority over Andhra – Three Carnatic Wars – Occupation of Northern Circars and Ceded Districts –Early Uprisings – Peasants and Tribal Revolts.</p> <p>CO5: Understand that Impact of Company Rule on Andhra – Administration – Land Revenue Settlements – Society – Education - Religion – Impact of Industrial Revolution on Economy – Peasantry &amp; Famines – Contribution of Sir Thomas Munroe, C. P. Brown &amp; Sir Arthur Cotton – Impact of 1857 Revolt in Andhra.</p>
	SEM-VI	<p><b>History of Modern Europe (from 19th century to 1945 a. D.)</b></p>	<p>After Completion of this course the student would be able to:</p> <p>CO1: Understand that Industrial Revolution: Origin, Nature and Impact.</p> <p>CO2: Understand that Unification Movements in Italy &amp; Germany and their Impact.</p> <p>CO3: Understand that Communist Revolution in Russia – Causes, Course and Results – Impact on World Order.</p> <p>CO4: Understand that World War I: Age of Rivalry in Europe Between 1870 and 1914 – Results of the</p>

			<p>War – Paris Peace Conference - League of Nations. CO5: Understand that World War II: Causes, Fascism &amp; Nazism – Results; The United Nations Organization: Structure, Functions and Challenges.</p>
	SEM-VI	<b>Popular Movements in Andhra desa (1848 to 1956 a.d.)</b>	<p>After Completion of this course the student would be able to: CO1: Understand Social &amp; Self Respect Movements: Social Conditions –Kandukuri Veeresalingam, Raghupathi Venkata Rathnam Naidu, Guruzada Apparao, Komarraju Venkata Laxmana Rao; New Literary Movements: Causes – RayaproluSubbarao, ViswanathaSathyanarayana, GurramJashua, Boyi Bheemanna, SriSri – Impact CO2: Understand Freedom Movement in Andhra (1885-1920): Contributory Factors – Vandemataram Movement – Swadeshi &amp; Boycott programs – Glorious Events at Rajahmundry, Kakinada, Kotappakonda &amp; Tenali – Home Rule Movement in Andhra. CO3: Understand Freedom Movement in Andhra (1920-1947): Non-Cooperation Movement – Chirala Perala, Palanadu &amp; Pedanandipadu Activities – Alluri Seetarama Raju &amp; Rampa Revolt (1922-24) – AntiSimon Commission Movement – Civil Disobedience Movement – Quit India Movement. CO4: Understand Movement for Separate Andhra State (1953): Causes – Andhra Maha Sabha –Andhra Provincial Congress Committee – Andhra University – Conflict between Coastal Andhra &amp; Rayalaseema – Sri Bagh Pact – Constitution of Committees &amp; their Contribution – Martyrdom of PottiSriramulu – Formation of separate Andhra State. CO5: Understand Movement for formation of Andhra Pradesh (1956): Visalandhra Mahasabha – Role of Communists – States Reorganization Committee – Gentlemen’s Agreement – Formation of Andhra Pradesh.</p>
	SEM-VI	<b>Contemporary History Of Andhra Pradesh (1956- 2014)</b>	<p>After Completion of this course the student would be able to: CO1: Understand Socio-Economic Changes in Andhra Pradesh – River Projects &amp; Infrastructural Development – Education &amp; Scientific Progress – Regional Politics – Emergence of Telugu Desam Party. CO2: Understand Growth of Leftist Ideology – Marxist &amp; Radical Literature – Naxalbarry</p>

			<p>Movement - Communist Activities - Electoral Politics – Present Status of Communist Movement</p> <p>CO3: Understand Dalit Movement – Understanding Untouchability - Education – Literature - Struggle for Identity – Demand for Political Space.</p> <p>CO4: Understand Early trends towards Bifurcation: Jai Telangana Movement (1969) – Mulki Rules – Legal Battle - Jai Andhra Movement (1972) – Six Point Formula (1973).</p> <p>CO5: Understand Bifurcation of Andhra Pradesh: Power Politics – Economic Discontentment – Riparian Disputes - Unemployment –Foundation of Telangana Rastra Samiti – Movements for separate Telangana &amp; unified Andhra Pradesh – Formation of Telangana State (2014).</p>
	SEM-VI	<b>Cultural Tourism in Andhra Pradesh</b>	<p>After Completion of this course the student would be able to:</p> <p>CO1: Understand concepts of tourism within border cultural environmental political and economic dimensions of the society</p> <p>CO2: Recognise the various types of tourism</p> <p>CO3: Estimate the importance of elements and components of tourism</p> <p>CO4: Analyze the growth of tourism over the ages</p> <p>CO5: Assess the various sectors of tourism</p> <p>CO6 : promote sustainable and responsible tourism</p>
	SEM-V	<b>LONG TERM INTERNSHIP</b>	
	SEM-VI-1	<b>6B-Tourism and Hospitality Services</b>	<p>After Completion of this course the student would be able to:</p> <p>CO1: Understand hospitality as a career</p> <p>CO2: Inculcate interpersonal skills</p> <p>CO3: Develop the ability for multitasking and crisis management</p> <p>CO4: Understands the spirit of teamwork</p> <p>CO5: Acknowledge the importance of guest service and satisfaction</p>
	SEM-VI-2	<b>7B-Tourism Guidance and Operating Skills</b>	<p>After Completion of this course the student would be able to:</p> <p>CO1: Acquire tour guiding, operating and soft skills</p> <p>CO2: Understand different situations under which one has to work</p> <p>CO3: Cultivate cultural awareness and flexibility</p> <p>CO 4: Understand and apply team spirit</p> <p>CO5: Plan and organize tour operations efficiently</p>

ECONOMICS			
	SEM-I	<b>Micro Economics (Consumer Behavior)</b>	<p>After Completion of this course the student would be able to:</p> <p>CO1: Evaluate the consequences of economic activities for individual and social welfare.</p> <p>CO2: Understand various Methodologies of studying Economics</p> <p>CO3: Understand and analyze utility analysis and apply the same in his life</p> <p>CO4: Understand about the demand and its responses and how it will be measured</p> <p>CO5: Understand about the consumer behavior.</p>
		<b>Micro-Economics - Production &amp; Price Theories</b>	<p>After Completion of this course the student would be able to:</p> <p>CO1: Gain knowledge regarding production and its different functions.</p> <p>CO2: Acquire knowledge regarding different types of cost and revenue.</p> <p>CO3: Understand and working of different kinds of market structures operating in the world.</p> <p>CO4: Understand how the factor prices determined and it theories, particularly about</p> <p>CO5: Acquire knowledge regarding about the interest and profits</p>
	SEM-II	<b>Macro Economics – (National Income, Employment and Money)</b>	<p>After Completion of this course the student would be able to:</p> <p>CO1: Understand different concepts of National income and methods to measure national income.</p> <p>CO2: Acquire the knowledge about the classical and Keynes theories of employment.</p> <p>CO3: Understand Keynes theory of consumption function and working of multiplier and accelerate principle.</p> <p>CO4: Understand the functions of money, different theories of money.</p>
		<b>Macro Economics (Banking and International Trade)</b>	<p>After Completion of this course the student would be able to:</p> <p>CO1: Gain knowledge regarding macroeconomic concept of Inflation, Deflations and how it can be controlled. Understand the meaning and definitions of trade cycle its phases, consequences and controlling measures.</p> <p>CO2: Acquire knowledge regarding functions and performance of banking sector.</p> <p>CO3: Gain knowledge about the classical and Keynes theories of employment.</p>

			<p>CO4: Know the particular solutions to the economic functions like Monetary and Fiscal policies.</p> <p>CO5: Understand how international trade has helped countries to acquire goods at cheaper cost and explain it through the various international trade theories.</p>
	SEM-III	<b>Development Economics</b>	<p>After Completion of this course the student would be able to: CO1: Demonstrate familiarity with some central themes and issues of economic development. Engage in critical thinking through the Comparative assessment of competing Economic development models and policy frameworks.</p> <p>CO2: Learn how to articulate pragmatic, principles based policies to enhance economic well-being and promote social justice.</p> <p>CO3: Understand about Demography and its recent trends including latest population policy.</p> <p>CO4: Understand regarding the current structure of Indian economy likes National Income, Poverty, and Unemployment etc</p> <p>CO5: Analyze new economic policies (privatization, liberalization and globalization) in India Understand the role of the Indian economy in the global context</p>
	SEM-IV-4	<b>Economic Development in India and Andhra pradesh</b>	<p>After Completion of this course the student would be able to:</p> <p>CO1: Acquire knowledge regarding agriculture sector in India, its trends and productivity. Understand about the rural issues like credit, Marketing, food problem in India.</p> <p>CO2: Understand industrial sector and its changing role in Indian economy.</p> <p>CO3: Analyze the role of service sector in Indian Economy.</p> <p>CO4: Understand, interpret, compare &amp; contrast, explain the need of planning and know the changes through planning that led to evolution of Indian economy CO5: Understand about Andhra Pradesh Economy and its progress</p>
	SEM-IV-5	<b>Statistical methods of Economics</b>	<p>On completion of the course students would be able to:</p> <p>CO1. Collect appropriate data needed, manipulate and draw inferences, describe the concept of statistical averages, use and</p>

			<p>apply central tendency, dispersion, skewness, and kurtosis.</p> <p>CO2. Demonstrate the basic concept of probability, theoretical distribution, probability theorems; solve probability problems by applying probability concept.</p> <p>CO3. Explain concept of correlation, analyze and interpret covariance and correlation coefficient, illustrate ordinary least squares and use it to estimate regression coefficient.</p> <p>CO4. Describe the components of time series, apply time series analysis in business scenarios, illustrate the different types of index numbers, and calculate index numbers.</p> <p>CO5. Measure mortality rates, population growth, reproduction rate, rate of natural increase, net reproduction rate, knowledge in understanding how the population profile of a country is changing, estimate population trend.</p>
	SEM-VI	<b>Agriculture Economics</b>	<p>On completion of the course students would be able to:</p> <p>CO1. Sensitize the overall development and engine of growth in agriculture. Draw distinctive features of rural and urban economy of agricultural and non-agricultural which can influence the whole economy.</p> <p>CO2. Learn and identify the opportunities open/available in those flourishing sectors such as horticulture, fishing and floriculture and forestry. Find new investment opportunities to add income and employment.</p> <p>CO3. Understand limited resources available in the economy. Realize the need to exploit and utilize through development and improvement of production techniques.</p> <p>CO4. Make them aware of the availability of rich natural endowments to achieve sustainable agricultural development. With</p>

			<p>this knowledge they can challenge the problems of unemployment, inequality, shortage of food productions, poverty, and be useful to compete advanced agricultural economies.</p> <p>CO5. Gain knowledge of the causes of regional variations in productivity and production, social and economic inequality, size of land holdings and lack of quality inputs etc. and suggest appropriate measures for the whole economy</p>
	SEM-V-2022-23	<b>LONG TERM INTERNSHIP</b>	
	SEM-VI	<b>6-C Insurance services</b>	<p>After Completion of this course the student would be able to:</p> <p>CO1. Explain the concept and principles of insurance service and functioning of insurance service agencies; CO2. Identify and analyse the opportunities related insurance services in local rural area;</p> <p>CO3. Apply the concepts and principles of insurance to build a career in Insurance services;</p> <p>CO4. Demonstrate practical skills to enable them to start insurance service agency or earn wage employment in it.</p>
	SEM-VI	<b>7-C Banking and financial service</b>	<p>After Completion of this course the student would be able to:</p> <p>CO1. Explain the concept and essentials banking and financial s'ervices.</p> <p>CO 2. Identify and analyse the employment opportunities related to banks and other financial institutions.</p> <p>CO 3. Apply the concepts to banking and financial opportunitios and formulate ideas related to them.</p> <p>CO 4, Demonstrate practical skills to enable them to get employment in Banks and other financial institutions as business correspondents or Common Service Centers or marketing agents.</p>
<b>POLITICAL SCIENCE</b>			
	SEM-I	<b>Introduction to Political Science</b>	<p>After Completion of this course the student would be able to:</p> <p>CO1: Analyze what is Politics and explaining the</p>

			<p>approaches to the Study of Political Science – Normative, Behavioral, Post Behavioral, and Feminist.</p> <p>CO2: Assessing the theories of State (Origin, Nature, Functions): Contract, Idealist, Liberal and NeoLiberal Theories.</p> <p>CO3: Distinguish nationality, nation and understand the Varieties of nationalism.</p> <p>CO4: Understand the civil and Social rights and distinguish universal and differential citizenship.</p> <p>CO5: Understanding basic concepts of Liberty, Equality, Rights, Law and Justice.</p>
	SEM-II	<b>Basic Organs of the Government</b>	<p>CO1: Gain knowledge on Constitutional law, theory of separation of powers.</p> <p>CO2: Understand the structural form of modern state, parliament and presidential forms.</p> <p>CO3: Understand the features of federal and unitary forms of government</p> <p>CO4: Gain knowledge on democracy, models of democracy. CO5: Know the nature, role and functions of judiciary and understand judicial review</p>
	SEM-III	<b>Indian Government and Politics</b>	<p>After Completion of this course the student would be able to:</p> <p>CO1: Understand the ideological legacy of the Indian national movement on the constituent assembly.</p> <p>CO2: Understand the emergence, evolution, structure and composition of Indian Constitution.</p> <p>CO3: Know and understand the fundamental rights and directive principles and analyse the differences between them.</p> <p>CO4: Gain knowledge on unitary and federal features in the Indian constitution.</p> <p>CO5: Know the values of the Indian constitution and understand the nature and role of higher judiciary in India.</p>
	SEM-IV-1	<b>Indian Political Process</b>	<p>After Completion of this course the student would be able to:</p> <p>CO1: Understand the Indian Political Process and evaluation of party system in India.</p> <p>CO2: Analyze the electoral process and voting behavior in India.</p> <p>CO3: Gain knowledge on powers, functions and role of election commission in Indian political system. CO4: Describe various challenges to</p>



			<p>Indian democracy.</p> <p>CO5: Understand the need for electoral reforms and women representation in parliament.</p>
	SEM-IV-2	<b>Western Political Thought</b>	<p>After Completion of this course the student would be able to:</p> <p>CO1: Understand and acquire the knowledge about classical western political thoughts of plato and aristotle.</p> <p>CO2: Know the early medieval to the beginning of modern thought revealed by ST.Augustine and Machiavelli.</p> <p>CO3: Know the liberal thoughts of Thomas Hobbes, John Locke and Rousseau.</p> <p>CO4: Know the liberal democratic thought of Jeremy Bentham and John Stuart Mill.</p> <p>CO5: Understand the philosophical idealism and its critique revealed by Hegel and Karl Marx.</p>
	SEM-V	<b>LONG TERM INTERNSHIP</b>	
	SEM-VI	<b>6B-E Governance</b>	<p>After Completion of this course the student would be able to:</p> <p>CO1. Acquaint student with the introduction to good governance and how it can be achieved by information and communication technology .</p> <p>CO 2. Understand the growing needs of E-Governance, improving transparency in the system of governance</p> <p>CO3. Have understanding of various government schemes and E-Governance projects and their travels</p> <p>.CO 4. Provide the practical knowledge about the effective delivery of citizen services through online mode.</p> <p>CO 5. Realize the issue"s and challenges of E-Governance.</p>
		<b>7B-LOCAL ADMINISTRATION</b>	<p>After Completion of this course the student would be able to:</p> <p>CO1. Understand the existing context of Local Government instructions in India.</p> <p>CO 2. Have knowledge on the need of empowerment and autonomy of GPs.</p> <p>CO 3. Provide an overview on financial resources and constitutional provisions.</p> <p>CO4. Analyse the issues, problems and conflicts in Local Administration.</p> <p>CO 5. Develop communication skills to interact with the elected members and officials.</p> <p>CO 6. Enhance skills for observation, organizing,</p>

			networking, documentation.
<b>COMMERCE(BCOM) GEN/RES</b>			
	SEM-I-1	<b>Business Economics-I</b>	After Completion of this course the student would be able to: CO1: Understand basic concepts used in economics. CO2: Understand law of demand on the basis of utility. CO3: Gain knowledge Consumer's Equilibrium Concept with the help of Indifference Curve & equi – marginal Utility. CO4: Understand the relationship between demand and other factors, and how change in various factors affects demand. CO5: Learn the concept of production function, how production units are decided and how production changes with time. CO6: Know about National Income GNP and NNP
	SEM-I-2	<b>Business Organization</b>	After Completion of this course the student would be able to: CO1: Understand the concept of Business CO2: Knowing the concepts Trade, Industry and commerce. CO3: Know the Factors influencing the choice of suitable form of business. CO4: Different forms of business organizations like sole trader ship, partnership and corporate Business etc. CO5: Know the procedure to incorporation of a company under companies act, 2013. CO6: Know the types of companies like private company and public company and their differences. CO7: Prepare of various documents in the formation of a company
	SEM-I-3	<b>Fundamentals Of Accountancy-I</b>	After Completion of this course the student would be able to: CO1: Understand the principles of double entry system and the concepts of debit and credit. CO2: Know the Preparation of ledgers and journals. CO3: Work out the results in terms of financial position and financial performance of sole trader ship. CO4: Understand how consignment can be used as a way to spread business beyond local boundaries. CO5: Calculate profit earned by a consignor by preparing accounts of consignment business and valuation of unsold goods with the consignee. CO6: Realize the importance of computerized accounting in a business and have a theoretical base of the accounting software Tally.
	SEM-II-1	<b>Business Environment</b>	After Completion of this course the student would be able to:

			<p>CO1: Understand the objectives planning in India like NITI Ayog and National Development Council.</p> <p>CO2: Understand overall business environment and evaluate its various components in business decision making.</p> <p>CO3: Know the analysis and examination of significant contemporary ethical issues and challenges existing throughout the professional business arena.</p> <p>CO4: Take The manager's social and environmental responsibilities to a wide variety of stakeholders, including employees, customers and the public.</p> <p>CO5: familiarize with the nature of business environment and its components.</p> <p>CO6: Demonstrate and develop conceptual framework of business environment and generate interest in international business.</p> <p>CO7: Gain knowledge the minor and major factors affecting the business in various streams.</p> <p>CO8: know the different environment like, political, technological and economic environment in the business.</p> <p>CO9: Acquire in-depth knowledge about legal environment etc</p>
	SEM-II-2	<b>Fundamentals and Accountancy-I</b>	<p>CO1: Understand the concept of consignment and learn the accounting treatment of the various aspects of consignment.</p> <p>CO2: Analyze the accounting process and preparation of accounts in consignment and joint venture.</p> <p>CO3: Distinguish Joint Venture and Partnership and to learn the methods of maintaining records under Joint Venture.</p> <p>CO4: Determine the useful life and value of the depreciable assets and maintenance of Reserves in business entities.</p> <p>CO5: Design an accounting system for different models of businesses at his own using the principles of the existing accounting system.</p>
	SEM-II-3		<p>After Completion of this course the student would be able to:</p> <p>CO1: Understand the Direct and Indirect and Definitions of Income tax as per Income Tax Act.</p>

			<p>CO2: Know Residential Status of an individual assessee.</p> <p>CO3: Describe Incomes exempt from income tax.</p> <p>CO4: Understand various definitions as per Income Tax law, responsibilities of various income tax authorities and the assessment procedure.</p>
	SEM-III-1	<b>Income Tax</b>	<p>After Completion of this course the student would be able to:</p> <p>CO1: Understand the Direct and Indirect and Definitions of Income tax as per Income Tax Act.</p> <p>CO2: Know Residential Status of an individual assessee.</p> <p>CO3: Describe Incomes exempt from income tax.</p> <p>CO4: Understand various definitions as per Income Tax law, responsibilities of various income tax authorities and the assessment procedure.</p>
	SEM-III-2	<b>Business Statistics</b>	<p>After Completion of this course the student would be able to:</p> <p>CO1: Get an idea about the “importance of statistics in business applications and the role being played by them in the economic development of the country”. CO2: Produce appropriate graphical and numerical descriptive statistics for different types of data.</p> <p>CO3: Use of statistical, graphical and algebraic techniques wherever relevant.</p>
	SEM-III-3	<b>Banking Theory and Practice</b>	<p>After Completion of this course the student would be able to:</p> <p>CO1: Gain Knowledge on banking, functions of banks and financial system in India.</p> <p>CO2: Gain knowledge about commercial banks and its products</p> <p>CO3: Understand banking system in India.</p> <p>CO4: Understand better customer relationship.</p> <p>CO5: Understand modern banking services like ebanking, m-banking and internet banking.</p>
	SEM-IV-1	<b>Accounting for service organizations</b>	<p>After Completion of this course the student would be able to :</p> <p>CO1: Know the various legal provisions of the Banking Regulation Act 1949 and important terminology related to banks.</p> <p>CO2: Prepare the Balance Sheet and the Income Statement of a bank along with relevant schedules.</p> <p>CO3: Understand Types of Service Organizations – Section (8) and other Provisions of Companies Act, 2013 –Receipts and Payments Accounts and</p>

			<p>Income and Expenditure Account- preparation of income and expenditure account and Balance sheet</p> <p>CO4: Gain Knowledge on Accounts of Electricity supply companies: Double Accounting system – Revenue Account – Net Revenue Account – Capital Account – General Balance Sheet.</p> <p>CO5: Understand the Bank Accounts – Books and Registers to be maintained by Banks – Banking Regulation Act, 1969 - Legal Provisions Relating to preparation of Final Accounts,</p> <p>CO6: Gain Knowledge on Life Insurance Companies – Preparation of Revenue Account, Profit and Loss Account, Balance Sheet as per LIC Act, 1956. Preparation and valuation of balance sheet – correct life assurance fund</p> <p>CO7: Understand Insurance concepts - average clause-calculation of salvage value – claims for loss of stock</p>
	SEM-IV-2	<b>Cost Accounting</b>	<p>After Completion of this course the student would be able to :</p> <p>CO1: Prepare cost statement and tenders.</p> <p>CO2: Have basic understanding of cost accounting, and be aware of techniques of costing and various methods of costing.</p> <p>CO3: Understand in detail material as an element of cost, and methods of pricing issues of material.</p> <p>CO4: Understand labor cost as an element of cost, and various terms associated with labour cost remuneration methods, individual and group incentive.</p> <p>CO5: Compute remuneration by time wage and piece wage systems, bonus payable, and labour turnover rates.</p>
	SEM-IV-3	<b>Business Laws</b>	<p>After Completion of this course the student would be able to:</p> <p>CO1: Understand Indian Contract Act, 1872 – Essentials of Contract, Types of Contract, Competent Party, And Free Consent.</p> <p>CO2: Gain Knowledge on Consideration, Compensation in Indian Contract Act, 1872.</p> <p>CO3: understand Performance of Contract, Discharge of Contract, Contingent Contract, Quasi Contract and Sale of Goods Act 1930</p>
	SEM-V	<b>LONG TERM INTERNSHIP</b>	

	SEM-VI-1	<b>Cost Control Techniques</b>	<p>After Completion of this course the student would be able to:</p> <p>CO1: Differentiate cost control, cost reduction concepts and identify effective techniques.</p> <p>CO2. Allocate overheads on the basis of Activity Based Costing.</p> <p>CO3: Evaluate techniques of cost audit and rules for cost record.</p> <p>CO4: Appraise the application of marginal costing techniques to evaluate performances, fix selling price, make or buy decisions</p>
	SEM-VI-2	<b>Management Accounting</b>	<p>After Completion of this course the student would be able to:</p> <p>CO1: Understand the nature and scope of management accounting and differentiate management accounting, financial accounting and cost accounting.</p> <p>CO2. Compute ratios and draw inferences</p> <p>CO3' Analyze the performance of the organization by preparing funds flow statement and cash flow statements</p> <p>CO4. Prepare cash budget, fixed budget and flexible budget.</p>
	SEM-VI-3	<b>Life Insurance with Practice</b>	<p>After Completion of this course the student would be able to:</p> <p>COI ' understand the Features of Life Insurance schemes and policies and insurance companies in India</p> <p>CO2. Analyze various schemes and policies related to Life Insurance sector 3. choose suitable insurance policy for given situation and respective person</p>
	SEM-VI-4	<b>General Insurance with practice</b>	<p>After Completion of this course the student would be able to:</p> <p>CO 1: Understand the Features of General Insurance and Insurance companies in india</p> <p>CO 2: Analyze various schemes and policies related to General insurance sector</p> <p>CO3: Choose suitable insurance policy under Health, Fire, Motor, and Marine insurances</p> <p>CO 4:. Acquire General Insurance Agency skills and administrative skills</p> <p>CO5: Apply skill for settlement of claims under</p>

			various circumstances
<b>COMPUTER APPLICATIONS</b>			
	SEM-I	<b>Fundamentals of Computers</b>	<p>After Completion of this course the student would be able to:</p> <p>CO1: Describe the essential computer parts and their importance.</p> <p>CO2: Distinguish different types of input and output devices.</p> <p>CO3: Identifies types of processors and connecting peripheral devices.</p> <p>CO4: Identify the advantages and characteristics of different storage mediums.</p> <p>CO5: Describe assembling and to perform some simple trouble shooting</p>
	SEM-II	<b>ECOMMERCE WEB DESIGN</b>	<p>After Completion of this course the student would be able to:</p> <p>CO1: Define and differentiate various types of ECommerce.</p> <p>CO2: Describes the technologies for E-Commerce.</p> <p>CO3: Explains about threats and measures for security.</p> <p>CO4: Understand different types of networks and web terminologies.</p> <p>CO5: Understand and use HTML tags to design web pages.</p> <p>CO6: Identify and use components required to design dynamic web pages.</p>
	SEM-III	<b>PROGRAMMING WITH C/C++</b>	<p>After Completion of this course the student would be able to</p> <p>CO1: Describe the procedural and object oriented paradigm with concepts of streams, classes, functions, data and objects.</p> <p>CO2: Understand dynamic memory management techniques using pointers, constructors, destructors, etc</p> <p>CO3: Describe the concept of function overloading, operator overloading, virtual functions and polymorphism.</p> <p>CO4: Classify inheritance with the understanding of early and late binding, usage of exception handling, generic programming.</p> <p>CO5: Demonstrate the use of various OOPs concepts with the help of programs.</p>

	SEM-IV-1	<b>Object Oriented Programming Using Java</b>	<p>After Completion of this course the student would be able to:</p> <p>CO1: Understand the use of OOPs concepts.</p> <p>CO2: Apply OOPs concepts to solve real world problems</p> <p>CO3: Understand the use of abstraction, Packages and Interface in java.</p> <p>CO4: Develop Programs for exception handling, multithreaded applications with synchronization.</p> <p>CO5: Able to design GUI based applications and develops applets for web applications.</p>
	SEM-IV-2	<b>Database Management System</b>	<p>After Completion of this course the student would be able to:</p> <p>CO1: Explain the features of database management systems and relational database.</p> <p>CO2: Design conceptual models of a database using ER modeling for real life applications.</p> <p>CO3: Create and populate a RDBMS for a real life application, with constraints and keys using SQL.</p> <p>CO4: Retrieve any type of information from a database by formulating complex queries in SQL.</p>
	SEM-V-1	<b>PROGRAMMING C</b>	<p>After Completion of this course the student would be able to:</p> <p>CO1: Employ fundamental computer theory to basic programming techniques &amp; describe the importance of algorithms and characteristics of different types of programming languages.</p> <p>CO2: Explain about the features of C language and different types of statements used in C.</p> <p>CO3: Identifies the advantages and implementation of modular programming.</p> <p>CO4: Write simple c program for handling files used to store data.</p>
	SEM-V-2	<b>Web Technology</b>	<p>After Completion of this course the student would be able to:</p> <p>CO1: Understand different types of networks and web terminologies.</p> <p>CO2: Understand and use HTML tags to design web pages.</p> <p>CO3: Identify and use components required to design dynamic web pages</p>
	SEM-VI	<b>E-Commerce</b>	<p>After Completion of this course the student would be able to:</p> <p>CO1: Define and differentiate various types of ECommerce.</p> <p>CO2: Describes the technologies for E-Commerce.</p>



			CO3: Explains about threats and measures for security.
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**PRINCIPAL**  
 Government Degree College  
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 Prakasam Dist.